

Science (Ed): Unit 5 Lesson 1

EQ: How can you identify and describe properties of matter?

Week of: April 13th – April 17th, 2020

Schoolwires Landing Page Link: <https://www.leonschools.net/Page/42560>

Brainpop links: <https://jr.brainpop.com/science/matter/changingstatesofmatter/>

Brainpop username: fhartsfield

Password: eagles

Youtube links:

Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Friday	<p>Lesson 1 "What Are Properties of Matter?," students will:</p> <ul style="list-style-type: none"> Identify and describe properties of matter. Identify tools that are used to measure objects. SC.2.P.8.1 <p>I can observe and measure objects in terms of their properties, including size, shape, and color.</p> <p>I can observe temperature, weight, texture, sinking or floating in water, and attraction and repulsion of magnets.</p> <p>Read science vocabulary words for Lesson 1.</p>	<p>Online Learning:</p> <p>Watch brain pop video: link is above ^^</p> <p>DIGITAL LESSON — Lesson 1 What Are Properties of Matter?</p> <p>You Solve It Changes to Matter Interactive problem-solving</p> <p>Unit 5 Lesson 1 vocab. words.</p> <p>Paper-Based Learning: Student Workbook Pages 157 - 166</p>	<p>Lessons/assignments for Science Ed should take 20 - 30 minutes 😊. Take as much time as you need, but do not stress out!</p>	<p>Online Learning:</p> <p>DIGITAL LESSON — Lesson 1 What Are Properties of Matter?</p> <p>You Solve It Changes to Matter Interactive problem-solving</p> <p>Paper-Based Learning:</p> <p>Student Workbook Pages 157 – 166 164 – 166 Brain Check/Sum It Up Formative Assessment</p>

Contact Information:

REMIND
dyerj@leonschools.net

Dyer's Office Hours:

Monday – Friday: 11-1

SOAR Intervention/ Enrichment:

See Ms. Fullers and Ms. Cummings Schedule

Distance Learning Lesson Plan

Teacher Name: Ms. Dyer

Science (Ed): Unit 5 Lesson 2

EQ: How can we measure and compare objects?

Week of: April 20th – April 24th, 2020

Schoolwires Landing Page Link: <https://www.leonschools.net/Page/42560>

Brainpop links: <https://jr.brainpop.com/science/matter/changingstatesofmatter/>

Brainpop username: fhartsfield

Password: eagles

Youtube links:

Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Friday	<p>Lesson 2 Inquiry "How Can We Measure and Compare Objects?,"students will:</p> <ul style="list-style-type: none"> • Measure objects by weight and size using the appropriate tools. • Order a group of objects first by length and then by weight. <p>SC.2.N.1.1</p> <p>I can raise questions about the natural world, investigate them through free exploration and systematic observations, and generate appropriate</p>	<p>Online Learning:</p> <p>Watch brain pop video: link is above ^^</p> <p>DIGITAL LESSON — Lesson 2: How Can We Measure and Compare Objects? Virtual Lab: How Can We Measure and Compare Objects?</p> <p>Unit 5 Lesson 2 vocab. words.</p> <p>Paper-Based Learning: Student Workbook Pages 167 - 170</p>	<p>Lessons/assignments for Science Ed should take 20 - 30 minutes 😊. Take as much time as you need, but do not stress out!</p>	<p>Online Learning:</p> <p>DIGITAL LESSON — Lesson 2 How Can We Measure and Compare Objects?</p> <p>Paper-Based Learning:</p> <p>Student Workbook Pages 167 - 170</p>

	<p>explanations based on those explorations.</p> <p>Read science vocabulary words for Lesson 2.</p>			
<p>Contact Information:</p> <p>REMIND dyerj@leonschools.net</p>		<p>Dyer's Office Hours:</p> <p>Monday – Friday: 11-1</p>		

Distance Learning Lesson Plan

Teacher Name: Ms. Dyer

<p align="center">Science (Ed): Unit 5 Lesson 3 EQ: What are solids, liquids, and gases?</p>				
<p>Week of: April 27th – May 1st, 2020</p>		<p>Schoolwires Landing Page Link: https://www.leonschools.net/Page/42560 Brainpop links: https://jr.brainpop.com/science/matter/solidsliquidsandgases/ Brainpop username: fhartsfield Password: eagles Youtube links:</p>		
Day	Learning Goal(s) - Standards	Lesson Description(s)	Est. Time to Complete	Work to be Submitted
Friday	<p>Lesson 3 lesson 3: What Are Solids, Liquids, and Gases?" Students will:</p> <ul style="list-style-type: none"> • Measure objects by weight and size using the appropriate tools. • Order a group of objects first by length and then by weight. • SC.2.P.8.2 	<p>Online Learning:</p> <p>Watch brain pop video: link is above ^^</p> <p>DIGITAL LESSON — Lesson 3: How Can We Measure and Compare Objects? Virtual Lab: How Can We Measure and Compare Objects?</p> <p>Unit 5 Lesson 3 vocab. words.</p>	<p>Lessons/assignments for Science Ed should take 20 - 30 minutes 😊. Take as much time as you need, but do not stress out!</p>	<p>Online Learning:</p> <p>DIGITAL LESSON — Lesson 3 What are solids, liquids, and gases?</p> <p>Paper-Based Learning:</p> <p>Student Workbook Pages 171 – 180</p>

	<p>I can identify objects and materials as solid, liquid, or gas.</p> <ul style="list-style-type: none"> • SC.2.P.8.3 <p>I can recognize that solids have a definite shape and that liquids and gases take the shape of their container.</p> <ul style="list-style-type: none"> • SC.2.P.8.4 <p>I can observe and describe water in its solid, liquid, and gaseous states.</p> <p>Read science vocabulary words for Lesson 3.</p>	<p>Paper-Based Learning: Student Workbook Pages 171 - 180</p>		<p>178 – 180 Brain Check/Sum It Up Formative Assessment</p>
<p>Contact Information:</p> <p>clarke@leonschools.net dyerj@leonschools.net neall@leonschools.net rushtonr@leonschools.net</p>		<p>Office Hours:</p> <p>Mrs. Clark: 1:00-3:30p Ms. Dyer: 11:00-1:00p Mrs. Neal: 1:00-3:30p Mrs. Rushton: 11:00-1:00p</p>		

