

DIGITAL CLASSROOM

Lessons for Week of May 18th

DIGITAL LEARNING

In a nutshell

For these next few weeks we are going to be switching to a digital learning platform, rather than in our classroom. Your lessons for the week will be on this powerpoint. You may do it all in one day or do each day separately, it is up to you! These slides will take you through the lesson through videos and assignments. Although we are not physical in the same room, I am always available if you need some help!

MONDAY 5/18

Social Emotional Learning at Home

DAY 1



Anna Freud
National Centre for
Children and Families

We all have mental health



Think:

What are the differences between everyday feelings and overwhelming feelings?

What are some self-care strategies that we can use to deal with everyday feelings, what does Sasha do? does it work?

How are the feelings that André is experiencing different? What does André do to manage these feelings?

What advice does André get from Sasha and his Head of Year? What are some other things André could do?

What can you do if you are worried about a friend?

Activity:

As we saw in the video, we all have mental health and we need to take care of our mental health in the same way that we take care of our physical health. What are some of the ways we can take care of our mental health? We call this self-care. Choose one of these self-care strategies to practice now:

- Writing
- Read a book
- Art
- Sports or exercise
- Playing with a pet
- Relaxing
- Eating a healthy snack and drinking water
- Listening to uplifting music
- Talk to a friend or family member



READING-MONDAY

Must do:

1. Daily Starter- Day 2
2. Complete page 181 in the “Your Turn” practice packet.
3. **Read “Hot Air Balloons” complete pgs. 3- 4 in LA Packet**
4. Read for 25 minutes.

Can do:

- ❖ Do a passage on [Readworks.org](https://www.readworks.org)
- ❖ Read a book and take an AR test
- ❖ Read a book to someone at home with you

MATH

Must do:

1. 12.1 Complete pages 485-486
numbers 2-22 EVEN numbers only
2. 12.2: Page 489 numbers 6-14 EVEN
NUMBERS only **OR** the Challenge page

Can do:

Practice pages

Math Playground for 15 minutes

MATH LESSON 12.1 AND 12.2:

1. Watch these videos for instruction:

12.1 <https://safeYouTube.net/w/9qX5>

12.2 <https://safeYouTube.net/w/itX5>

2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 12 lesson 1 & 2

3. 12.1: 2-22 EVEN numbers only

12.2: Page 489 numbers 6-14 EVEN NUMBERS only **OR** the Challenge page

- Pages provided in slides below
- (You may write your answers on a separate sheet of paper.)

Additional resources:

On the spot videos:

http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519/



Circle all the words that describe the shape.

2.



ray

point

3.



open shape

closed shape



4.



open shape

closed shape

5.



line

line segment

Write whether the shape is *open* or *closed*.

6.



7.





8.



9.



Write how many line segments the shape has.

10.



 line segments

11.



 line segments

12.



 line segments

13.



 line segments

Write whether the shape is *open* or *closed*.

14.



15.



16.



17.

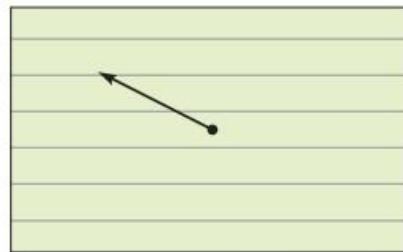


Problem Solving.....

18. **What's the Error?** Brittany says there are two endpoints in the shape shown at the right. Is she correct? **Explain.**

19. **Write Math** **Explain** how you can make the shape at the right a closed shape. Change the shape so it is a closed shape.

20. Look at Carly's drawing at the right. What did she draw? How is it like a line? How is it different? Change the drawing so that it is a line.



22. **Test Prep** Which is NOT a closed shape?

(A)



(C)



(B)



(D)



Write how many of each type of angle the shape has.

5.



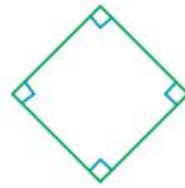
- _____ right
- _____ less than a right
- _____ greater than a right

6.



- _____ right
- _____ less than a right
- _____ greater than a right

7.



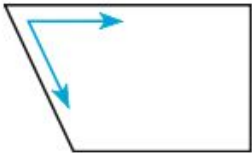
- _____ right
- _____ less than a right
- _____ greater than a right

Start
of
12.2

On Your Own

Use the corner of a sheet of paper to tell whether the angle is a *right angle*, *less than a right angle*, or *greater than a right angle*.

