

HELPFUL RESOURCES—SCIENCE (Using Unit 7 Lesson 1 as an EXAMPLE)

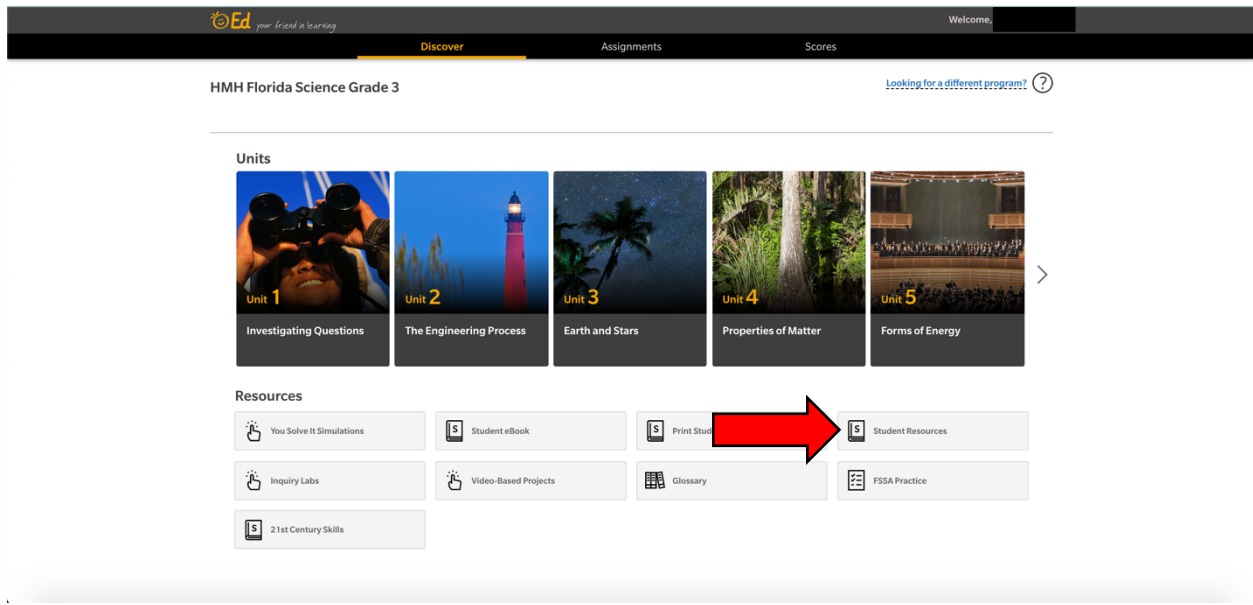
****The resources in this document are NOT mandatory but can be very helpful in assisting parents and students with their distance learning.****



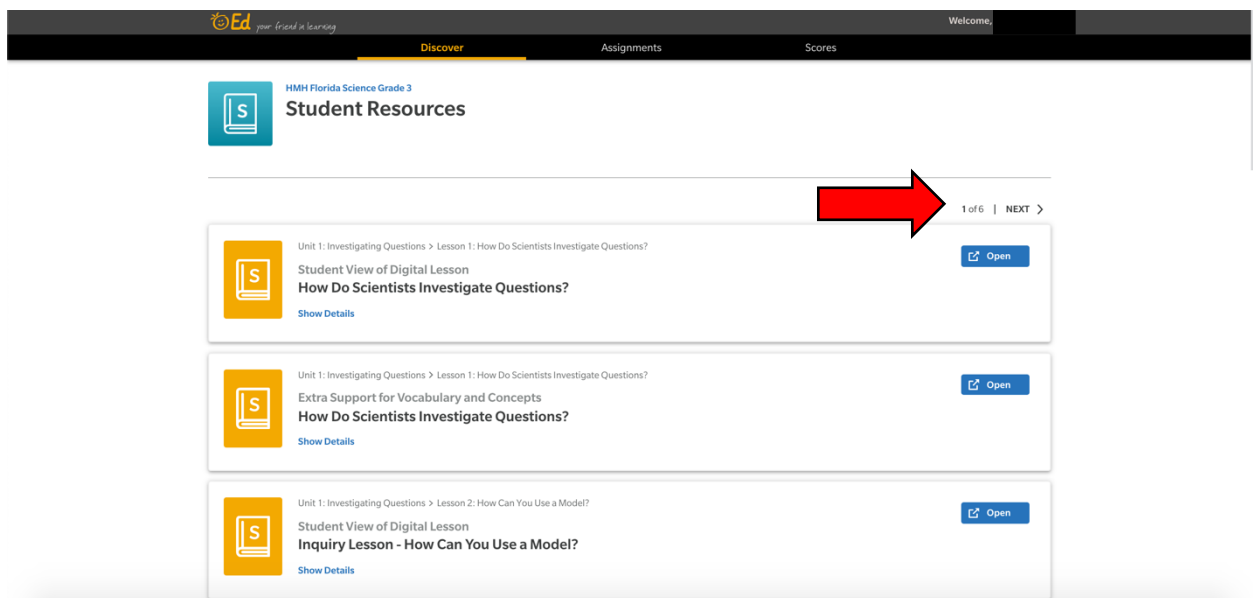
An excellent resource to access are the **LEVELED READERS**. **BLUE** leveled readers are for more support **on-level**. **RED** leveled readers are for your children who **need extra support**. And **GREEN** leveled readers are for an **extra challenge/enrichment**. Let's find out how to access these!



