

Standard LAFS.8.RI.2.5: Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

Related Standard LAFS.8.RI.1.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Cognitive Complexity: Level 2: Basic Applications of Skills & Concepts

Assessment Limits: Items may focus on a single sentence or the paragraph as a whole. Items should not simply ask the student to describe the structure of a paragraph but should focus on the impact and importance of the structure. Items may focus on organizational structures like cause/effect, problem/solution, or chronology.

4 The student will be able to

- **Investigate** a wide range of texts/excerpts on a chosen concept to **analyze** how and why authors vary paragraph structure to develop and refine the concept.

3 The student will be able to

- **Analyze** the structure of a specific paragraph in a text.
- **Analyze** the role of particular sentences in developing and refining a key concept.
- **Cite** the textual evidence that most strongly supports the analysis.

2 The student will be able to

- **Determine** the structure of a specific paragraph in a text.
- **Determine** the central idea of a specific paragraph in a text.
- **Determine** the central idea of a particular sentence within a paragraph.
- **Cite** textual evidence that supports the inferences drawn from the text.

1 The student will be able to

- **Identify** signal words that can be used to determine the structure of a paragraph.
- **Match** signal words to common patterns of organization.
- **Identify** sentences that are critical to the key concept.