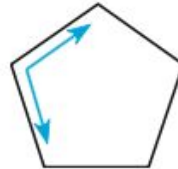
8.



9.



10.



Write how many of each type of angle the shape has.

11.



_____ right

_____ less than a right

_____ greater than
a right

12.



_____ right

_____ less than a right

_____ greater than
a right

13.



_____ right

_____ less than a right

_____ greater than
a right

14.  Describe the types of angles formed when you divide a circle into 4 equal parts.
-

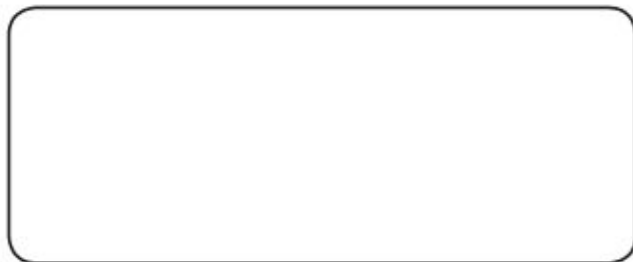
Read the description. Then draw the closed shape. If the shape cannot be drawn, write *impossible*.

CHALLENGE PAGE

1. a shape that has 6 sides and 3 right angles



2. a triangle with 2 right angles



3. a shape that has 4 sides and 3 angles less than a right angle



4. a shape that has 4 sides and 2 angles greater than a right angle



Extra Practice (Not Required)

Use the corner of a sheet of paper to tell whether the angle is a *right angle*, *less than a right angle*, or *greater than a right angle*.

1.



less than a
right angle

2.



3.



Write how many of each type of angle the shape has.

4.

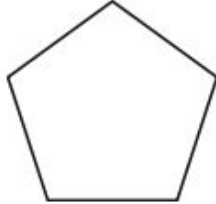


_____ right

_____ less than a right

_____ greater than
a right

5.

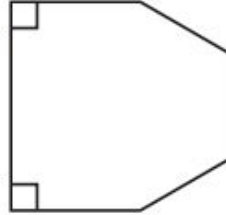


_____ right

_____ less than a right

_____ greater than
a right

6.



_____ right

_____ less than a right

_____ greater than
a right

Problem Solving

REAL WORLD

Extra Practice(Not Required)

7. Jeff has a square piece of art paper. He cuts across it from one corner to the opposite corner to make two pieces. What is the total number of sides and angles in both of the new shapes?

8. Kaylee tells Aimee that the shape of a stop sign has at least one right angle. Aimee says that there are no right angles. Who is correct? **Explain.**



SCIENCE

UNIT 8 LESSON 1- HOW CAN WE CLASSIFY PLANTS?

1. Read pages 289-297
 - a. Make sure to answer the active reading questions along the way to ensure understanding!

TUESDAY 5/19

Social Emotional Learning at Home

DAY 2



Think:

What emotion or emotions are you feeling right now?

