

# ADVANCED PLACEMENT RESEARCH

Mastering the Research Process

AP

## Summer Assignment Worksheet

Source #	General Information of Source	Source Details
Source 1	1. <b>Type of Source:</b> podcast, film, book, website, museum exhibit, interview, etc.	
	2. <b>Title:</b> name of article, book, film, site, exhibit, individual, etc.	
	3. <b>URL,</b> if applicable	
	4. <b>Creator, author, producer, director, as applicable</b>	
	5. <b>Location, if it is a place you visited, as applicable</b>	
	6. <b>Description and keywords:</b> a. What topics or issues were explored in the source? b. What is the context of this source? c. What are some keywords you could use to find additional information on this topic?	a. b. c.
	7. <b>Your reflection:</b> a. What interested you about this source? b. What did you learn from this source? c. What questions do you have about the information? d. How is this source connected to an area of interest or inquiry?	a. b. c. d.
	8. <b>What are TWO possible research topics related to this source?</b> a. <b>Example #1:</b> I am interested in youth music leagues. I want to know more about the long terms effects of kids playing or not playing in organized musical groups at an early age. b. <b>Example #2:</b> I am interested in musical theater recordings. I want to know why some are so much more popular and well-known than others.	a. b.
Source 2	1. <b>Type of Source:</b> podcast, film, book, website, museum exhibit, interview, etc.	
	2. <b>Title:</b> name of article, book, film, site, exhibit, individual, etc.	
	3. <b>URL,</b> if applicable	
	4. <b>Creator, author, producer, director, as applicable</b>	
	5. <b>Location, if it is a place you visited, as applicable</b>	

	<b>6. Description and keywords:</b> <ol style="list-style-type: none"> <li>What topics or issues were explored in the source?</li> <li>What is the context of this source?</li> <li>What are some keywords you could use to find additional information on this topic?</li> </ol>	<ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol>
	<b>7. Your reflection:</b> <ol style="list-style-type: none"> <li>What interested you about this source?</li> <li>What did you learn from this source?</li> <li>What questions do you have about the information?</li> <li>How is this source connected to an area of interest or inquiry?</li> </ol>	<ol style="list-style-type: none"> <li></li> <li></li> <li></li> <li></li> </ol>
	<b>8. What are TWO possible research topics related to this source?</b> <ol style="list-style-type: none"> <li><b>Example #1:</b> I am interested in youth music leagues. I want to know more about the long terms effects of kids playing or not playing in organized musical groups at an early age.</li> <li><b>Example #2:</b> I am interested in musical theater recordings. I want to know why some are so much more popular and well-known than others.</li> </ol>	<ol style="list-style-type: none"> <li></li> <li></li> </ol>

<b>Source 3</b>	<b>1. Type of Source:</b> podcast, film, book, website, museum exhibit, interview, etc.	
	<b>2. Title:</b> name of article, book, film, site, exhibit, individual, etc.	
	<b>3. URL,</b> if applicable	
	<b>4. Creator, author, producer, director, as applicable</b>	
	<b>5. Location, if it is a place you visited, as applicable</b>	
	<b>6. Description and keywords:</b> <ol style="list-style-type: none"> <li>What topics or issues were explored in the source?</li> <li>What is the context of this source?</li> <li>What are some keywords you could use to find additional information on this topic?</li> </ol>	<ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol>
	<b>7. Your reflection:</b> <ol style="list-style-type: none"> <li>What interested you about this source?</li> <li>What did you learn from this source?</li> <li>What questions do you have about the information?</li> <li>How is this source connected to an area of interest or inquiry?</li> </ol>	<ol style="list-style-type: none"> <li></li> <li></li> <li></li> <li></li> </ol>
	<b>8. What are TWO possible research topics related to this source?</b> <ol style="list-style-type: none"> <li><b>Example #1:</b> I am interested in youth music leagues. I want to know more about the long</li> </ol>	<ol style="list-style-type: none"> <li></li> <li></li> </ol>

	<p>terms effects of kids playing or not playing in organized musical groups at an early age.</p> <p>b. <b>Example #2:</b> I am interested in musical theater recordings. I want to know why some are so much more popular and well-known than others.</p>	
<b>Source 4</b>	<b>1. Type of Source:</b> podcast, film, book, website, museum exhibit, interview, etc.	
	<b>2. Title:</b> name of article, book, film, site, exhibit, individual, etc.	
	<b>3. URL,</b> if applicable	
	<b>4. Creator, author, producer, director, as applicable</b>	
	<b>5. Location, if it is a place you visited, as applicable</b>	
	<b>6. Description and keywords:</b> <ul style="list-style-type: none"> <li>a. What topics or issues were explored in the source?</li> <li>b. What is the context of this source?</li> <li>c. What are some keywords you could use to find additional information on this topic?</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> </ul>
	<b>7. Your reflection:</b> <ul style="list-style-type: none"> <li>a. What interested you about this source?</li> <li>b. What did you learn from this source?</li> <li>c. What questions do you have about the information?</li> <li>d. How is this source connected to an area of interest or inquiry?</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> </ul>
	<b>8. What are TWO possible research topics related to this source?</b> <ul style="list-style-type: none"> <li>a. <b>Example #1:</b> I am interested in youth music leagues. I want to know more about the long terms effects of kids playing or not playing in organized musical groups at an early age.</li> <li>b. <b>Example #2:</b> I am interested in musical theater recordings. I want to know why some are so much more popular and well-known than others.</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b.</li> </ul>

**Rubric for AP Research 2021 Summer Assignment: Question & Explore.**

**Objective:** Students will use a variety of media and resources to explore topics of interest and identify possible research questions. Students will demonstrate note-taking skills by summarizing and identifying key words.

**Assessment:** Each source will be worth 25 points. 10 points for the source itself plus another 15 points for the quality of the reflection for each source. Your assignment will be graded on these criteria:

Source Criteria	Exemplary	Proficient	Emerging	Lacking
# of Sources	4	3	2	1
<b>Source Identifiers:</b> Must be enough to find the source if needed for additional information.	Type, title or name, and at least two other identifiers like URL, physical location, creator, producer, author, or date	Includes type, title, name and at least one other identifier	Includes type, title, and at least one other identifier	Includes only one identifier.
<b>Source Descriptors &amp; Keywords:</b> Describe the topics and issues explored and the context of the source. List 3-5 keywords that you could use to find additional information.	The description summarizes the main ideas, topics, and context of the source and includes 3-5 key words or phrases.	The description summarizes the topics but may lack specific information or context or important key words.	The description is overly general and lacks information about the issues and context. Key words are overly general or lacking.	Missing descriptive sentences.
<b>Reflections:</b> What interested you about this source? What did you learn? What questions do you have? What are some related topics?	The reflection includes why you were interested in this source, what you learned, a question or questions you have and at least one related topic	The reflection includes most of the elements but lacks a question or a related topic or why you were interested.	The reflection lacks several elements.	Missing a reflection.