

Primary Standard LAFS.8.RI.1.3: Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

Related Standard LAFS.910.RI.1.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Cognitive Complexity: Level 2: Basic Application of Skills and Concepts

Assessment Limits: The item should not ask general or overarching questions about individual, ideas, or events in the text, but rather about the connections and distinctions between them. The item may ask the student to compare, contrast, or categorize individuals, ideas, or events in the text. The item may focus on causes and effects or ask the student to make a prediction. The item may ask about individuals' motivations.

4 After reading two texts addressing a similar theme or topic, the student will be able to:

- **Analyze** how each writer makes connections and distinctions among individuals, ideas, and/or events.

3 The student will be able to:

- **Analyze** how an author makes distinctions and connections between individuals through comparison.
- **Analyze** how an author makes distinctions and connections between ideas through comparison.
- **Analyze** key events that influenced an individual referenced in the text.
- **Analyze** key events that influenced an outcome referenced in the text.
- **Analyze** how an author uses categories to present important ideas in the text.
- **Analyze** how an author reveals a word's meaning through an analogy.
- **Analyze** how an author reveals a word's meaning through comparison.
- **Cite** the text evidence that most strongly supports the analysis.

2 The student will identify the following elements in the text:

- Analogy
- Classification
- Cause and Effect

The student will be able to:

- **Identify** key differences and similarities among individuals referenced in the text.
- **Identify** key differences and similarities among ideas referenced in the text.
- **Identify** key events that influenced an individual referenced in the text.
- **Identify** causes of a major event referenced in the text.
- **Identify** an example of an author's use of classification to present an idea.
- **Cite** textual evidence that supports inferences drawn from the text.

1 The student will be able to:

- **Identify** a similarity and a difference among two individuals referenced in the text.
- **Identify** a similarity and a difference among two ideas referenced in the text.
- **Identify** an example of cause and effect in the text.
- **Identify** textual evidence that supports conclusions drawn from the text.