

Standards:

LAFS.8.RL.2.4 and RI.2.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

LAFS.8.L.3.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

- a. Interpret figures of speech (e.g., verbal irony, puns) in context.
- b. Use the relationship between particular words to better understand each of the words.
- c. Distinguish among connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

Cognitive Complexity: Level 3

Assessment Limits: Items should focus on grade-appropriate words. Items should not focus on dictionary word meanings but should focus on how the words and phrases function within the context of the passage. Items should focus on words and phrases that have figurative or allusive meanings central to the meaning of the text rather than isolated, incidental vocabulary. Items may require students to make connections between words and to delve into figurative or connotative meanings. Items should not include obscure analogies or allusions.

4	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze how an author’s word choices (including figurative language, words with nuanced meanings, and word relationships) can cumulatively impact a text’s overall meaning and tone.
3	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze the impact of specific word choices on meaning. • Analyze the impact of specific word choices on tone. • Analyze the impact of figurative language on meaning and tone. • Analyze the impact of analogies on meaning and tone. • Analyze the impact of allusions to other texts on meaning and tone.
2	<p>The student will understand</p> <ul style="list-style-type: none"> • That authors may use similes or metaphors as tools to draw a more extensive analogy between two unlike concepts. • The following literary elements: <i>verbal irony, puns, figurative analogies, and allusions.</i> <p>The student will be able to:</p> <ul style="list-style-type: none"> • Determine the connotative meaning of words and phrases as they are used in the text. • Determine the figurative meaning of words and phrases as they are used in the text. <ul style="list-style-type: none"> ○ Interpret verbal irony in context. ○ Interpret puns in context. ○ Interpret allusion to another text in context. ○ Interpret figurative analogies in context. • Determine the tone of a text.
1	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Determine the denotative meaning of words and phrases as they are used in a text. • Determine the meaning of simplistic figurative language, including puns, similes, and metaphors. • Interpret literal analogies in context. • Identify words and phrases that contribute to the tone of a text.