Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

This document provides a breakdown of activities per week. Please check off the pages as they are completed.

1st Grade

Week 1:	
☐ Pages 17-18	MAFS.1.NBT.1.1
☐ Pages 19-20	MAFS.1.NBT.2.2a
☐ Pages 21-22	MAFS.1.NBT.2.2b

Week 2:	
☐ Pages 23-24	MAFS.1.NBT.2.2c
☐ Pages 25-26	MAFS.1.NBT.2.2d
☐ Pages 27-28	MAFS.1.NBT.2.3

Week 3:	
☐ Pages 29-30	MAFS.1.NBT.3.4
☐ Pages 31-32	MAFS.1.NBT.3.5
☐ Pages 33-34	MAFS.1.NBT.3.6

Week 4:	
☐ Pages 35-36	MAFS.1.MD.1.1
☐ Pages 37-38	MAFS.1.MD.1aa
☐ Pages 39-40	MAFS.1.MD.1ab

MATH

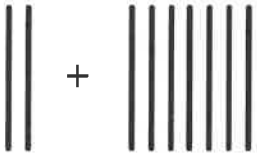
WEEK 3

Name _____

1 What is 30 + 40?

- ○ 34
- ○ 70
- ○ 80

2 Marta drew a model of an addition problem.



What does the model show?

Circle the **2** correct answers

20 + 7

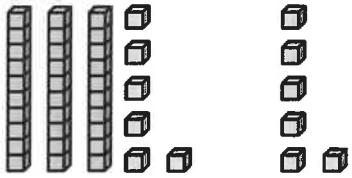
20 + 70

2 tens + 7 tens

3 Gina has 14 pennies. Her brother gives her 20 more pennies. How many pennies does Gina have now?

- ○ 16
- ○ 34
- ○ 70

4 What is 36 + 6?



36 + 6 = _____

5 What is the sum?

$$\begin{array}{r} 57 \\ +3 \\ \hline \\ \hline \end{array}$$

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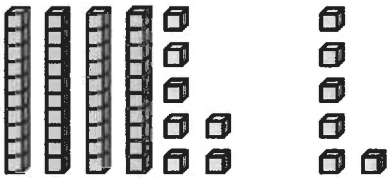
Name _____

6 What is the sum?

$$\begin{array}{r} 45 \\ +3 \\ \hline \end{array}$$

- ○ 48
- ○ 75
- ○ 84

7 The model shows a way to add 47 + 6.



What is another way to add 47 + 6?

50 + _____ = _____

8 What is the sum?

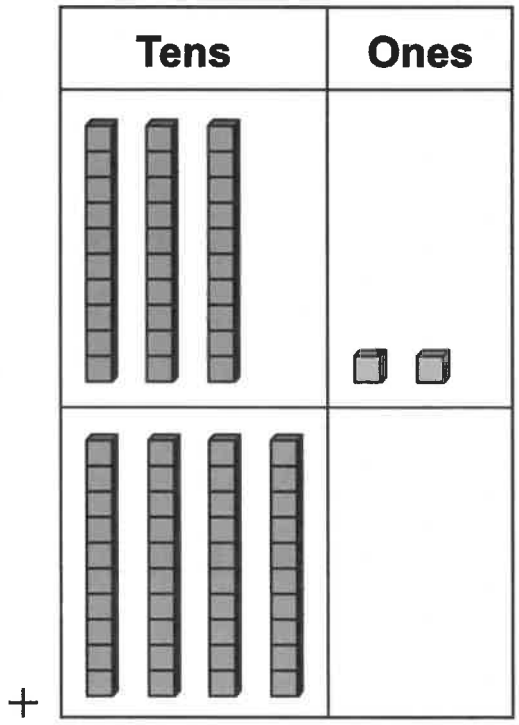
$$\begin{array}{r} 26 \\ +5 \\ \hline \end{array}$$

