

8th Grade American History Distance Learning Assignment

Week 1 Parent Notes:

This week, we're reading "Excerpt from Trail of Tears Diary" by Jobe Alexander & Mary Hill.

The Trail of Tears is the name given to the forced relocation of Native American nations following the Indian Removal Act of 1830. The removal included many members of tribes who did not wish to assimilate. Many Native Americans suffered from disease and exposure, and somewhere between 2,000-6,000 Cherokee died on the trail. The Trail of Tears Diary includes interviews that reveals the extraordinary resilience of the Native American nations during the trail.

As we read, we will be discussing the themes of Prejudice & Discrimination and Resilience & Success as they relate to the text. We are trying to answer these big questions:

"What are the effects of prejudice?" and "How does a person overcome adversity?"

Ways to support your child:

- Ask your child about this primary source document at home:
 - What was "Excerpt from Trail of Tears Diary" About
 - What did you learn about? About Resilience & Success?
- Watch Trail of Tears National Historic Trail at home with your child.

8th Grade US History Distance Learning Assignment
Week 1

“Excerpt from Trail of Tears Diary”

Before Reading

Day 1, Activity 1: Journal Response

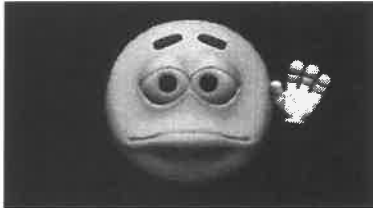
How does a person overcome adversity?

Day 1, Activity 2: Vocabulary in Context

Step 1: Review the vocabulary word, context sentence, photograph, and definition.

Step 2: Describe how the context sentence and photograph give hints toward the meaning of the word. Be specific; you must include either specific words from the context sentence or details from the photograph in your answer.

1. **wayside** (noun) to the side; behind



Many fell by the **wayside**, too faint with hunger or too weak to keep up with the rest.

2. **downhearted** (adjective) dejected; depressed; discouraged.



This song was to encourage the ever **downhearted** Muskogees.

3. **abandon** (verb) to leave completely and finally; forsake utterly; desert:



Many a family was forced to **abandon** their few possessions and necessities when their horses died.

During Reading: Read the information text “Excerpt from Trail of Tears Diary”

Day 2

As you read, underline or highlight the main point in each paragraph

Take notes in the margins that explain how the perspectives of the two Native American Interviewees differ.

Day 3

After Reading: Using your annotations, complete the Text Dependent Questions that are located in your packet.

Day 4

After Reading: Using your annotations, complete Discussion Questions 1-3 that are located in your packet.

Day 5

“Excerpt from Trail of Tears Diary”

On the back of one of the pages in the packet, create a visual that explains the title of this article. Add color if you'd like; just remember to keep it clean, not obscene or mean. 😊

Name: _____ Class: _____

Excerpt from Trail of Tears Diary

By Jobe Alexander & Mary Hill
1938

The Trail of Tears is the name given to the forced relocation of Native American nations following the Indian Removal Act of 1830. The removal included many members of tribes who did not wish to assimilate.¹ Many Native Americans suffered from disease and exposure, and somewhere between 2,000-6,000 Cherokee died on the trail. The Trail of Tears Diary includes interviews that reveal the extraordinary resilience of the Native American nations during the trail. As you read, take notes on how the perspectives of the two Native American interviewees differ.

Interview with Mary Hill, Age 47

April 19, 1937
Billie Byrd, Research Field Worker S-149
Mary Hill, Muskogee Tribe
Okfuskee Town (tulwa), Okemah, Oklahoma

The Migration to the West of the Muskogee²



"Buffalo Hunt" by George Catlin is in the public domain.

- [1] Many years ago, my grandmother, Sallie Farney, who was among those that made the trip to the West from Alabama, often told of the trip as follows:

In every way we were abundantly blessed in our every day life in the old country. We had our hunting grounds and all the things that are dear to the heart or interest of an Indian.

A council meeting was mostly composed of men, but there were times when every member of a town (tulwa) was requested to attend the meetings.

Many of the leaders, when unrest was felt in the homes, visited the different homes and gave encouragement to believe that Alabama was to be the permanent home of the Muskogee tribe. But many different rumors of a removal to the far west was often heard.

- [5] The command for a removal came unexpectedly upon most of us. There was the time that we noticed that several overloaded wagons were passing our home, yet we did not grasp the meaning. However, it was not long until we found out the reason. Wagons stopped at our home and the men in charge commanded us to gather what few belongings could be crowded into the wagons. We were to be taken away and leave our homes never to return. This was just the beginning of much weeping and heartaches.

1. Assimilate (verb): to conform to the customs, attitudes, and habits of a group or nation
2. **a Native American nation, now located primarily in Oklahoma, of Georgia and eastern Alabama**

We were taken to a crudely built stockade³ and joined others of our tribe. We were kept penned up until everything was ready before we started on the march. Even here, there was the awful silence that showed the heartaches and sorrow at being taken from the homes and even separation from loved ones.

Most of us had not foreseen such a move in this fashion or at this time. We were not prepared, but times became more horrible after the real journey was begun.

