Deerlake Middle School

8th Grade English Language Arts

**2nd Nine Weeks “Book Report Options Menu”**

Due Tuesday, November 19, 2019

* Non-Fiction (Autobiography or Biography or Event)
* Non-Fiction Text MUST be 120+ pages & 800+ lexile **OR** select TWO related books

*Some lexiles may not be listed.*

**OR**

* Historical Fiction (Examples: *Across Five Aprils* by Irene Hunt, *Killer Angels* by Michael Shara)
* Historical Fiction Text MUST be 120+ pages & 800+ lexile

***ALL novels must be teacher approved***

***ABSOLUTELY no movies***

Select one creative and one written assignment to complete**.**

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| **CREATIVE** | **WRITTEN** |
| **Book in a Container**  After choosing and reading a book, select a book report container. *The container could be a plastic bag, a manila envelope, a can, or anything else that might be appropriate for a book.* Decorate the containers to convey some of the major details, elements, or themes found in the books. When the containers are complete, work on the contents of their containers. Be sure to include the following: Questions - Write ten questions based on the book. Five of the questions can be about general content, but the other five must require more thinking. Vocabulary - Create a ten-word glossary of unfamiliar words from the book. Things - Include five things that have a connection to the story. *(MUST be TYPED)* | **Historical Fiction Summary**  Each student writes a description of the subject. Next, include and describe 5-8 significant details about the subject. Write an explanation about the importance of learning about the subject. Lastly, describe the effect it had on the world then and now.  *(Written piece should be one page typed; Double-spaced, Arial or Times New Roman Font; 12 point Font size.)* |
| **Souvenirs**  Have you ever bought a souvenir to remind you of a place you’ve visited? After you finish your nonfiction book, you’ll choose four important places or events from it. For each place or event, you’ll explain its importance and design a souvenir. Place each one on a separate sheet of paper. *(Explanations MUST be typed.)* | **What Did You Learn?**  Each student writes a summary of what he or she learned from a book just completed. The summary might include factual information, something learned about people in general, or something the student learned about himself or herself.  *(Written piece should be 1 page typed; Double-spaced, Arial or Times New Roman Font; 12 point Font size.)* |
| **Book Trailers** Create a book trailer including the story's plot, setting, theme and main characters. You may use Animoto, iMovie or YouTube to create and publish videos.  *(Video must be 1-3 minutes)* | **Characters Come to Life.**  Each student creates life-size "portraits" of one of the characters from a book just read. The portrait should include a written piece that tells about the character. The piece might also include information about events, traits, or conflicts in the book that involve that character.  *(Written piece should be one page typed; Double-spaced, Arial or Times New Roman Font; 12 point Font size.)* |