

**Standard LAFS.8.RL.1.2:** Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

**Related Standard LAFS.8.RL.1.1:** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**Cognitive Complexity:** Level 3: Strategic Thinking & Complex Reasoning

**Assessment Limits:** Items may ask the student to determine a theme or central idea from a section of the text or from the entire text. Items may refer to themes and central ideas that are explicit or implicit in the text. Items may focus on the use of characters, setting, and plot in the development of the theme or central idea but should not simply ask students to analyze characters, setting, and plot development. Items may ask students to summarize the text.

<b>4</b>	<p>After reading multiple texts set in a similar time period or location, the student will be able to</p> <ul style="list-style-type: none"> <li>• <b>Analyze</b> the relationship between theme and setting across multiple texts.</li> <li>• <b>Cite</b> the textual evidence that most strongly supports the analysis.</li> </ul>
<b>3</b>	<p>The student will be able to</p> <ul style="list-style-type: none"> <li>• <b>Trace</b> a theme’s development over the course of a text.</li> <li>• <b>Analyze</b> a theme’s relationship to the characters, setting, and plot.</li> <li>• <b>Cite</b> the textual evidence that most strongly supports the analysis.</li> <li>• <b>Provide</b> an objective summary of the text.</li> </ul>
<b>2</b>	<p>The student will <b>understand</b></p> <ul style="list-style-type: none"> <li>• That themes in literature connect to life and are meant to influence how readers interpret or engage in the world around them.</li> <li>• That a summary is an accurate representation of the author’s—<i>not</i> the reader’s—intent and meaning that demonstrates comprehension of the text.</li> </ul> <p>The student will be able to</p> <ul style="list-style-type: none"> <li>• <b>Determine</b> a theme in a text.</li> <li>• <b>Identify</b> details within a text that contribute to a theme.</li> <li>• <b>Provide</b> a summary of a paragraph or section within a text.</li> <li>• <b>Cite</b> textual evidence that supports the inferences drawn from the text.</li> </ul>
<b>1</b>	<p>The student will be able to</p> <ul style="list-style-type: none"> <li>• <b>Identify</b> the topic of a piece of text.</li> <li>• <b>Determine</b> an explicitly stated theme.</li> <li>• <b>Identify</b> textual evidence that gives clues regarding the central idea or theme in a text.</li> <li>• <b>Distinguish</b> between summary statements and statements of personal opinion or judgment.</li> </ul>