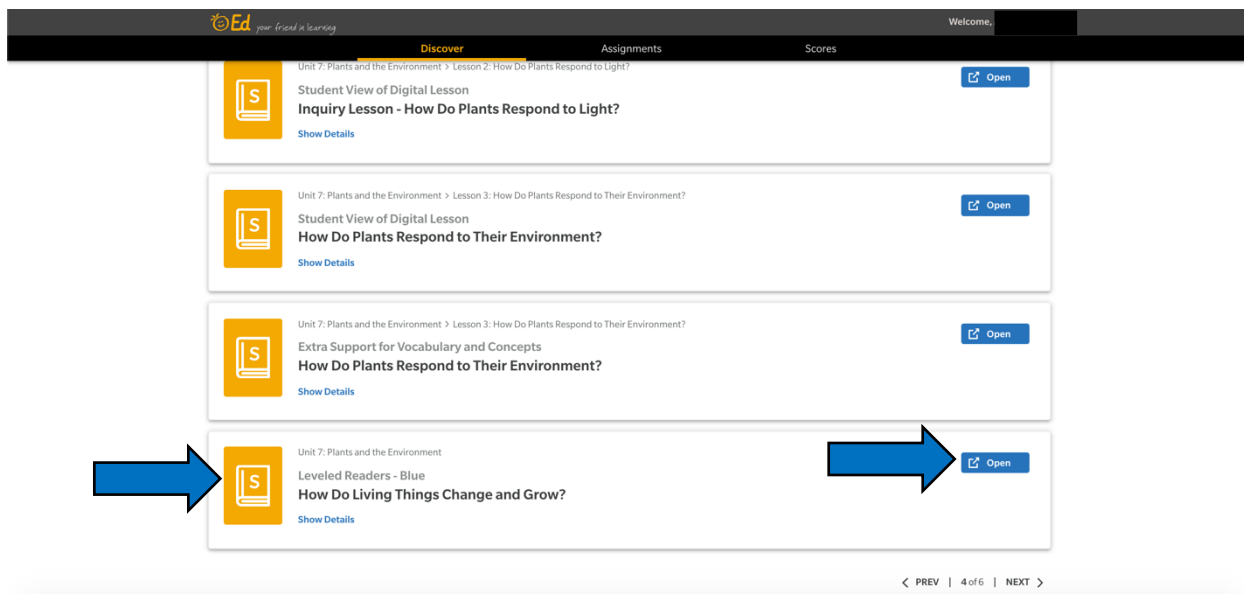
Head back to ClassLink and click on the **“Ed Learning”** icon.