Many fell by the wayside, too faint with hunger or too weak to keep up with the rest. The aged, feeble, and sick were left to perish⁴ by the wayside. A crude bed was quickly prepared for these sick and weary⁵ people. Only a bowl of water was left within reach, thus they were left to suffer and die alone.

The little children piteously⁶ cried day after day from weariness, hunger, and illness. Many of the men, women, and even the children were forced to walk. They were once happy children; left without mother and father, crying could not bring consolation⁷ to those children.

[10] The sick and the births required attention, yet there was no time or no one was prepared. Death stalked at all hours, but there was no time for proper burying or ceremonies. My grandfather died on this trip. A hastily⁸ cut piece of cotton wood contained his body. The open ends were closed up and this was placed along a creek. This was not the only time this manner of burying was held nor the only way. Some of the dead were placed between two logs and quickly covered with shrubs, some were shoved under the thickets, and some were not even buried but left by the wayside.

There were several men carrying reeds with eagle feathers attached to the end. These men continually circled around the wagon trains or during the night around the camps. These men said the reeds with feathers had been treated by the medicine men. Their purpose was to encourage the Indians not to be heavy hearted nor to think of the homes that had been left.

Some of the older women sang songs that meant, "We are going to our homes and land; there is One who is above and ever watches over us; He will care for us." This song was to encourage the ever downhearted Muskogees.

Many a family was forced to abandon their few possessions and necessities when their horses died or were too weary to pull the heavy wagons any further.

Interview with Jobe Alexander

May 3, 1938

Jesse S. Bell, Investigator of Indian-Pioneer History, S-149

Jobe Alexander, Cherokee Tribe

Proctor, Oklahoma

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3. a barrier formed from upright wooden posts or stakes
 4. **Perish (verb):** to die in a violent or sudden way
 5. **Weary (adjective):** feeling or showing tiredness
 6. **Piteous (adjective):** arousing or deserving pity
 7. **Consolation (noun):** comfort given to someone who is experiencing loss or disappointment
 8. **Hasty (adjective):** quick or hurried

I am a full blood Cherokee Indian born in Going-Lake District, Indian Territory, Cherokee Nation, March 10, 1854, and raised there. My father, Dun-Ev-Nall Alexander was born in Georgia and was driven West during the immigration. All the Indians were gathered up or rounded up by Federal⁹ soldiers and put in pens and guarded until ready for the move; they were gathered up by the "Clans" and left their gardens and crops, and some of the old homes of the Cherokee are still standing in Georgia.

- [15] The last group that was rounded up revolted;¹⁰ the leader gave the signal to revolt and all turned on the guards and took their guns away and murdered the guards and they made for hide aways in the mountains. That is why the Indians are back in North Carolina, Tennessee, and Georgia. They never were found or hunted much.

"Excerpt from Trail of Tears Diary"; © 1938, Sequoyah Research Center. Reprinted with permission, all rights reserved.

9. belonging to the national government of an entire country (as opposed to a local government)

10. **Revolt** (*verb*): to break away from or rise up against authority

Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: In Paragraph 7, what does the word “foreseen” mean?
 - A. Implemented; put in motion
 - B. Predetermined; previously agreed upon
 - C. Predicted; to have been aware of
 - D. Have seen or experienced previously

2. PART B: Which clue from the text best supports the answer to Part A?
 - A. “...rumors of a removal to the far west was often heard.” (Paragraph 4)
 - B. “...we noticed that several overloaded wagons were passing our home...” (Paragraph 5)
 - C. “...until everything was ready before we started on the march.” (Paragraph 6)
 - D. “We were not prepared...” (Paragraph 7)

3. Which TWO statements best express the central idea of the text?
 - A. In the mid-1800s, thousands of Native Americans were forced to leave their family land behind and travel west
 - B. On the Trail of Tears, new traditions and customs arose that have since become part of Native American culture
 - C. After the Indian Removal Act of 1830, many Native American tribes revolted, and were allowed to keep their homelands
 - D. When the Native Americans were forced to leave their homelands, they had to leave their sick and dying behind as well
 - E. The Trail of Tears was a brutal event in Native American history, on which many individuals were exposed to disease and exhaustion
 - F. In the mid-1800s, thousands of Native Americans chose to move west, in the hopes of finding more fertile farming and hunting land

4. Which statement best describes the relationship between Mary Hill and Jobe Alexander?
 - A. Both individuals are Native Americans who endured hardships on the Trail of Tears
 - B. Both individuals are the descendants of Native Americans who endured hardships on the Trail of Tears
 - C. Both individuals were officers who forced Native Americans into relocation on the Trail of tears
 - D. Both individuals have different opinions on the same historic event: the forced relocation of Native Americans on the Trail of Tears

5. What are some of the main differences and similarities between Mary Hill's and Jobe Alexander's interviews? Cite evidence from the text in your response.

Discussion Questions

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. Why were these Native American groups forcibly relocated?
2. Imagine being told you are to leave your home and be relocated by the government. What would you do? How would you feel, especially after reading these excerpts?
3. How does society prevail in the face of challenges? Cite evidence from this text, your own experience, and other literature, art, or history in your answer.