

Name \_\_\_\_\_

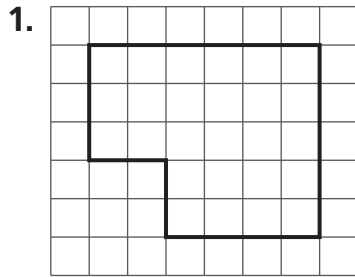
## Model Perimeter



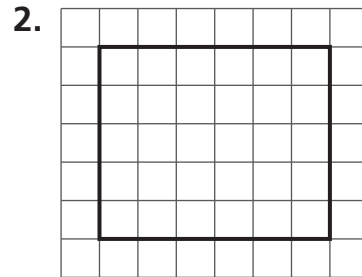
**COMMON CORE STANDARD** MACC.3.MD.4.8

Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

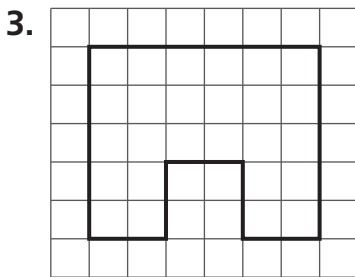
Find the perimeter of the shape. Each unit is 1 centimeter.



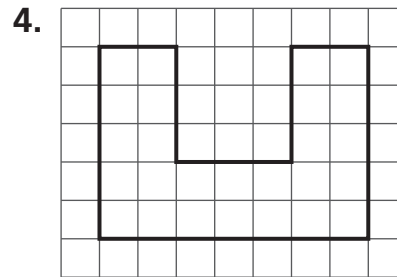
22 centimeters



\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters

## Problem Solving REAL WORLD

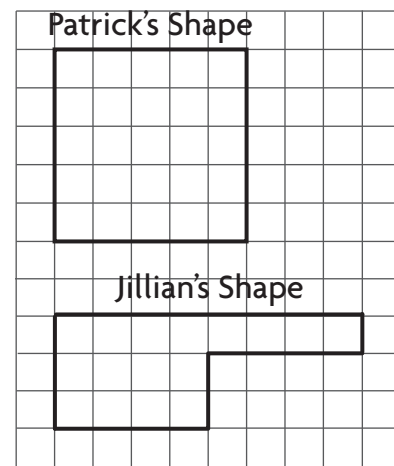
Use the drawing for 5–6. Each unit is 1 centimeter.

5. What is the perimeter of Patrick's shape?

\_\_\_\_\_

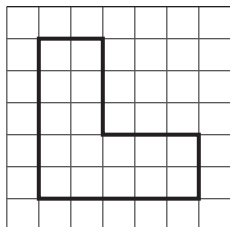
6. How much greater is the perimeter of Jillian's shape than the perimeter of Patrick's shape?

\_\_\_\_\_



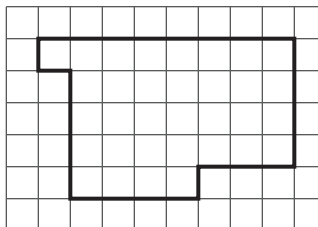
## Lesson Check (MACC.3.MD.4.8)

1. Find the perimeter of the shape.  
Each unit is 1 centimeter.



- (A) 14 centimeters  
(B) 16 centimeters  
(C) 18 centimeters  
(D) 20 centimeters

2. Find the perimeter of the shape.  
Each unit is 1 centimeter.



- (A) 19 centimeters  
(B) 26 centimeters  
(C) 33 centimeters  
(D) 55 centimeters

## Spiral Review (MACC.3.NF.1.3d, MACC.3.MD.1.1, MACC.3.MD.1.2)

3. Which lists the fractions in order from least to greatest? (Lesson 9.5)

$$\frac{2}{4}, \frac{2}{3}, \frac{2}{6}$$

- (A)  $\frac{2}{3}, \frac{2}{4}, \frac{2}{6}$   
(B)  $\frac{2}{6}, \frac{2}{4}, \frac{2}{3}$   
(C)  $\frac{2}{4}, \frac{2}{3}, \frac{2}{6}$   
(D)  $\frac{2}{3}, \frac{2}{6}, \frac{2}{4}$

5. Michael and Dex are comparing fraction strips. Which statement is NOT correct? (Lesson 9.2)

- (A)  $\frac{1}{2} < \frac{2}{2}$       (C)  $\frac{4}{8} < \frac{3}{8}$   
(B)  $\frac{2}{3} > \frac{1}{3}$       (D)  $\frac{4}{6} > \frac{2}{6}$

4. Kasey's school starts at the time shown on the clock. What time does Kasey's school start? (Lesson 10.1)



- (A) 6:40      (C) 8:30  
(B) 8:06      (D) 9:30

6. Aiden wants to find the mass of a bowling ball. Which unit should he use? (Lesson 10.8)

- (A) liter      (C) gram  
(B) inch      (D) kilogram