- ○ 30
- ○ 31
- ○ 76

9 How many tens and ones are in the sum of 60 + 30?

- ○ 6 tens and 3 ones
- ○ 9 tens and 0 ones
- ○ 90 tens and 0 ones

10 Write the addition sentence that the model shows.



_____ + _____ = _____

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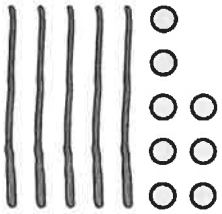
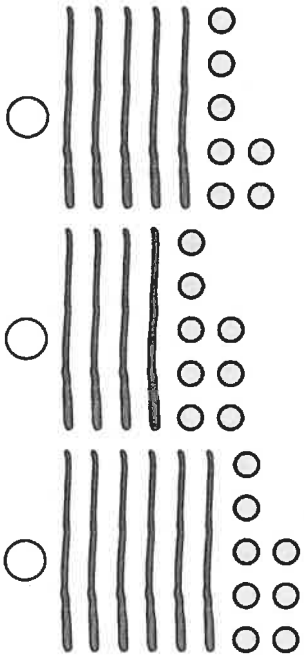
1 Look at this model of a number.



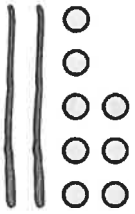
Which model shows a number that is 10 less?



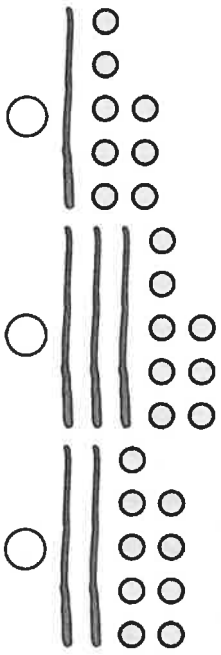
2 What number is 10 less than 47?

- ○ 37
- ○ 46
- ○ 57

3 Look at this model of a number.



Which model shows a number that is 10 more?



4 Jill has 35 pennies. Paul has 10 more pennies than Jill. How many pennies does Paul have?

- ○ 25
- ○ 45
- ○ 46

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Name _____

5 What numbers are 10 more than and 10 less than 70?

10 more than 70 is _____.

10 less than 70 is _____.

6 What number is 10 more than 88?

- ◯ 78
- ◯ 89
- ◯ 98

7 Write the numbers that are 10 less than and 10 more than each number.

10 Less		10 More
	22	
	45	55

8 What numbers are 10 more than and 10 less than 80?

10 more than 80 is _____.

10 less than 80 is _____.

9 Draw a line from each number to the number that is 10 less. You will not use all the numbers.

54	24
34	34
	44
64	54

10 Draw a line from each number to the number that is 10 more. You will not use all the numbers.

52	22
42	42
	52
32	62

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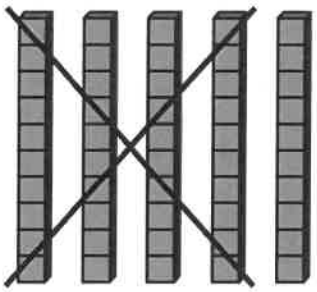
Name _____

1 What subtraction sentence does this model show?



The model shows that

_____ − _____ = _____.

2 What is the difference?

50 − 20 = □

○ 20
○ 30
○ 70

3 Draw lines from each addition equation to the box containing the subtraction equation it helps solve. You will use all the addition equations.

60 − 40 = ?	60 + 30 = 90
90 − 30 = ?	20 + 40 = 60
70 − 50 = ?	20 + 50 = 70

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Standards-Based Practice
MAFS.1.NBT.3.6

Name _____

4 Karla has 80 cents. She spends 20 cents. How much money does Karla have left?

- ○ 40 cents
- ○ 50 cents
- ○ 60 cents

5 Mr. Jones has 90 pencils. He sells 40 of the pencils. How many pencils does Mr. Jones have left?

_____ pencils

6 What is the difference?

$$\begin{array}{r} 60 \\ -30 \\ \hline \end{array}$$

- ○ 30
- ○ 40
- ○ 90

7 Sasha has 70 stickers. She uses 40 of the stickers. How many stickers does Sasha have left?

_____ stickers

8 Which equation shows how to find 40 − 30?

- ○ 4 tens − 3 tens = 1 ten
- ○ 4 tens − 3 ones = 1 one
- ○ 4 tens − 3 tens = 7 tens

9 What is the difference?

$$\begin{array}{r} 80 \\ -50 \\ \hline \end{array}$$

- ○ 30
- ○ 40
- ○ 50

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