Standard LAFS.8.RI.2.6: Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting viewpoints.

Related Standard LAFS.8.RI.1.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Cognitive Complexity: Level 3: Strategic Thinking & Complex Reasoning

Assessment Limits: Items may ask about how the author develops a point of view or purpose in the text. Items may ask about one or more viewpoints. Items may ask about the author's word choice or use of figurative language. Items may ask about the tone or mood of the author or text. Items may ask about a lack of textual evidence or about inappropriate or unsound evidence.

4	The student will be able to • **Evaluate** the credibility of an author based upon how the author develops his or her point of view and responds to conflicting viewpoints.
3	The student will be able to • **Analyze** how an author develops point of view in a text. • **Analyze** how an author develops a purpose in a text. • **Analyze** how an author acknowledges conflicting viewpoints. • **Analyze** how an author responds to conflicting viewpoints. • **Cite** the textual evidence that most strongly supports the analysis.
2	The student will **understand** that, in order to establish credibility, an author should acknowledge and respond to conflicting evidence or viewpoints. The student will be able to • **Determine** an author's point of view in a text. • **Determine** an author's purpose in a text. • **Cite** textual evidence that supports inferences drawn from the text. • **Summarize** any conflicting viewpoints the author acknowledges. • **Summarize** an author's response to conflicting viewpoints. • **Identify** any evidence an author uses to respond to conflicting viewpoints.
1	The student will **understand** the academic vocabulary *conflicting* and *credibility.* The student will be able to • **Identify** any point of view directly stated in a text. • **Identify** an author's purpose as it is expressed simplistically (to inform, to entertain, to persuade). • **Identify** words or phrases that give clues to the author's point of view or purpose. • **Identify** conflicting viewpoints within a text. • **Identify** selections in the text in which the author responds to conflicting viewpoints.