

Primary Standard LAFS.8.RI.3.9: Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

Related Standard LAFS.8.RI.1.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Cognitive Complexity: Level 2: Basic Application of Skills & Concepts

Assessment Limits: Items should ask about both texts but may focus on one more than the other. Items should focus on key information, evidence, and facts. Items should focus on the differences between the two texts rather than the similarities.

4	<p>The student will be able to</p> <ul style="list-style-type: none"> • Hypothesize, using textual support, the different authors' motivations and intentions in regards to the presentation of conflicting information or interpretations of facts.
3	<p>The student will be able to</p> <ul style="list-style-type: none"> • Analyze a case in which two or more texts provide conflicting information on the same topic. • Analyze how two or more texts disagree on matters of fact. • Analyze how two or more texts disagree on matters of interpretation. • Cite the textual evidence that most strongly supports the analysis.
2	<p>The student will be able to</p> <ul style="list-style-type: none"> • Contrast how two or more texts provide information on the same topic. • Contrast how two or more texts present matters of fact. • Contrast how two or more texts interpret details. • Cite textual evidence that supports the inferences drawn from the text.
1	<p>The student will be able to</p> <ul style="list-style-type: none"> • Identify details from two or more texts that illustrate conflicting matters of fact. • Identify details from two or more texts that illustrate conflicting interpretations. • Distinguish between matters of fact and interpretation.