

# Riley 1st Grade

## Distance Learning Student Guide

(This guide will provide assistance with the work packet provided)

**April 13- 24, 2020**

**Week 3 and 4**

Here is a calendar for the next two weeks of distance learning. These are lessons and activities listed for each day for your child to complete. Feel free to complete these lessons and activities on your own individual schedules. Remember the packet is a grade and must be returned.

**Week 3**

**ELA: Unit 4 Week 3**

**Essential Question:** How do Animals Survive in Nature?

**Learning Goal:** The student will be able to: independently identify the main topic/idea and retell the key details that support the main idea/topic in a text, read long vowel /o/ words, and identify the correct verb(s) to use in a sentence

**Spelling Words:** low toe boat no row oat we keep over more

**High Frequency Words:** find food more over start warm

**Vocabulary Words:**

1. **Communicate:** to “talk” or “exchange messages.”
2. **Superior:** “much better than.”
3. **Wilderness:** a wild or natural area
4. **Survive:** continue to live
5. **Provide:** to give what is needed

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The **main idea** is what the text is mostly about. The **key details** give information about the main idea.

**Directions:** Read the passage below. Answer the questions about the main idea and key details.

*Jeremy has a pet dog named Chelsea. He feeds Chelsea twice a day. Once in the morning before going to school and once before supper time in the evening. Jeremy makes sure that his dog stays healthy. He feeds Chelsea a beef potato, and vegetable meal. He also gives apples, beans, and carrots to Chelsea for snacks. As soon as Jeremy puts her food in the bowl, Chelsea runs towards him, wags her tail, and eats all her food.*

**1. What is the main idea of the story?**

- a. My Friend
- b. Reptiles in the Rainforest
- c. Feeding the dog

**2. In complete sentences, write 2 key details about the main idea.**

**Grammar: Go and Do**

**Go** and **Do** are action verbs. We use the verbs *go* and *do* when we are talking about something that is happening now. *Go* and *Do* are present-tense verbs. When we want to talk about something that has already, the word changes form. The past-tense of *go* is *went* and the past-tense of *do* is *did*.

**Examples:**

Where do you like to go swimming?      Why should we do spelling test?  
Grant went home last night.              Last Monday, I did the dishes.

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### Calendar

#### Day 1

- Write spelling words 3 times each.
- Packet: Long o pg. 175
- Packet: High Frequency Words pg. 176
- iReady Reading 10 minutes (if you have internet access)
- Wonders Assigned Learning Games (if you have internet access)
- Read for 20 minutes

#### Day 2

- Choose 5 Spelling Words and write a complete sentence
- Packet: Grammar pg. 86 and 87
- Lexia 15 minutes (if you have internet access)
- Wonders Assigned Learning Games (if you have internet access)
- Read for 20 minutes

#### Day 3

- Choose 5 Spelling Words and write a complete sentence
- Packet: Proper Nouns pg. 88
- Packet: Grammar pg. 89
- iReady Reading 10 minutes (if you have internet access)
- Wonders Assigned Learning Games (if you have internet access)
- Read for 20 minutes

#### Day 4

- Put spelling words in ABC order
- Packet: Spelling Long /o/ pg. 89-90
- Lexia 15 minutes (if you have internet access)
- Wonders Assigned Learning Games (if you have internet access)
- Read for 20 minutes

#### Day 5

- Packet: Spelling Long /o/ pg. 87-88
- Packet: Reading Comprehension- "The Missing Doll"
- iReady Reading 10 minutes (if you have internet access)
- Wonders Assigned Learning Games (if you have internet access)
- Read for 20 minutes

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### Math

#### Chapter 9 Measurement and Data

**Essential Question:** How can you measure length and time?

**Learning Goal:** Level 3: The students will be able to measure lengths indirectly, iterating length units and tell and write time in hours and half- hours using analog and digital clocks.

**Standards:** MACC.1.MD.1.1

#### Vocabulary:

Longest- a distance that is greater than others

Shortest- a distance that is less than others

Hour Hand- the short hand on an analog clock

#### Day 1

- Packet: pg. 173
- Find three objects in your house and put them in order from longest to shortest
- iReady Math 10 minutes (if you have internet access)

#### Day 2

- Packet: pg. 175
- Problem of the day: Which related fact does not belong. Write the missing fact.  
 $4 + 8 = 12$     $4 + 4 = 8$     $12 - 8 = 4$     $12 - 4 = 8$
- Think Central assignments ( if you have internet access)

#### Day 3

- Packet pg. 177
- Measure your shoe using pennies. How many pennies did you use?
- iReady Math 10 minutes (if you internet access)

#### Day 4

- Packet pg. 179
- Problem of the day: Write a number that makes the sentence true:  
1.  $4 + 5 = 8 + 1$  \_\_\_      2.  $3 + 6 + 2 =$  \_\_\_
- Think Central Assignments (if you have internet access)

#### Day 5

- Packet pg. 181
- Measure your bed using your hands as a nonstandard unit. Record your measurements. How did you measure the bed with your hand?

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- iReady Math 10 minutes (if you have internet access)

### Social Studies/Science

**Social Studies:** Florida Studies Weekly #20 “All About Symbols”

**Learning Goal:** Students will be able to give examples of American Symbols and patriotic activities.

**Standards:** SS.1.A.1.1

**Science:** Unit 9 Plant and Animal Needs

**Lesson 1:** Essential Question: What Do Plants Need?

**Standards:** SC.1.L.17.1

**Learning Goal:** Students will be able to know that the basic needs of plants, animals, and humans are air, food, water, and space.

Brain Pop Jr. is accessible from your child’s Classlink. To watch the clips below you will click on Brain Pop Jr, Click on Social Studies, Click on All Social Studies Movies, Click on U.S. Symbols to watch, Click Statue of Liberty

The Studies Weekly Magazine can be found via Teams, Teacher Website, and Remind.

#### Day 1 Social Studies

- Read: Studies Weekly Magazine #20 American Symbols
- What is a Symbol?
- What are some Examples?

#### Day 2 Science

- Lesson 1: What Do Plants Need? Read pgs. 337-343
- Go outside and look at the different plants. What did you observe about the plants?

#### Day 3 Social Studies

- Watch Brain Pop Jr: U.S. Symbols and Statue of Liberty
- Draw a picture of your favorite symbol

#### Day 4 Science

- Complete Sum It Up!
- Complete Brain Check

#### Day 5 Social Studies

- Read Works: “Capital of the U.S.”