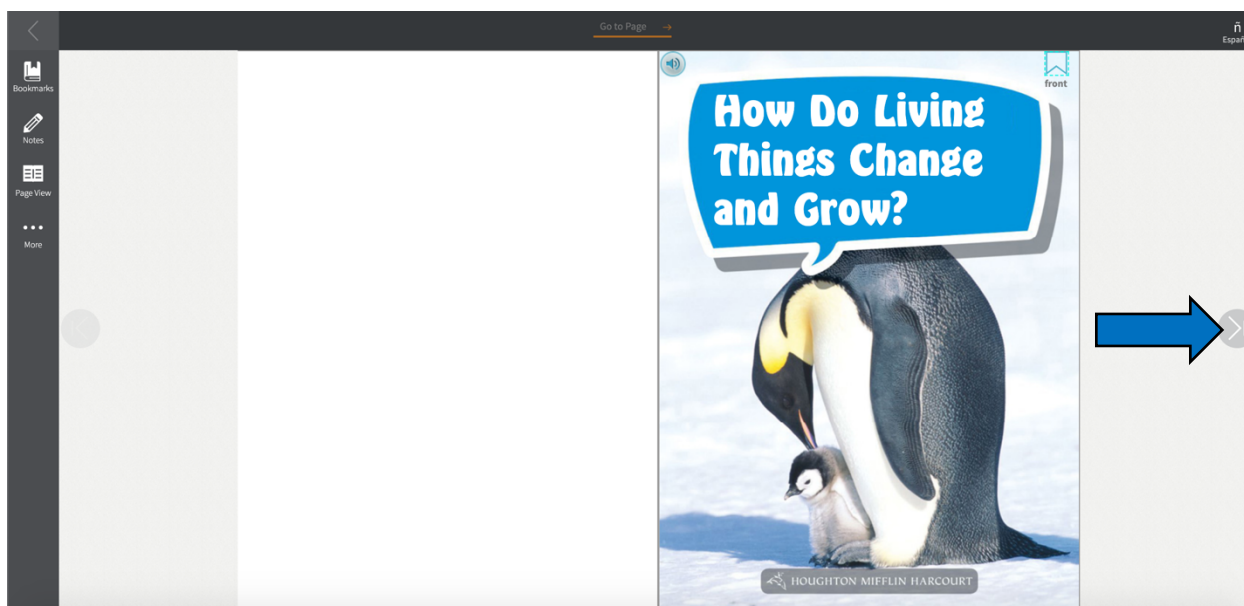
Click on **“Student Resources”**. This is JUST like how you get to your Student View of Digital Lessons.



Click on the **“Next”** arrow until you get to **page 4**.



Scroll all the way down to the bottom of the page until you find **UNIT 7 Plants and the Environment Leveled Readers—BLUE**. This is the [extra support for on level](#). These leveled readers are not specific for each individual lesson, rather they give support for the *entire unit*. Let's click on the **BLUE** leveled reader (titled “**How Do Living Things Change and Grow?**”).



Using the arrows to navigate, students can read through the level reader to gain more knowledge and a better understanding of the topics for unit 7. **If this one is too difficult or too easy, let's find the other leveled readers.**

Ed your friend in learning

Welcome,

Discover Assignments Scores

HMH Florida Science Grade 3

Student Resources

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Unit 7: Plants and the Environment

Leveled Readers - Green

Surprising Adaptations

Show Details

Unit 7: Plants and the Environment

Leveled Readers - Red

How Do Living Things Change and Grow?

Show Details

Open

Open

Head back to Student Resources and **click the next arrow to get to page 5.** There you will find the **GREEN** and **RED** leveled readers. Remember, **GREEN** (titled **"Surprising Adaptations"**) is for an **extra challenge/enrichment** and **RED** (titled **"How Do Living Things Change and Grow?"**) is for **extra support for your children who are struggling with the concepts.** You can read these with your children as needed.

