

HMH SOCIAL STUDIES ★ FLORIDA ★

Digital Highlights



UNCOVER THE **CONNECTIONS**

TIP: When you click on an icon, it will open in a new window.

HMH Social Studies Florida Online Program Highlights

Experience **HMH Social Studies** © 2018, Florida

1. Login to **my.hrw.com**
2. Enter sample word: **FLSS17**
3. Write down your username and password
4. Bookmark the login page for easy return

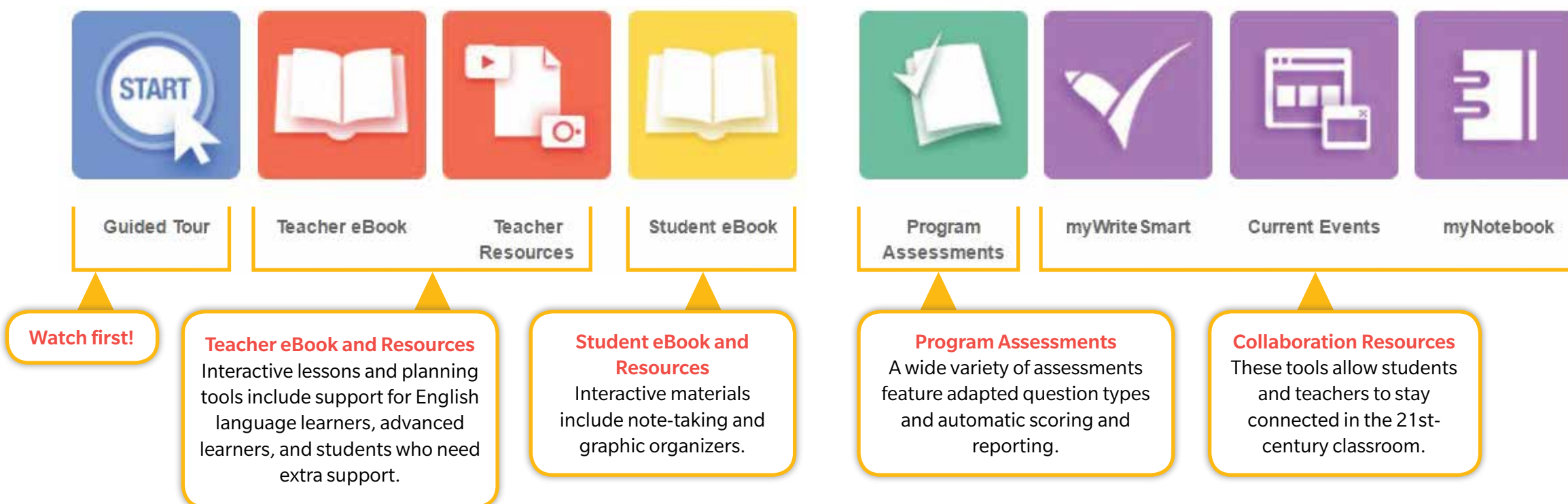


Your personalized Teacher Dashboard is organized into four main sections:

1. mySmartPlanner
2. Assignments
3. Resources
4. Reports



Select program from the **Program Selector** drop-down menu.





Teacher eBook



Student eBook

eBook Module and Lesson Navigation

The Teacher navigation bar provides easy access and navigation to all online tools and resources.

TIP: Use arrows to page forward through the eBook.



The **Contents** icon allows you to navigate anywhere in the book.



Chapter-level and section-level **Resources**, include Spanish chapter summaries.



Use the **Bookmark** icon to easily return to and view pages. To add a bookmark, click or tap the ribbon (🔖) icon on the upper right of the page.



The **Notes** icon allows students to annotate, tag, and save notes about the selection into My Notes. These can later be used to support answers to activity questions and writing for performance tasks.

The screenshot displays the eBook's navigation and content. On the left, a vertical sidebar contains icons for Contents, Resources, Bookmarks, and Notes. The main content area shows Chapter 10, 'The Roman Republic', with a large image of the Roman Forum. Below the chapter title, there is a section for 'Florida Next Generation Sunshine State Standards' and a 'FOCUS ON SPEAKING' section. At the bottom, a timeline of events is visible, including the founding of Rome (753 BC), the Etruscans taking over (c. 600 BC), the founding of the Roman Republic (509 BC), the Punic Wars (264-146 BC), and Augustus becoming the first emperor (27 BC).



