



# QUESTIONS TO ASK YOUR KINDERGARTNER WHILE READING

- Who was in the story?
- What was this about?
- What happened next?
- What details are most important to the story? How do you know?
- Can you draw a picture of what happened in the story and tell me about it?
- What happened in the story?
- When did the story take place?
- What is the main topic of the text?
- Can you tell me some key details of the story?
- What is one difference between \_\_\_ and \_\_\_?
- How are \_\_\_ and \_\_\_ connected to each other?
- Point to an unknown word, read the sentence it is in and ask if they can figure out the meaning of the unknown word.
- What is this book about?
- Show me the\_\_\_\_\_ (details, specific pictures)
- What does the author do? Point to the name of the author.
- What does an illustrator do?
- Why do you think the illustrator drew this picture?
- What can you learn from the illustrations?
- Why do you think the author wrote the story?
- How was this book the same as \_\_\_\_\_ (another book you read)



# QUESTIONS TO ASK YOUR FIRST GRADER WHILE READING

- What happened in the story?
- Who are the characters in the story?
- What is the setting of the story?
- What happens at the beginning, middle, and end of the story?
- What is this story about?
- What details were important?
- How do we know the character feels happy, sad, or angry?
- Look at the picture, graphic, illustration; is there something there to help you figure out what the word is?
- Explain if it is fiction or non-fiction
- Who is telling the story?
- Who is talking? How do we know?
- Why would a book need an illustrator and an author?
- What do the illustrations tell us about the words?
- What do the words tell us about the illustrations?



# QUESTIONS TO ASK YOUR SECOND GRADER WHILE READING

- Why is the character happy/sad?
- What caused \_\_\_ to \_\_\_?
- Who/What is important to \_\_\_\_\_?
- What lesson/moral did \_\_\_ learn?
- What would be another good title for this story?
- What is the main topic of the text?
- Who is the most important character in the story?
- How do you know how the character feels about \_\_\_?
- What would happen if \_\_\_ was not there?
- What are the events that caused \_\_\_?
- What words did you read/hear that let you know the character is happy/mad/sad?
- What does it mean to \_\_\_? (ask about idioms or similes)
- What does the author say about \_\_\_\_\_ at the beginning of the story?
- What events lead to solving the problem in the story?
- Who is telling the story?
- What does the author mean when he says \_\_\_?
- You would find information about \_\_\_ under which heading?
- Why did the author write the text?

After the questions ask for details:

How do you know? Where is evidence of that in the story?



# QUESTIONS TO ASK YOUR THIRD GRADER WHILE READING

- Describe why and how \_\_\_\_\_ happens using key details from the text.
- Select a detail from the article that shows that \_\_\_\_\_ was \_\_\_\_\_.
- What is the central idea of the passage?
- What is the main idea of the article?
- How are the \_\_\_\_\_'s actions affected by the main character's actions?
- Explain the steps for \_\_\_\_\_ and reasons why.
- What does the illustration in the passage tell the reader about the narrator?
- Select words in the text that show what information the illustration provides the reader.
- Based on the evidence from the text, explain how the author uses reasons or evidence to support key points in the text.
- How are the plots of both passages similar?
- What is one difference between \_\_\_\_\_ and \_\_\_\_\_?
- What does the word \_\_\_\_\_ mean in the passage?
- What does the author suggest by the phrase " \_\_\_\_\_ "?
- Explain how \_\_\_\_\_'s actions cause \_\_\_\_\_ to occur. Provide support for your answer.
- From which character's point of view is the story told?

After the questions ask for details:

How do you know? Where is evidence of that in the story?



# QUESTIONS TO ASK YOUR FOURTH GRADER WHILE READING

- How does the main character feel about \_\_\_\_?
- What is a summary of the story?
- What is the main idea of the article?
- At the end of the passage, what does the main character's description of \_\_\_\_\_ (the weather) show about her feelings?
- What does the phrase \_\_\_\_\_ mean as it is used in the article?
- How is the author comparing \_\_\_\_\_ to \_\_\_\_\_?
- What is the difference in the way the authors show the main character's feelings?
- How do the authors use the points of view of the main characters in each story?
- Explain the similarities and differences between \_\_\_\_\_. Use evidence from both texts to support your answer.
- How does the picture help the reader understand the story?
- What evidence does the author use to support the idea that the (characters) work together?
- How do the authors use the events to illustrate how the characters feel?
- Using information from both articles, select two ways that the two authors present their information similarly.



# QUESTIONS TO ASK YOUR FIFTH GRADER WHILE READING

- What are the two main ideas presented in the article?
- What can you tell me about the characters?
- Which sentence from the text shows the characters feelings?
- What can you infer from the text?
- What does the word or phrase \_\_\_\_ mean?
- What does Character A mean when he says \_\_\_\_\_?
- How does the author prepare the reader for the rest of the passage in the first two paragraphs?
- From whose perspective is the story told?
- How does the speaker/narrator's point of view influence the description of events?
- How does the point of view impact what the reader learns about the \_\_\_\_\_ in each text?
- How does the picture of the \_\_\_\_\_ support the author's message?
- What is the tone of the passage?
- What did you learn from this text about \_\_\_\_\_?
- Were there important details in this text that were not in the other?
- Which events from \_\_\_\_s' childhood influenced their eventual success?

After the questions ask for details:

How do you know? Where is evidence of that in the story?