

Course Schedules for 2018-2019

LCS Academic Services offers all five state-approved courses required for the ESOL endorsement.

- Domain 1 Culture: ESOL Cross-Cultural Communications
- Domain 2 Language and Literacy: ESOL Applied Linguistics
- Domain 3 Methods: ESOL Methods of Teaching
- Domain 4 Curriculum: ESOL Curriculum and Materials Development
- Domain 5 Assessment: ESOL Testing and Evaluation

Teachers or administrators interested in pursuing the ESOL endorsement through LCS's online program may register for courses in any order.

Teachers or administrators who have taken ESOL courses in their university program are encouraged to first apply for the ESOL endorsement to the Florida Department of Education (FDOE, which requires an application fee of \$75.00). The FDOE will conduct a review and provide a statement of eligibility. Once all courses are completed and the in-service record is sent to FDOE, no additional fees are required. For questions regarding this process, contact Chris Harvey at harveyc@leonschools.net.

The LCS ESOL class schedule for the 2018-2019 school year and the program requirements are listed below. This year's schedule begins with Domain 3.

2018-2019			
Dates	Course	Course #	Registration Opens
Mar 13-May 14, 2019	Domain 1: Culture ESOL – Cross-Cultural Communications	23801	February 1, 2019
Jun 5-July 30, 2019	Domain 2: Language and Literacy ESOL - Applied Linguistics	23802	March 1, 2019
Aug 8-Oct 9, 2018	Domain 3: Methods ESOL Methods of Teaching English to Speakers of Other Languages	23803	July 30, 2018
Oct 10-Dec 11, 2018	Domain 4: Curriculum ESOL – Curriculum and Materials Development	23804	Sept. 1, 2018
Jan 9-Mar 12, 2019	Domain 5: Assessment ESOL – Testing and Evaluation	23805	Dec. 1, 2019

GENERAL DESCRIPTION OF PROGRAM

COURSE DESIGN

These courses are designed to provide 60 hours of instruction through the online course, lesson activities, and quizzes. Each course is divided into 10 lessons. Lessons contain content material for reading and links to websites providing additional information. Included in each lesson are activities designed to reinforce the content being taught. The lesson activities should be completed and turned in online. At the end of each lesson, participants will also complete lesson assignments and a lesson quiz.

A Leon County Schools' teacher with the ESOL Endorsement facilitates the class; he or she will review each participant's work and provide feedback on performance. Participants can expect a response from instructors within a week of the assignment deadline.

Assignments are to be completed in a timely fashion. <u>Failure to submit assignments within the first three</u> weeks of the course will result in automatic removal from the class. If special circumstances arise that cause multiple late submissions, inform your instructor as soon as possible.

GRADING

At the end of each module, you will be directed to complete an assignment and submit to your instructor. You will receive a pass or fail grade based on the quality of your response. If the response lacks the requirements to earn a passing score, your instructor will provide feedback and ask you to revise your assignment and resubmit. Participants will be allowed up to 3 resubmissions per course, so you are encouraged to approach each task conscientiously on the first effort. You must complete all lesson assignments successfully to pass each class.

PROFESSIONAL INTEGRITY

We encourage collaboration about course content among colleagues; however, each participant's work should reflect his or her own efforts. Plagiarism is a serious offense, which could result in removal from the program. At the beginning of each course every participant, without exception, is expected to agree to and adhere to the *Leon County Schools Statement on Professional Learning Conduct*. The statement appears below:

Leon County Schools Statement on Professional Learning Conduct

Leon County Schools Professional Learning Division of Academic Services acknowledges and encourages educator collaboration and research as integral components of professional learning. Educators are encouraged to participate in professional learning activities together, followed by discussion in a collaborative process. Educators may research and share results in the learning process. However, individual work submitted to satisfy requirements for successful course completion to earn in-service credits is expected to be by that individual and their original work.

Each participant must agree by typing their name into a signature box before starting the course.

CONTACT INFORMATION

- For questions about assignments, contact your instructor directly. The instructor's name appears on the bottom of the course's home page.
- For questions regarding course schedules and availability, or technical issues, contact Kathleen Malloy at malloyk@leonschools.net.
- For questions about certification requirements, contact Chris Harvey at <u>harveyc@leonschools.net</u>.