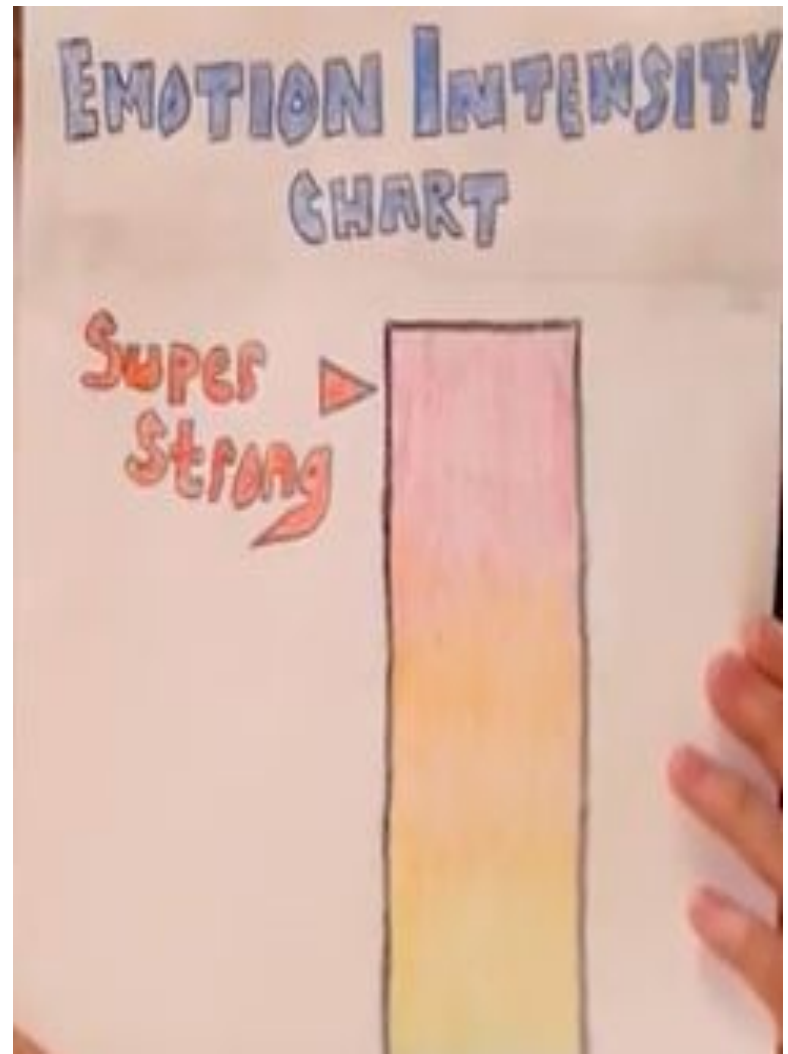
How can you measure your emotions?

Do emotions change or stay the same?

“There are no good or bad emotions.” Do you agree or disagree? Why?

Activity:

Draw your own emotion intensity chart and measure your emotions throughout the day. Send a picture to your teacher tomorrow.



READING

Must do:

1. **Daily Starter- Day 3**
2. Complete “Your Turn”
practice packet pgs. 183-
186
3. IReady Lesson- 15 minutes

Can do:

- ❖ Watch a story on
storylineonline.com
and take an AR test on
it!
- ❖ Read a book in the
sunshine! (If you can)

MATH

Must do:

- Complete Pages 493-494 **numbers 9-19 ODD numbers only**
- iReady 15 minutes

Can do:

MATH LESSON 12.3-TUESDAY

1. Watch these videos for instruction on Identifying Polygons:
<https://safeYouTube.net/w/x8X5>
2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 12 lesson 3
3. Complete Pages 493-494 **numbers 9-19 ODD numbers only**
 - Pages provided in slides below
 - (You may write your answers on a separate sheet of paper.)

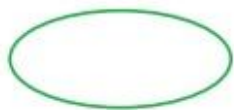
Additional resources:

On the spot videos:

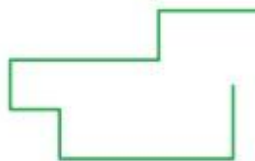
http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519/

Is the shape a polygon? Write *yes* or *no*.

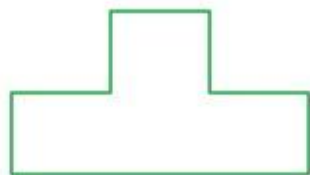
8.



9.



10.



Write the number of sides and the number of angles. Then name the polygon.

11.



_____ sides

_____ angles

12.



_____ sides

_____ angles

13.

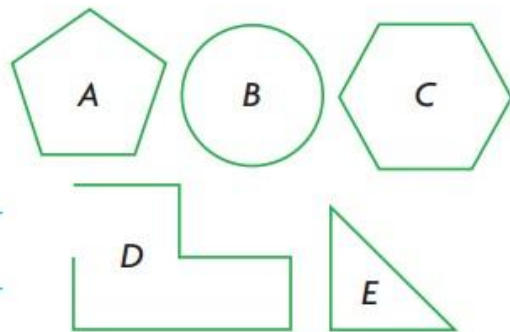


_____ sides

_____ angles

Problem Solving.....


14. **Write Math** **Sense or Nonsense?** Jake said Shapes A–E are all polygons. Does this statement make sense? **Explain** your answer.



15. **What if** Kim wants to draw a polygon? How can she check her drawing?

