

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# It's Grammar Time: Adjectives

Adjectives describe and tell us more about a noun.

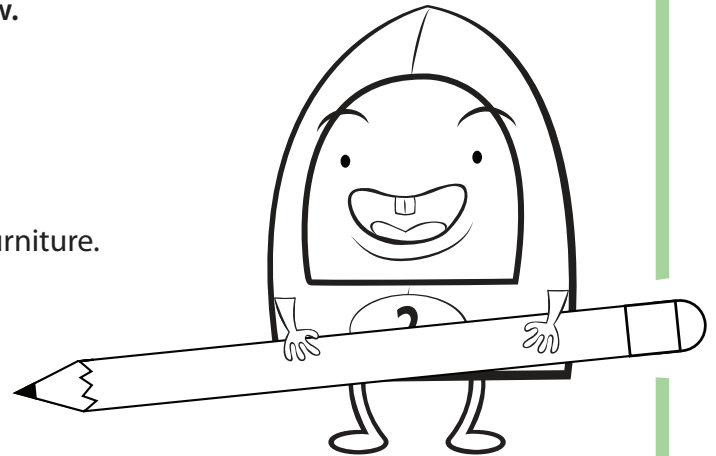
-what color  
-what size  
-what shape  
-how many  
-how something feels

-how something smells  
-how something tastes  
-how something looks  
-how something behaves  
-how something sounds

## Part 1

Directions: Circle the adjectives in the sentences below.

1. We bought a colorful vase at the new store in town.
2. The round mirror felt heavy as I carried it to the car.
3. My grandpa's wooden desk was a beautiful piece of furniture.
4. The old clock made loud sounds every hour.
5. I kept three striped blankets on my bed in the winter.



## Part 2

Directions: Choose the best adjectives to complete the sentence. Write it on the line.

Word Bank	calm	several	green	warm	nice	delicious
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1. The \_\_\_\_\_ apple fell from the \_\_\_\_\_ tree.
2. \_\_\_\_\_ flowers bloomed in the garden.
3. Sunshine gave us a \_\_\_\_\_ day to go outside to play.
4. We drove in the car with the windows down so we could enjoy a \_\_\_\_\_ breeze.
5. At the beach, the \_\_\_\_\_ waves crashed quietly on the shore.

## Your Turn!

Directions: Write two sentences below. Use at least one adjective in each sentence. Circle the adjectives.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Grammar: Adjectives



An **adjective** describes a noun. It tells you *which, what kind, what color, or how many*.

**Examples:**

I have two dogs.

I petted the brown dog.

**Write the noun that each adjective describes.**

1. We took a ride on a big, blue sailboat.

**Big** describes the noun \_\_\_\_\_

**Blue** describes the noun \_\_\_\_\_

2. The cloudy sky was dark and gray.

**Cloudy** describes the noun \_\_\_\_\_

**Dark** describes the noun \_\_\_\_\_

**Gray** describes the noun \_\_\_\_\_

3. The strong wind scared me, but the brave captain kept us safe.

**Strong** describes the noun \_\_\_\_\_

**Brave** describes the noun \_\_\_\_\_

4. We saw many large birds, including two albatrosses.

**Large** describes the noun \_\_\_\_\_

**Two** describes the noun \_\_\_\_\_

**Circle the adjective that describes the noun in bold. Hint: There may be more than one adjective for each noun.**

1. I like the pink **flowers** best.
2. They live in the small, green **house** on the corner.
3. We ordered a large **pizza**.
4. Jenna went on a two-week **vacation**.
5. The **book** was long, but it was interesting.

# Home Run Adjectives

## DIRECTIONS:

Circle the adjective in each sentence. Underline the noun that it describes.

## EXAMPLE:

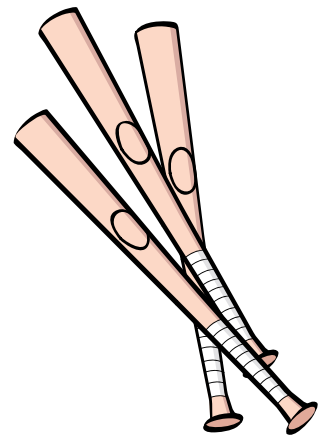
The white ball flew over the fence.

In this example, the word “white” is an adjective. It describes the noun, “ball.”

Note: There may be more than one adjective in a sentence.



1. We went to an exciting baseball game on Saturday.
2. The stadium was filled with happy fans.
3. The stadium was so large we had a hard time finding our seats.
4. Once we found our seats, we ordered delicious hot dogs.
5. The hot dogs were so hot they burned our mouths.
6. To cool our mouths down we ordered some ice-cold lemonade.
7. By the time we finished our tasty lemonade the game had started.
8. To the left and right of us, fans were eager for the first pitch of the game.
9. As the game went on the noisy fans never calmed down.
10. The players were just as happy about the game as the fans were.
11. I have never experienced such a lively game in my life.
12. My favorite part of the game was the foul ball that I caught with my old glove.
13. My dad bought me fluffy cotton candy to celebrate my great catch.
14. That game was one of the best baseball games I ever saw.



Name \_\_\_\_\_

Date \_\_\_\_\_



## NEGATIVE and POSITIVE ADJECTIVES

Adjectives can tell you a lot about the words they describe. They can tell you how they look, smell, taste, sound and feel. They can also tell you whether the writer or speaker thinks something is good or bad, positive or negative. If someone tells you they met a “rude” person, you would get a different idea than if that person tells you they met a “sweet” person.

### DIRECTIONS:

Read the adjectives below.

Put a 😊 next to the adjectives that are positive.

Put a ☹️ next to the adjectives that are negative.

cranky



nice



grumpy



bored



happy



hurt



brave



calm



upset



lovely



smiling



worried



creepy



thankful



lonely



cheerful



gentle



dangerous



selfish



joyous



mean



angry

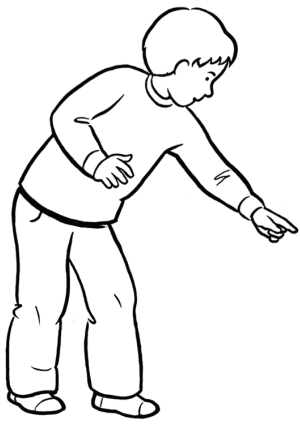


determined



evil





# Demonstrative Adjectives

The adjectives **this**, **that**, **these** and **those** are used with nouns to point to someone or something.



**Those** shoes are too big for me.

Write the **demonstrative adjective** and the **noun** it describes from each sentence.

1. This jacket is too small for me . \_\_\_\_\_
2. I need to put these dishes away. \_\_\_\_\_
3. Nobody lives in that house anymore. \_\_\_\_\_
4. Take this ticket with you to the game. \_\_\_\_\_
5. My brother goes to school with those kids. \_\_\_\_\_
6. We found all these shells at the beach. \_\_\_\_\_
7. My best friend gave that book to me. \_\_\_\_\_

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Fill in the blanks with **demonstrative adjectives** to finish the sentences.

1. Mom came into my room \_\_\_\_\_ evening and said " \_\_\_\_\_ place is a mess! Turn off \_\_\_\_\_ computer and pick \_\_\_\_\_ clothes up off the floor!"
2. Lisa took \_\_\_\_\_ book out of \_\_\_\_\_ box in the attic and put it here with all \_\_\_\_\_ other books on \_\_\_\_\_ table.
3. I like \_\_\_\_\_ movie better than \_\_\_\_\_ other one we watched last week with \_\_\_\_\_ monsters in it.