

*Mrs. Carpenter*

5<sup>TH</sup> GRADE

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# Meet Your Teacher



Hello, I am Elizabeth Carpenter. This is currently my 9th year of teaching, 3rd at Fort Braden. I got my Bachelor's Degree in education from the University of Central Florida and have taught language arts, math, and social studies to 5th thru 8th graders throughout my time teaching.

My husband and I have been married since 2005. We have three dogs who keep our lives full of love and laughter! In my spare time, I enjoy reading, sewing, and crocheting.

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## CONTACT INFORMATION

EMAIL: [carpentere@leonschools.net](mailto:carpentere@leonschools.net)

WEBSITE: <https://www.leonschools.net/carpentere>

REMIND: Text @933ak3 to 81010

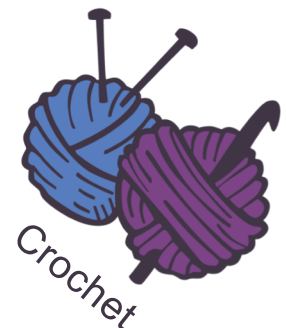
GOOGLE: (850) 778-1477

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## A FEW OF MY FAVORITES



Pepper, Gidget,  
and Tatertot



Crochet



# School Information

SCHOOL NAME: Fort Braden School

SCHOOL ADDRESS: 15100 Blountstown Highway  
Tallahassee, FL 32310

SCHOOL PHONE NUMBER: (850) 488-9374

SCHOOL WEBSITE: <https://www.leonschools.net/ftbraden>

SCHOOL HOURS: 8:30 a.m. - 2:50 p.m.

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## TEMPERATURE CHECK POLICY

Every student upon arriving to our campus, whether by bus or car, will have their temperature checked prior to being allowed into the building. Students with temperatures of 100 degrees or more will not be allowed to enter the building and will NOT be able to return to school until they have been fever-free for 72 hours.

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## FACE COVERING POLICY

To protect the SAFETY and HEALTH of ALL students, faculty, and staff on campus, face coverings will be required. Types of face coverings can include a cloth mask or a medical-grade mask (for example, surgical face masks). A face covering must cover the nose and mouth completely. Any mask that incorporates a valve that is designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow droplets to be released from the mask.



# Expectations



## ATTENDANCE



Attendance for both Brick and Mortar and Digital Academy will be taken every day. Brick and Mortar students' attendance will be taken as normal at the beginning of each school day. Digital Academy students' attendance will be taken through a digital check-in process.

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## BEHAVIOR



Classroom Dojo will be used to monitor student behavior. On the first day of the month, each student will start with "0" points. Students can earn points to use towards rewards of their choosing. Students have multiple opportunities each day to earn, as well as, lose points. There are also instances when the class as a whole can earn/lose points.

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## CANVAS



Students will log in to Canvas daily. They will do this by logging in to their ClassLink and clicking on the "Canvas" icon. More information about Canvas expectations and procedures will be provided soon!

**GO  
BACK**



# Schedule & Supplies

**7:50-8:30** Breakfast in Classroom & Check-in

**8:30** School Day Starts

**8:30-9:15** Science

**9:15-10:45** Math

**10:45-11:25** Special Area

**11:30-11:55** Lunch in Classroom

**11:50-12:10** Social Studies

**12:10-12:40** Developmental Play

**12:40-1:00** Social Studies (continued)

**1:00-2:30** Language Arts

**2:30-2:50** AR

**2:50** Dismissal

## Special Area

Mon – PE

Tues – Music

Wed – PE

Thurs – Art

Fri – Repeat specific  
9-Weeks

1st 9-Weeks PE

2nd 9-Weeks Music

3rd 9-Weeks PE

4th 9-Weeks Art

## BREAKFAST AND LUNCH PROCEDURES

5th grade students will have breakfast and lunch delivered to their classrooms.

## SUPPLIES YOUR CHILD WILL NEED THIS YEAR

- ★ 1 Box #2 Pencils
- ★ 4 Dry Erase Markers
- ★ Pencil Pouch



# What We'll Learn

## MATH

We will start the year with a review of place value, multiplication, and the order of operations. Next, we will focus our attention on different ways to divide. Once we have mastered these skills, we will move on to adding, subtracting, multiplying, and dividing decimals and fractions. We will finish the year learning about graphing, converting units of measure, and volume.

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## LANGUAGE ARTS

We will continue to improve our reading and writing skills with a focus on building our reading comprehension skills and our ability to write informational and opinion essays.

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## SCIENCE

Fifth grade is a big year for science! We will start by exploring what it means to be a scientist. From there we will dive into matter and energy. Once we have covered these concepts, we will journey into space as we study the solar system before coming back to earth to learn about weather and living things and their environments.

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## SOCIAL STUDIES

We will learn about the regions of the United States as well as how our country began. Our journey will introduce us to Native Americans, explorers, and founding fathers.



# Homework & Grading Policy

## HOMEWORK POLICY

As a method to reinforce the concepts we are learning in class we will be sending homework home on a weekly basis to allow for flexibility of busy weeknight schedules. Please keep in mind this homework is not lengthy, nor should it be difficult for your child. Some assignments will require you to assist your child. We always encourage you to look over your child's finished work after he/she completes it.

- Homework will be sent home on Monday and due Friday.
- Homework is a direct reflection of the skills being taught.
- Reading should **ALWAYS** be a part of your child's homework routine (this includes YOU reading to your child as well).
- Please keep in mind that we will occasionally send additional projects or activities home. These items typically will come with their own instructions and due dates.

Thank you so much in advance! With your support at home, we are certain this will be a very successful year!

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## GRADING POLICY

In our class, each subject area will be graded separately. Within each subject, the assignments will be categorized and weighted as follows:

Category	Percentage
Tests	50%
Quizzes	30%
Classwork/Homework	20%

If your child misses class (due to illness, travel, etc.), he or she will be responsible for making up the assigned homework as well as any activities from class that day.





# Our Classroom



# Additional Information

Please take the time to review this additional information and fill out the parent questionnaire to help me better serve your child in my class this year. Thank you!

**Parent Questionnaire (click to complete)**

**Sign Up For Remind**

\*Click above or text @933ak3 to 81010

**Sign Up For FBS Listserv**

**Title I Information**

**Faculty Working with 5th Grade**



Mrs. Aron  
Speech/Language  
[aronc@leonschools.net](mailto:aronc@leonschools.net)



Mrs. Westphal  
[westphala@leonschools.net](mailto:westphala@leonschools.net)

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BACK**



# Title I Information

## TITLE I at Fort Braden – What is it?

Leon County Title I Program receives Federal funds to provide supplemental instruction to students of public schools, neglected or delinquent sites, non-public schools, and homeless children. Services are provided for all students school-wide at Fort Braden. All K-8 Title I schools have 60% or more of their students on free or reduced lunch as determined by an Annual Economic Survey. Services are also provided to all students at eligible, neglected, or delinquent sites including Capital City Youth Services, Father Flanagan's Boys and Girl's Town of North Florida, Florida Baptist Children's Home, Homeless, Disc Village/ADT, Leon County Detention Center, Leon County Jail, PACE Center for Girls, Devereux Residential Center, Tallahassee Marine Institute, and LCS Ghazvini Transition Center.

Leon County Title I school plans are written by individual school sites and are directly correlated to the School Improvement Plan.

Schools in Leon County use Title I funds to support federal, state and local goals reflected in individual school plans. Teachers, parents, administrators, students, and all stakeholders are involved in the development and implementation of each school's plan. A strong parental involvement component is integrated throughout the plan at each site and each school utilizes a Parent, Student and Teacher Compact.

