

**Primary Standard LAFS.8.RI.1.2** Determine the central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

**Related Standard LAFS.910.RI.1.1:** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Cognitive Complexity:** Level 2: Basic Application of Skills and Concepts

**Assessment Limits:** The item may refer to central ideas that are explicit or implicit in the text. The item may ask the student to determine the central idea from a section of the text or from the entire text. The item may focus on how the central idea of the text relates to supporting ideas. The item may ask the student to distinguish fact from opinion. Items may ask students to summarize the text.

<b>4</b>	<p>After reading two texts with a similar topic, the student will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Analyze</b> each writer’s use of supporting details in developing the central idea.</li> </ul>
<b>3</b>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Trace</b> the development of an implied or explicit central idea over the course of the text.</li> <li>• <b>Analyze</b> the relationship between the central idea and supporting details in a text.</li> <li>• <b>Cite</b> the textual evidences that most strongly support the analysis.</li> </ul>
<b>2</b>	<p>The student will understand:</p> <ul style="list-style-type: none"> <li>• A summary is an accurate representation of the author’s—not the reader’s—intent and meaning that demonstrates comprehension of the text.</li> </ul> <p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Determine</b> the central idea of the text.</li> <li>• <b>Identify</b> key details that support the central idea of the text.</li> <li>• <b>Summarize</b> a paragraph or section within a text.</li> <li>• <b>Cite</b> textual evidence that supports inferences drawn from the text.</li> </ul>
<b>1</b>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Identify</b> the topic of a piece of text.</li> <li>• <b>Determine</b> an explicitly stated central idea in a text.</li> <li>• <b>Identify</b> textual evidence that gives clues related to the central idea of the text.</li> <li>• <b>Distinguish</b> between summary statements and statements of personal opinion and judgment.</li> </ul>