Complete audio



The **Page View** icon allows you to choose from among three display options. The default display is **Single Page** with top-to-bottom scrolling. You may also choose **Single Page** with left-to-right scrolling. For material that is best displayed across two pages, choose **Double Page** view.

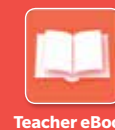


Student eBook

Promoting **Inquiry** and **Active Learning** in Every Lesson

Each lesson includes the tools and instructional supports needed to challenge students to approach history through active inquiry.

TIP: Multimedia resources are embedded at point of use in the Teacher eBook too!



Teacher eBook

Annotate:
Highlight, take notes, and share.

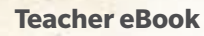
The screenshot displays a digital textbook page for the Battle of Zama. The page is divided into two main sections: page 310 and page 311. On page 310, there is a map titled "History Close-up: Rome Battles Carthage" showing the Roman Republic and Carthage. Below the map is an illustration of Roman soldiers in red tunics and helmets, some on horseback, fighting. A text box on the map states: "The Romans had the advantage in cavalry, which helped them win the battle." Another text box on the illustration says: "Some Roman soldiers blew trumpets and yelled to distract the war elephants." On page 311, there is a section titled "Later Expansion" and a "BIOGRAPHY" section for Hannibal. The biography states: "Many historians consider Hannibal to be one of the greatest generals of the ancient world. From an early age, he hated Rome. In 218 BC he began the Second Punic War by attacking one of Rome's allies in Spain. After the war he became the leader of Carthage, but later he was forced by the Romans to flee the city. He went to Asia and joined with a king fighting the Romans there. The king was defeated, and Hannibal killed himself so that he wouldn't become a Roman prisoner." Below the biography is an illustration of Hannibal's forces, including war elephants. A text box on the illustration says: "Hannibal's forces included about 80 war elephants." Another text box on the illustration says: "The Romans left empty spaces between their soldiers so the elephants would do less damage." At the bottom of the page, there is a "READING CHECK" section with the question: "How did the Romans deal with Hannibal's war elephants?" and a "Full Glossary" button. A video player is embedded on the right side of the page, showing a scene from "The True Story of Hannibal".

English and Spanish glossary at point of use supports access to text.

Primary Sources provide various opportunities for analysis with multiple types of resources including original video footage from HISTORY®.

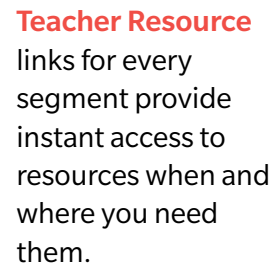


Embedded questions promote close reading of complex text and analysis of primary sources, maps, and visuals. Students can save, print, and share with teachers.

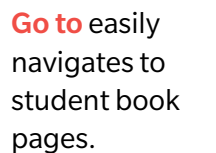
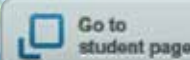


Access a variety of instructional resources and tools to personalize learning and support all students.

Teacher eBook



Spanish/English Guided Reading Workbook: The ...



 **Online Resource**
TAKING NOTES


Use the graphic organizer online to take notes on Italy's **geography** and the rise of Rome.