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Page View

More

Surprising Adaptations

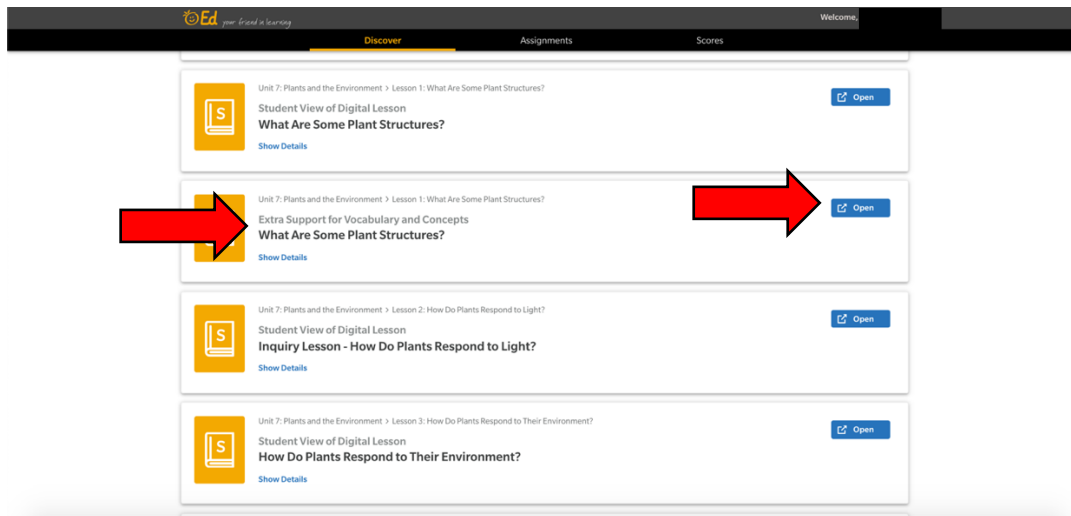
by Margaret Frank

HOUGHTON MIFFLIN HARCOURT

How Do Living Things Change and Grow?

HOUGHTON MIFFLIN HARCOURT

Here is what the leveled readers for **GREEN** and **RED** look like. Once again, Using the arrows to navigate, students can read through the level reader to gain more knowledge and a better understanding of the topics for unit 7.



Heading back to Student Resources, on **page 4** you will also find “**Extra Support for Vocabulary and Concepts**”. You can find this document for each lesson. Let’s look at Unit 7 Lesson 1 “**What Are Some Plant Structures?**” as our example.

Name _____

Extra Support for Vocabulary and Concepts

What Are Some Plant Structures?

Science Words
Say each word quietly to yourself. Then read the meaning.
Read the tip to help you remember.

nutrient [NOO•tree•uhnt] material that living things such as plants need to grow

The vowel sound at the beginning of *nutrient* is the same as the vowel sound in *root*. Roots take in *nutrients* from the soil.

reproduce [rec•pruh•DOOS] make new living things like themselves

Reproduce has the word *produce* in it. To produce is to make something. When plants *reproduce* they make something—new plants like themselves.

flower [FLOW•er] the plant part that helps some plants reproduce

Flower and *fruit* begin with the same sound.
The *flower* grows into a fruit.

seed [SEED] a plant part that can grow to become a new plant. Inside a seed is a small plant and food for the small plant.

Seed and *feed* sound alike. The food in a *seed* feeds the tiny plant inside it.

cone [KOHN] a plant part that holds the seeds of the plant

Cone and *contain* begin in the same way. The *cone* contains a plant’s seeds.

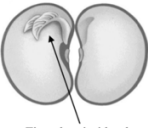
Name _____

Extra Support for Vocabulary and Concepts


What Are Some Plant Structures?

Science Concepts
Read the Ideas more than once. Do your best to remember them.

1. Roots hold a plant in the ground and take in water and nutrients.
2. Plants and other living things need nutrients to grow.
3. A plant’s stems carry water and nutrients to the rest of the plant.
4. Most trees have thick, woody stems.
5. Most flowers have soft, thin stems.
6. Plants use water, air, and light energy to make their own food.
7. Food, which is made in a plant’s leaves, is carried to the rest of the plant.
8. Some plants have flowers that grow to become fruit.
9. Fruit contains seeds, which can sprout and become new plants.
10. Some plants have cones that contain the plant’s seeds.



Tiny plant inside a bean seed



cone

After clicking “open”, this document will pull up. This is extra support for the concepts and vocabulary presented in the Student View of Digital Lesson and **will help students with their Sum It Up and Brain Check classwork activities!**