

Standard LAFS.7.RI.2.5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

Related Standard LAFS.7.RI.1.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Cognitive Complexity: Level 2: Basic Applications of Skills & Concepts

Assessment Limits: Items should focus on the way that structure develops ideas or influences meaning. Items may refer to the structure of an entire piece or the structure of a particular section. Items may ask about varying form or structure within a text or may ask the student to determine where a shift in structure occurs.

4	<p>The student will be able to</p> <ul style="list-style-type: none"> • Compare different text structures across texts or within major sections of a text. • Evaluate the effectiveness of different text structures for a variety of purposes. • Support the evaluation with several pieces of textual evidence across many different texts.
3	<p>The student will be able to</p> <ul style="list-style-type: none"> • Analyze the structure an author uses to organize a text. • Analyze how major sections within a text contribute to the whole. • Analyze how major sections within a text contribute to the development of the ideas. • Cite several pieces of textual evidence to support inferences drawn from the text.
2	<p>The student will understand the concept of a <i>shift</i> as it relates to text structure.</p> <p>The student will be able to</p> <ul style="list-style-type: none"> • Determine the structure an author uses to organize a text. • Determine the structure an author uses to organize a major section of a text. • Determine the central idea of a major section within a text. • Cite textual evidence to support inferences drawn from the text.
1	<p>The student will be able to</p> <ul style="list-style-type: none"> • Identify the structure of a text when a consistent common organizational pattern exists (chronology, cause/effect, comparison, problem/solution, etc.). • Identify the major sections within a text. • Identify the structure of a major section when a consistent common organizational pattern exists (chronology, cause/effect, comparison, problem/solution, etc.). • Identify words/phrases that give clues to an organizational pattern in a text or section of a text.