16. I am a closed shape made of 6 line segments. I have 2 angles less than a right angle and no right angles. What shape am I? Draw an example in the workspace.

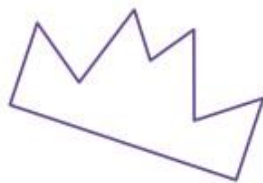


17.  Is every closed shape a polygon? Use a drawing to help **explain** your answer.



18. **What's the Error?** Eric says that the shape at the right is an octagon. Do you agree or disagree?

Explain. _____



19. **Test Prep** Alicia drew the polygon at the right. What is the name of the polygon she drew?

- (A) octagon (C) pentagon
 (B) hexagon (D) quadrilateral



SCIENCE

UNIT 8 LESSON 1

- Complete the Sum it Up, Brain Check, and Apply Concepts on pages 298–300 of your science book.

Make sure to go back in your lesson to look for the answers!



WEDNESDAY 5/20

Social Emotional Learning at Home

DAY 3

Why do we lose
CONTROL
of our
emotions?



Think:

Have you ever gotten so mad that you turned a small problem into a big problem?

Have you felt sad or embarrassed after having a big reaction to a small problem?

What does it mean to “flip your lid”?

How do our brains work to keep us safe?

What can you do if you’re about to “flip your lid”?

Activity:
Respond to the questions
[here.](#)

FLIPPING your lid



You lose access to your prefrontal cortex, your "thinking brain." Your amygdala activates the fight, flight, freeze response, and you operate from a place of fear.



Since all of the parts of your brain are working in harmony, you feel calm, balanced, and alert yet relaxed.



READING

Must do:

1. Daily Starter- Day 4
2. Review power point on multiple meaning words.
3. **Complete Pg. 187- 188 in "Your Turn" practice packet**
4. Read for 25 minutes













Can do:

- ❖ Click and play on <https://play.squigglepark.com/dreamscape/> for 15 minutes!

UNIT 4 WEEK 4

Multiple Meaning Words

Illustration: puzzle

	slide	
	ring	
	duck	
	bow	
	bass	
	bat	

WATCH THE VIDEO ON THE LINK BELOW.

Multiple-Meaning Words

MULTIPLE-MEANING WORDS JEOPARDY

Find a sibling or parent and click the link below to play Multiple-Meaning Words Jeopardy style!

[Multiple-Meaning Words Jeopardy!](#)

MATH

Must do:

1. Complete pages 496-497 **numbers: 5-12 OR** the challenge pages that follows
2. iReady math for 15 Minutes

Can do:

Math playground
Practice pages that follow the
challenge pages

MATH LESSON 12.4: -WEDNESDAY

1. Watch this video for instruction: <https://safeYouTube.net/w/uNX5>
2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 12 lesson 4
3. Complete pages 496-497 **numbers: 5-12 OR** the challenge pages that follows
 - Pages provided in slides below
 - (You may write your answers on a separate sheet of paper.)

Additional resources:

On the spot videos:

http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519/

Look at the green sides of the polygon. Tell if they appear to be *intersecting*, *perpendicular*, or *parallel*. Write all the words that describe the sides.

5.



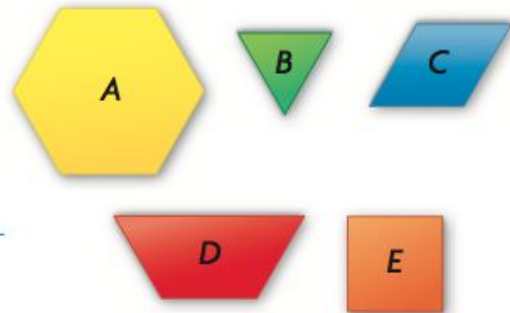
6.



7.



Chelsea wants to sort pattern blocks by the types of sides.



8. Which blocks have intersecting sides?

9. Which blocks have parallel sides?

10. Which blocks have perpendicular sides?

11. Which blocks have neither parallel nor perpendicular sides?

12. How many pairs of parallel sides are in a square?



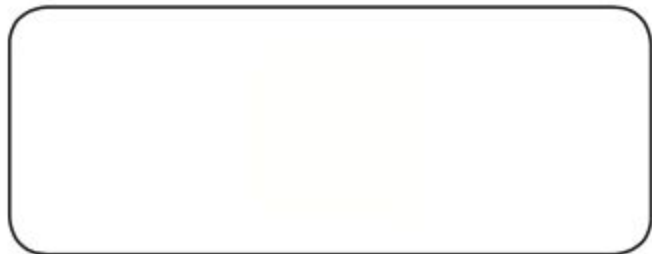
Decide if the polygon can have at least 1 pair of parallel sides, at least 1 pair of perpendicular sides, or both. Write yes or no. Then draw an example of the polygon.

