

Name _____

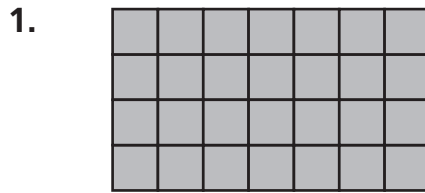
Area of Combined Rectangles



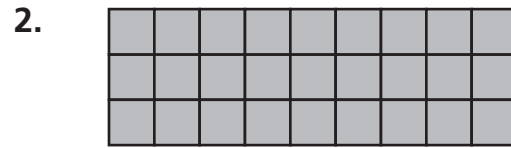
COMMON CORE STANDARDS MACC.3.MD.3.7c,
MACC.3.MD.3.7d

Geometric measurement: understand concepts of area and relate area to multiplication and to addition.

Use the Distributive Property to find the area.
Show your multiplication and addition equations.

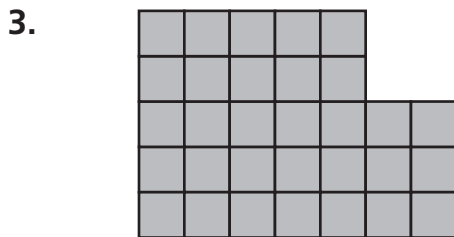


$$\begin{aligned} 4 \times 2 &= 8; 4 \times 5 = 20 \\ 8 + 20 &= 28 \\ \underline{28} &\text{ square units} \end{aligned}$$

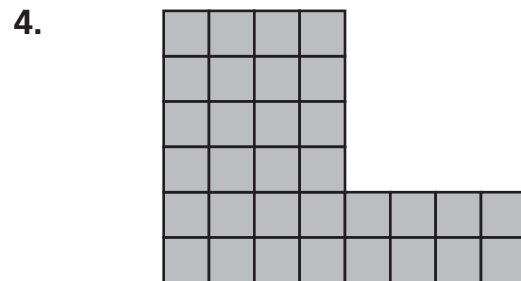


$$\begin{aligned} & \\ & \\ & \text{_____ square units} \end{aligned}$$

Draw a line to break apart the shape into rectangles. Find the area of the shape.



$$\begin{aligned} \text{Rectangle 1: } &\text{_____} \times \text{_____} = \text{_____} \\ \text{Rectangle 2: } &\text{_____} \times \text{_____} = \text{_____} \\ &\text{_____} + \text{_____} = \text{_____ square units} \end{aligned}$$



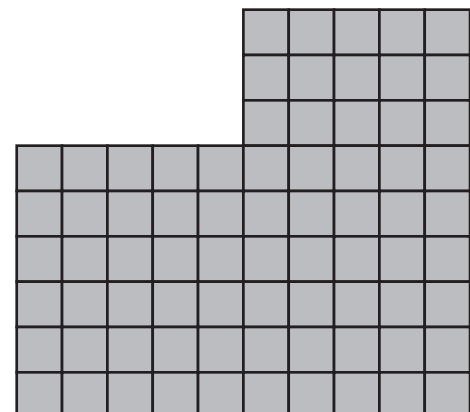
$$\begin{aligned} \text{Rectangle 1: } &\text{_____} \times \text{_____} = \text{_____} \\ \text{Rectangle 2: } &\text{_____} \times \text{_____} = \text{_____} \\ &\text{_____} + \text{_____} = \text{_____ square units} \end{aligned}$$

Problem Solving REAL WORLD

A diagram of Frank's room is at right.
Each unit square is 1 square foot.

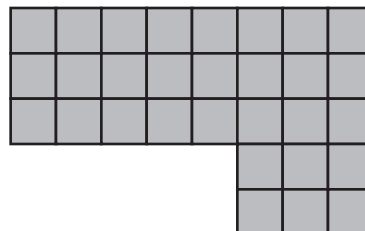
- Draw a line to divide the shape of Frank's room into rectangles.
- What is the total area of Frank's room?

_____ square feet



Lesson Check (MACC.3.MD.3.7c, MACC.3.MD.3.7d)

1. The diagram shows Ben's backyard. Each unit square is 1 square yard. What is the area of Ben's backyard?
2. The diagram shows a room in an art gallery. Each unit square is 1 square meter. What is the area of the room?



- | | |
|---------------------|----------------------|
| (A) 12 square yards | (A) 24 square meters |
| (B) 16 square yards | (B) 30 square meters |
| (C) 18 square yards | (C) 36 square meters |
| (D) 24 square yards | (D) 40 square meters |

Spiral Review (MACC.3.OA.2.6, MACC.3.NF.1.1, MACC.3.MD.2.4, MACC.3.MD.4.8)

3. Naomi needs to solve $28 \div 7 = \square$. What related multiplication fact can she use to find the unknown number? (Lesson 6.7)
4. Karen drew a triangle with side lengths 3 centimeters, 4 centimeters, and 5 centimeters. What is the perimeter of the triangle? (Lesson 11.2)
5. The rectangle is divided into equal parts. What is the name of the equal parts? (Lesson 8.1)
6. Use an inch ruler. To the nearest half inch, how long is this line segment? (Lesson 10.6)



- | | | | |
|-----------|------------|---------------------------|---------------------------|
| (A) half | (C) fourth | (A) 1 inch | (C) 2 inches |
| (B) third | (D) sixth | (B) $1\frac{1}{2}$ inches | (D) $2\frac{1}{2}$ inches |