

Parent-Student-Teacher Compact Sealey Elementary School 2019-2020



The Sealey Elementary Community is dedicated to developing life-long learning within a safe and caring environment which promotes respect, resourcefulness, and responsibility.

	As a Pare	ent/Guardian, I, will:
•	See that i	ny child attends school regularly and on time;
•	Provide a	home environment that encourages my child to learn;
•		t all homework assignments are completed;
•	Commun	icate regularly with the teacher;
•	Will read	newsletters and check media sources for information and updates;
•	Attend co	inferences and call the teacher with questions;
•	Support t	he school in developing positive behavior;
•		my child about his/her school activities daily;
•	Read dail	y with my child and let my child see me read;
•	Limit my	child's screen time (tablet, smart phone, tv, computer)
•	Volunteer	time at my child's school or during school related activities;
•		pect and support for my child, the teacher, and the school.
	As a stude	ent, I,, will:
•	Believe th	at I can learn and will learn;
•	Arrive at	school on time and attend school every day unless I am sick;
•	Come to s	chool with all supplies and other tools necessary for learning;
•	Always tr	y to do my best work while using my best behavior;
•	Work coo	peratively with my classmates;
•	Show resp	pect for myself, my school, and other people;
•	Obey the	school and bus rules;
•	Take pride	e in my school.
	As a teach	er, I,, will:
•		at each student can learn;
•	Show resp	ect for each child and his/her family;
•	_	lass prepared to teach;
•		environment conducive to teaching;
		child grow to his/her fullest potential;
		eaningful and appropriate homework activities;
•	Enforce so	hool and classroom rules fairly and consistently;
•		pen lines of communication with students and parents;
•	Seek ways	to involve parents in the school program;
•	Demonstra	te professional behavior and a positive attitude;
•	Use specia	l activities to make learning enjoyable.
	As princip	al, I, Demetria Clemons, will:
		positive communication among teachers, parents, students, and self;
		teachers to regularly provide assignments that will reinforce classroom instruction;
		environment conducive to learning and teaching;
•	Show response	ect for teachers, students, and parents.
Student	Signature:	Date:
Teacher	Signature:	Date: Principal Signature: Demetric Clemons
	~ Dara. o.	Timopai dignature.