CHALLENGE PAGE

1. triangle

parallel: _____

perpendicular: _____



2. quadrilateral

parallel: _____

perpendicular: _____



CHALLENGE PAGE

3. pentagon

parallel: _____

perpendicular: _____




4. hexagon

parallel: _____

perpendicular: _____



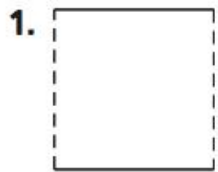
5.  Write Math Choose another shape.
Write your own exercise like 1-4 above.
Then draw the shape to show the answer.



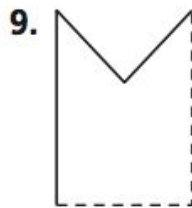
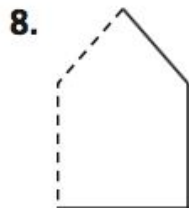
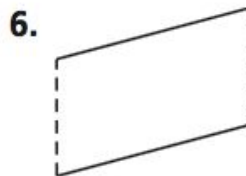
Look at the dashed sides of the polygon. Tell if they appear to be *intersecting*, *perpendicular*, or *parallel*. Write all the words that describe the sides.

Extra Practice

(Not Required)



parallel



Extra Practice (Not Required)

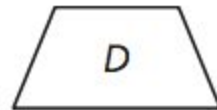
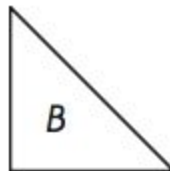
Problem Solving

REAL WORLD

Use shapes *A–D* for 10–11.

10. Which shapes appear to have parallel sides?

11. Which shapes appear to have perpendicular sides?



SCIENCE

UNIT 8 LESSON 2- HOW CAN WE CLASSIFY VERTEBRATES?

1. Read pages 301-307
 - a. Make sure to answer the active reading questions along the way to ensure understanding!
2. Watch the BrainPop video here and complete the review quiz: <https://jr.brainpop.com/science/animals/classifyinganimals/>
 - i. (UserName: sullivanbp Password: brainpop)

THURSDAY 5/21

Social Emotional Learning at Home

DAY 4



Think:

What are some of the worries Wilma Jean has? Can you relate to her worries?

What happens to Wilma Jean when she worries?

What did Wilma Jean's teacher do to help Wilma Jean with her worrying?

Why is sorting our worries (like Wilma Jean's teacher did) helpful?

Do:

Make a list of your worries.

Activity:
Respond to the prompt
here.



READING

Must do:

1. Daily Starter- Day 5
2. **Reread the story “Hot Air Balloons “and complete pages 5-6 in LA packet**
3. IReady Lesson- 15 minutes

Can do:

- ❖ Read two Readworks passages and complete the questions.
- ❖ Take an AR test!

MATH LESSON-CH 12 MID CHAPTER CHECKPOINT

1. **Pages 499-500 numbers 1-14**

MATH

Must do:

- **Pages 499-500 numbers 1-14**

Can do:

Prodigy for 15 minutes

► Vocabulary

Choose the best term from the box to complete the sentence.

1. An _____ is formed by two rays that share an endpoint. (p. 487)
2. A _____ is a closed shape made up of line segments. (p. 491)
3. A _____ forms a square corner. (p. 487)

Vocabulary

angle

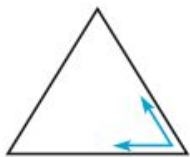
point

polygon

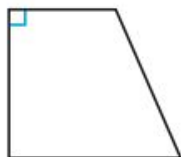
right angle

Use the corner of a sheet of paper to tell whether the angle is a *right angle*, *less than a right angle*, or *greater than a right angle*.

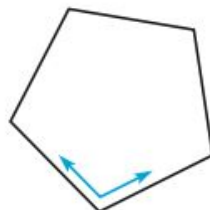
4.