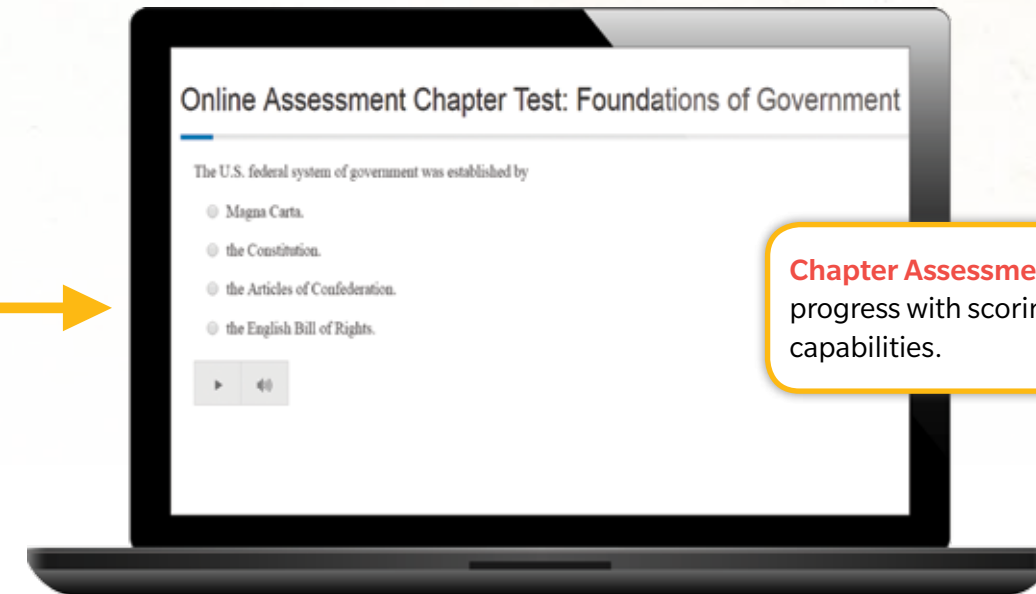
Program Assessments

Assessments Prepare Students for EOC Success

Program Assessments offer a wide variety of assessment types including End-of-Segment, End-of-Chapter, and End-of-Unit assessments, as well as End-of-Course Prep.

TIP: Accessibility options are available by clicking on  in the top right corner.

Integrated online assessments track and analyze student performance with automatic scoring and reporting.



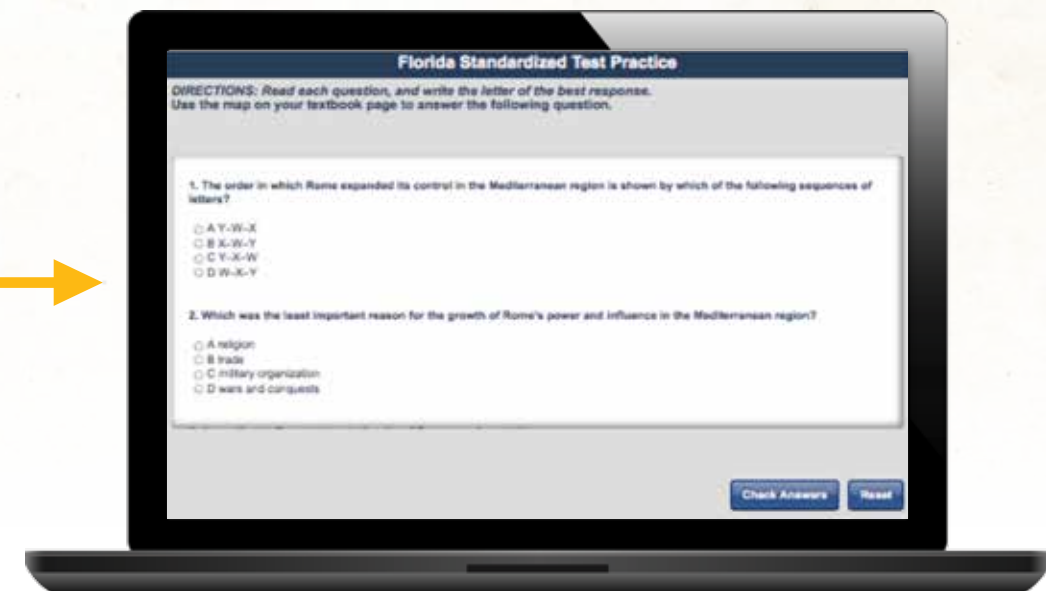
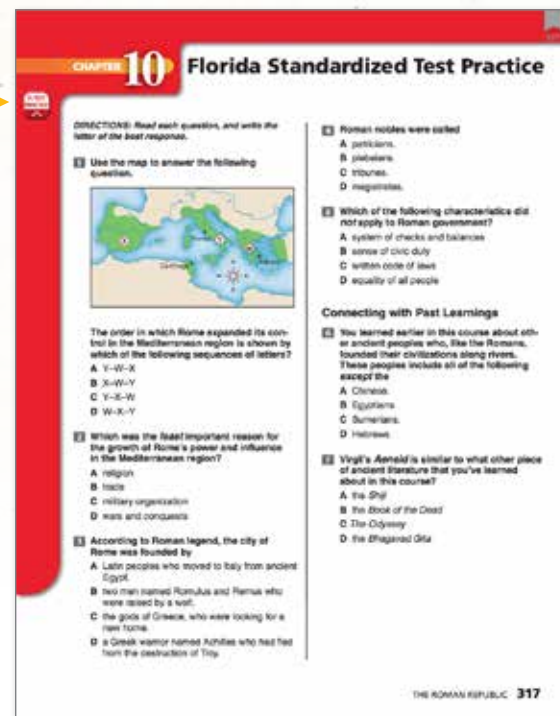
Chapter Assessments monitor student progress with scoring and reporting capabilities.



