

Kindergarten

2016-2017 Grade Promotion Information

Dear Parents,

Welcome back!

As Superintendent of Leon County Schools, I recognize the importance of creating a strong relationship between school and home. When we work together in educating our students, we cultivate a learning environment that results in student success.

This brochure outlines the current state and district expectations for promotion. Meeting these expectations will prepare your child for academic success this school year and beyond. Your support at home will reinforce the efforts of your child's teachers.

Thank you for continuing to make your child's education a priority. We appreciate your many contributions and look forward to a productive school year.

Sincerely,



Jackie Pons

Superintendent



Student Progression

Florida Statute requires that all school districts establish and communicate expectations for levels of student performance in English Language Arts, mathematics, science, and social studies at each grade level. These levels of performance are used to identify students who have mastered content, as well as those students who may need targeted instructional support. Please review the information provided below to determine how student performance is measured and how students can achieve promotion to first grade. No student may be assigned to a grade level based on age or other factors that constitute *social promotion* or administrative placement [§1008.25(6)(a), Florida Statute]. It is important to note that meeting or exceeding performance expectations is the sole measure for promotion.

Letter Grades

Leon County Schools sets expectations for each area of study based on the standards established by the State of Florida. You can access the state standards at www.cpalms.org/public. Schools use all available data, including progress monitoring, to determine promotion eligibility. Student performance on grade appropriate standards-based learning is represented by letter grades. These grades are not based on a student's work at his/her own instructional level, but instead reflect the student's performance based on the standards established by the State. Satisfactory progress of these standards is an indicator of student proficiency. Quantifying student performance ensures that students are continually monitored for academic progress throughout the school year. Instruction is adjusted accordingly to help students reach their fullest potential. Letter grades and their values are listed below:

- A - 90% proficiency
- B - 80% proficiency
- C - 70% proficiency
- D - 60% proficiency
- F - Less than 60% proficiency

A student working below grade level or repeatedly earning a grade of "D" or "F" on the Student Progress Report Card is in danger of not meeting expectations for promotion to the next grade level and may be retained.

To assist students and parents in the transition to kindergarten, letter grades will not appear on report cards for kindergarten students at the end of the first nine weeks. Parents will attend a conference with the teacher to discuss their child's academic progress. Following this initial conference, letter grades will appear on subsequent report cards to be distributed at the end of each grading period.

Minimum Kindergarten Expectations

- Master each Florida Standard at 70% or greater in all core content areas taught.
- Attain a grade equivalent (GE) score of 1.0 by the end-of-the-year on an individualized assessment in the subjects of English Language Arts and math.
- Exhibit letter and sound fluency equal to kindergarten end-of-year expectations.