5.



6.



Write the number of sides and the number of angles.
Then name the polygon.

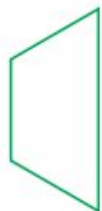
7.



_____ sides

_____ angles

8.



_____ sides

_____ angles

9.



_____ sides

_____ angles

Fill in the bubble for the correct answer choice.

10. Anne drew a closed shape. Which of these could be the shape Anne drew?



11. This sign tells drivers there is a steep hill ahead. Look at the shape of the sign. How many sides and angles are there?

(A) 4 sides and 4 angles

(B) 5 sides and 5 angles

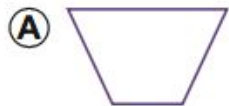
(C) 6 sides and 6 angles

(D) 8 sides and 8 angles



12. Which shape is NOT a polygon?

12. Which shape is NOT a polygon?



13. Sean drew a shape with 2 fewer sides than an octagon. Which shape did he draw?

(A) triangle

(C) hexagon

(B) pentagon

(D) quadrilateral

14. John drew a polygon with two line segments that meet to form a right angle. Which words describe the line segments?

(A) parallel and perpendicular

(B) parallel and intersecting

(C) intersecting and perpendicular

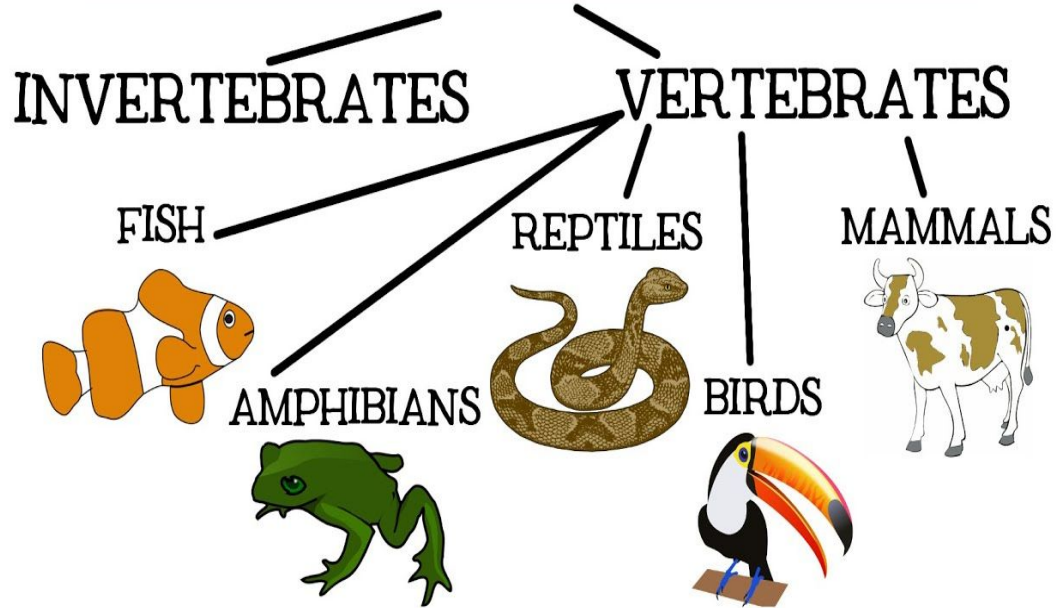
(D) intersecting and curved

SCIENCE

UNIT 8 LESSON 2

ANIMAL CLASSIFICATION

- Complete the Sum it Up, Brain Check, and Apply Concepts on pages 308-310 of your science book.