Student eBook



Students have one-click access to **Florida Test Practice** available within the Student eBook at the end of sections and chapters.



Innovative Collaboration Tools and Exclusive Partnerships Connect Students to the Story in History



Current Events

Current Events Site features trustworthy articles on today’s news that connect what students learn to the world around them.

Polls

What do you think should be done with Confederate flag symbols on state government property?

Keep them as is because they're historic. (39%)

Remove them immediately. (32%)

Let the people of each state vote on it. (29%)

Polls connect students throughout the nation.



myWriteSmart

myWriteSmart provides a digital workspace for writing, collaborating, and publishing.

//CODiE//
2014 SIIA CODiE WINNER



myNotebook

myNotebook allows teachers to communicate with students and to review their notes, annotations, and answers to analysis questions.

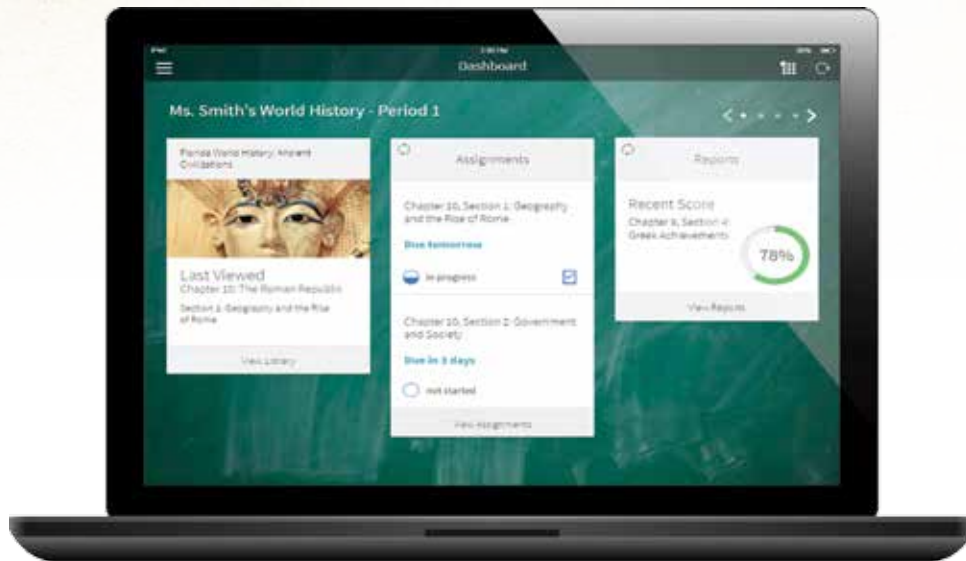
HMH SOCIAL STUDIES ★ FLORIDA ★



Flexible | online and offline access; sync work when you return online

Customizable | add your own lessons and open-source content

Collaborative | “Raise a Hand” during lessons



UNCOVER THE CONNECTIONS

Sign up for an evaluation account now.

Visit learn.hmhco.com/SuccessFL

1. Select **Sample Now**
2. Enter sample word: **FLSS17**
3. Write down **Username** and **Password**
4. Log in at **my.hrw.com**
5. **Bookmark** the login page for easy return

For more information on our Florida Social Studies programs and our customized professional learning solutions, visit:

learn.hmhco.com/SuccessFL 

Connect with us:

