

**Title I Advisory Council**  
**Monday, March 11, 2019, 6pm to 8pm - Minutes**  
**Pineview Elementary (2230 Lake Bradford Rd.)– media center**

**Welcome and Introductions**

**Approval of Agenda + Minutes**

**Spotlight on Pineview** - Principal Carmen Connor

It is the first year for the administration team and they have learned a lot. Principal Conner didn't have Title I experience but lives in the community and wants to bring Pineview back to the community school that it used to be. When Alumni village residents left, it changed the demographics of the school and she is trying to attract people back to the school.

Some of the things they are focused on:

- change the climate of the school, build relationships among teachers. All the teachers stayed when the admin changed so there is something good here – teachers and staff were committed.

- all the money ends up going to salaries but it's also so important to make class size smaller

- they solicited businesses in the vicinity of the school to see how they might be able to help out. Assist. Principal McKhan used this great idea from Gilchrist: a recreation room he had implemented it at Gilchrist, games room that you have access to for good grades and for attendance. They got funding from a business in the community: innovation park company (Danfoss) helped to provide things for maker space

- they cultivate a school that's a happy place, want to learn, want to be here

In the summer they learned they were an F school...they inherited that school grade. Teachers have been working at Saturday school. Students are learning but there are barriers that exist like attendance which is not something that Principal Conner had contended with at previous schools.

On Fridays and Mondays, about 35 to 40 kids (many kindergarteners) are absent. To combat the high rate of absenteeism they created an incentive program to encourage children to be at school.

Regarding testing, they contend with the fact that the students lack intrinsic motivation. Data suggests that they should do well but will they be motivated to do their best? What can we do to make it happen? They have to convince them that they can do it even in the face of past failure.

**Announcements and Updates**

- Title I District updates: Ms. Scott handed out a copy of the first Title I Newsletter.
- Appointment of the Nominating Committee: Marie-Claire asked to for volunteers to join the Nominating Committee. Also reiterated that anyone can nominate themselves for a position on

the executive committee. The positions are Chair, vice-chair, secretary, and two new positions we plan to create for next year: members relations and legislative contact.

- Logistical details for the TAC workshop with the School Board: TAC members from each task force will help present the report.

**Preparation of the TAC annual report to the School Board** (most of the time was spent in small groups)  
*(break out groups to work on each of these sections)*

- Introduction and context (to be added later)
- Data, charts, and graphs (to be added later)

Groups met to finalize, outline and detail the priorities pertaining to:

- Incentives to attract and retain experienced teachers in Title I schools
- Providing equitable and comprehensive access to quality pre-K programs
- Fostering cooperation between Title I schools and strengthening feeder patterns

Each group also communicated to the whole any other recommendations they felt should be added to the report.