

Standard LAFS.7.RI.2.6: Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Related Standard LAFS.7.RI.1.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Cognitive Complexity: Level 3: Strategic Thinking & Complex Reasoning

Assessment Limits: Items may ask about one or more viewpoints. Items may ask about how the author develops a point of view or purpose in the text.

4	<p>The student will be able to</p> <ul style="list-style-type: none"> • Evaluate how and why an author distinguishes his or her position from that of others. • Use several pieces of textual evidence to support the evaluation.
3	<p>The student will be able to</p> <ul style="list-style-type: none"> • Analyze how an author develops a purpose in a text. • Analyze how an author’s point of view affects his or her overall position on an issue. • Analyze how an author distinguishes his or her position from that of others. • Cite several pieces of textual evidence to support inferences drawn from the text.
2	<p>The student will understand that there are reasons an author might want to separate his or her position from that of others, even if other positions are similar but have different motivations.</p> <p>The student will be able to</p> <ul style="list-style-type: none"> • Determine an author’s purpose in a text. • Identify an author’s point of view in a text. • Identify any position mentioned in the text that is different from that of the author. • Cite textual evidence to support inferences drawn from the text.
1	<p>The student will understand the academic vocabulary <i>distinguishes</i>.</p> <p>The student will be able to</p> <ul style="list-style-type: none"> • Identify an author’s purpose as it is expressed simplistically (to inform, to entertain, to persuade). • Identify an author’s point of view directly stated in a text. • Identify words or phrases that give clues to the author’s purpose and point of view. • Identify other people or groups the author mentions who may have an opinion on the issue discussed in the text.