8th Grade Elective Request

**School year 2022-23**

Last Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Elective Selection**

Students should select their choices by ranking them 1 to 3. Elective choices are not guaranteed. Students not returning a course request will receive electives chosen by the administration. If a course does not meet the threshold for requests the course will not be offered. If a course has a number next to it this means the courses must be taken in succession, example Dance 1 and then you take Dance 2. If it is your first year in the elective, you will choose the course with a 1. Courses marked with a \* are high school credit courses and the grade will be recorded on your high school transcript.

* **Chorus-** The choral program develops performance skills in voice, singing and self-expression. Chorus members participate in small and large group performances throughout the year. No audition or experience is necessary. This course may come with some additional costs or fees such as uniform rentals, workbooks or other fees.
* **Orchestra**- Students with no experience or some instructional experience in playing stringed instruments are provided with further skills of their instrument and receive practice in playing together as a group (limited to violin, viola, cello, and bass.) Students are placed according to their ability on their chosen instrument. This course may come with some additional costs or fees for instrument and uniform rentals.
* **Band**- Students with no experience or some instructional experience in playing instruments are provided with further skills of their instrument and receive practice in playing together as a group. Students are placed according to their ability on their chosen instrument. This course may come with some additional costs or fees for instrument and uniform rentals.
* **Dance**- This course is designed for students to explore their artistic expression through different forms of dance.
* **Art-** This course is designed for students to explore their artistic expressions through 2D and 3D media.
* **Intro to Tech-** Students learn about technology through coding, gaming, web design, creating spreadsheets, etc. Student will have the ability to earn digital tool certificates.
* **Digital Info Tech\*-** Students will earn an industry level certification in technology and will participate in hands on gaming and coding
* **Beginning Spanish-** This is full immersion Spanish. Students learn about the Spanish language and culture.
* **Spanish 1 and Spanish 2\*-** High school credit Spanish. Full immersion of the language and culture.
* **Physical Education**- The physical education program (P.E.) is designed to develop competencies in physical fitness, body-management skills, skills related to throwing, catching, striking with the body, striking with objects and strategies. Students might be required to dress in a functional physical education uniform to participate.

**\_\_\_\_ Chorus 1**  \_\_\_\_ **Band 1** \_\_\_\_ **Orchestra 1** \_\_\_\_ **Dance 1**

**\_\_\_\_ Chorus 2 \_\_\_\_ Band 2 \_\_\_\_ Orchestra 2 \_\_\_\_ Dance 2**

\_\_\_\_ **Chorus 3 \_\_\_\_ Band 3 \_\_\_\_ Orchestra 3 \_\_\_\_ Dance 3\***

**\_\_\_\_ Intro to Tech** \_\_\_\_ **Physical Education \_\_\_\_ Beginning Spanish \_\_\_\_ Spanish 1\***

**\_\_\_\_Art \* \_\_\_\_Digital Info. Tech\* \_\_\_\_Spanish 2\***

**Step III-SIGNATURE AND CONFIRMATION- (Must be completed for the request to be considered/honored.)**

The master schedule of Montford Middle School is based upon the courses you were assigned or chose on this document. For this reason, changes to schedules will not be made once the scheduling process is completed without a JUSTIFIABLE REASON for making the change**. A change of mind regarding an elective choice, classroom peers, or classroom locations are not JUSTIFIABLE REASONS and will not be honored.** Parents and students must sign each part of this request and return it by April 25, 2014. Students not returning the course request forfeit their elective choice and will have an elective assigned by the administration. **Your signatures are documentation that you and your child have reviewed both sides of this document carefully in regards to its options, choices, and your selections and viewed the scheduling video posted on the MMS website..**

**Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_**

Questions may be answered by contacting the Curriculum Coordinator at Montford Middle School at 922-6011.

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**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_**

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