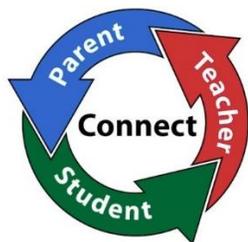


How can I participate in MTSS?

Families play a critical role in supporting what their children are learning in school. The more parents are involved in the student learning, the higher the student achievement. Ask questions to learn more about MTSS in your child's school:

- Is my child successful? If not, why and what can we do differently?
- If needed, how is additional help provided? By whom? How often? For how long?
- What can I do to participate in the problem-solving about my child?
- What can I do to help with the interventions for my child at home?
- How will I know if interventions are working?



Call your School Counselor or School MTSS Lead for more information

MTSS Informational Resources:

- <http://www.rtinetwork.org/>
- <http://flpbs.fmhi.usf.edu>
- <http://www.intensiveintervention.org>
- Guiding Tools for Instruction Problem Solving <http://www.florida-rti.org/gtips/>
- Florida's Multi-tiered System of Supports(MTSS) website has a brief video that provides an overview for parents at <http://www.florida-rti.org/parentResources/videos.htm>.
- (FAQ) about Response to Intervention-<http://www.rti4success.org/resource/parent-frequently-asked-questions-faqs-aboutresponse-intervention>
- A Parent's Guide to Response to Intervention<https://www.understood.org/~med/aac8e8c166c7432582494ece864cb16c.pdf>
- Family Guide to Response to Intervention
- <http://www.rti4success.org/resource/familyguide-response-intervention>
- http://families-together-inc.org/wp-content/uploads/2011/08/MTSS_KS_Booklet_Final.pdf
- RTI Action Network – Resources for Parents and Families <http://www.rtinetwork.org/parents-a-families>

Parent's Guide to Multi-Tiered System of Supports (MTSS)

The Multi-Tiered System of Supports (MTSS) is a framework schools use to provide instruction and support that maximizes the success of all students. Multi-Tiered System of Supports (MTSS) is a framework for integrating levels (or tiers) of academic and behavior support to promote the success of all students. The ultimate goal of a MTSS is to provide high-quality instruction and degree of support each student needs to be successful. MTSS is not a special program, class, or intervention, but rather a way of organizing instruction and intervention to help all students and promote early identification of students needing additional academic or behavioral support to be successful. MTSS is also be used to help identify students who may need special education.

Key Components of MTSS

Each school in Osceola County has a Problem Solving Team (PST) consisting of an MTSS Coach, teachers, an administrator, and other school staff. This team collects and uses data to monitor students' academic/behavior progress.

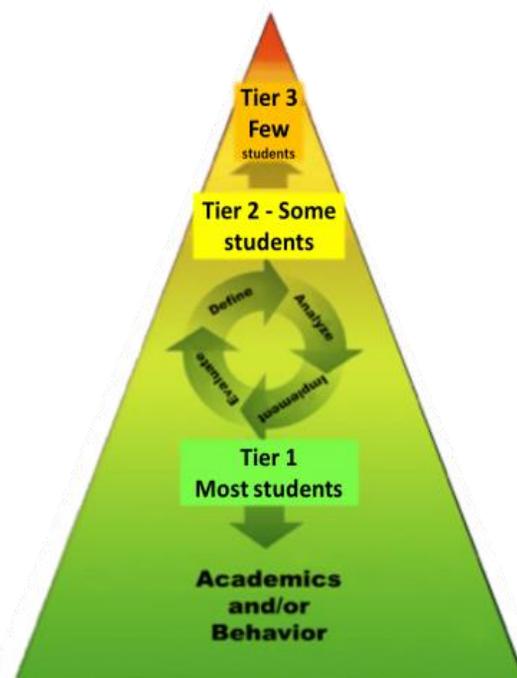
The key components of the multi-tiered system of supports (MTSS) are:

- High quality, research-based instruction in the general education setting
- Universal screening to identify students needing supplemental support (Tier 2 or Tier 3)
- Multiple tiers (levels) of instruction that are progressively more intense, based on the student's response to instruction
- Evidence-based interventions matched to student need
- Ongoing progress monitoring of student performance (response to intervention)

What can I expect with MTSS?

- Information on my child's progress in meeting grade-level standards/ expectations
- Feedback on how my child is responding to targeted and individual interventions
- Early identification of academic/behavioral concerns at the first signs of difficulty
- Instruction for your child that increases/decreases on academic/behavior needs
- Information/involvement in planning and providing supplemental support to help your child

Three Tiers of MTSS



Tier 1: refers to the high quality instruction and school-wide supports that are appropriate to ALL students in the classroom. Tier 1 focuses on teaching core curriculum using the Florida Standards.

Tier 2: refers to supplemental supports that are provided to small groups of students who need more targeted instruction based on their needs in addition to tier 1 instruction.

Tier 3: Individual students receive the most intense instruction based on individual student need in addition to core and supplemental academic and behavior, curriculum, instruction, and supports.

Progress Monitoring: Response to Intervention (RtI)

Progress monitoring involves frequent testing of a student's performance in the specific skill areas targeted. Progress monitoring helps determine whether the student is making progress as well as the rate of growth.

Progress monitoring can indicate if the intervention program being used is working for the student or if it should be changed. If the child meets the goals developed for him/her, the intervention may no longer be needed. If the progress monitoring shows that the child is not responding to the intervention, then another approach /intervention may be tried.

MTSS/RtI and Exceptional Student Education (ESE)

In the event where students do not respond to intensive interventions or who need ongoing, intensive help to maintain progress, may be referred for a psycho-educational and/or language evaluation to help determine the need for ESE services.

Federal and State Departments of Education regulate how a student is identified for ESE services. The Interventions and progress monitoring are **mandatory requirements** for special education eligibility. **The MTSS process is an integral part of the ESE evaluation.**