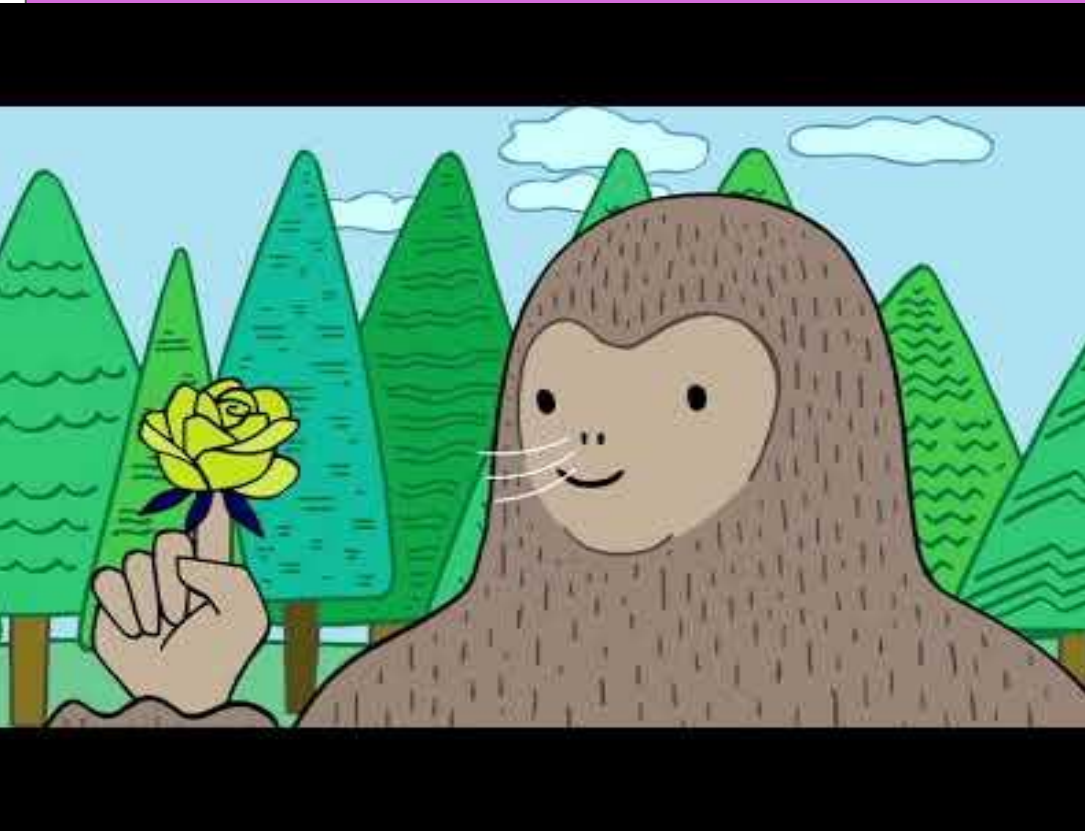


Make sure to go back in your lesson to look for the answers!

FRIDAY 5/22

Social Emotional Learning at Home

DAY 5



Mindful breathing is a strategy to help us manage our emotions. If we feel worried, sad, angry, overwhelmed, frustrated, etc. we can practice mindful breathing to calm down. Try it now by pressing play!

Think:

How do you feel after completing the mindful breathing?

How can this strategy help you in the future?

Activity:

Try some mindful breathing
and respond to the prompt
[here.](#)



READING

Must do:

1. **Daily Starter- Day 6**
2. Complete pgs. 189- 190 in “Your Turn” practice Packet
3. Read for 25 minutes

Can do:

- ❖ **FLASHLIGHT FRIDAY!**
Grab a flashlight and some covers, and read a book in the dark for 15 minutes.

MATH LESSON 12.5-FRIDAY

1. Watch this video for instruction: <https://safeYouTube.net/w/aRX5>
2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 12 lesson 5
3. **Complete pages 502-503 numbers 7-19 Odd numbers only**
 - Pages provided in slides below
 - (You may write your answers on a separate sheet of paper.)

Additional resources:

On the spot videos:

http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519/

MATH

Must do:

- **Complete pages 502-503 numbers 7-19 Odd numbers only**
- **iReady 15 minutes**

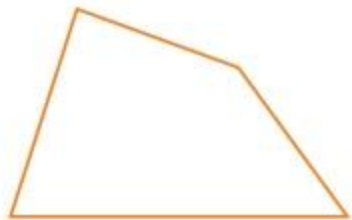
Can do:

Fun Friday
Play a game on [coolmathgames.com](https://www.coolmathgames.com)

On Your Own

Circle all the words that describe the quadrilateral.

7.



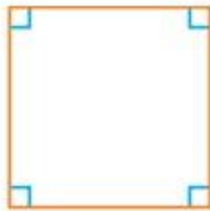
rectangle
trapezoid
quadrilateral
rhombus

8.



rectangle
rhombus
trapezoid
square

9.



quadrilateral
square
rectangle
rhombus

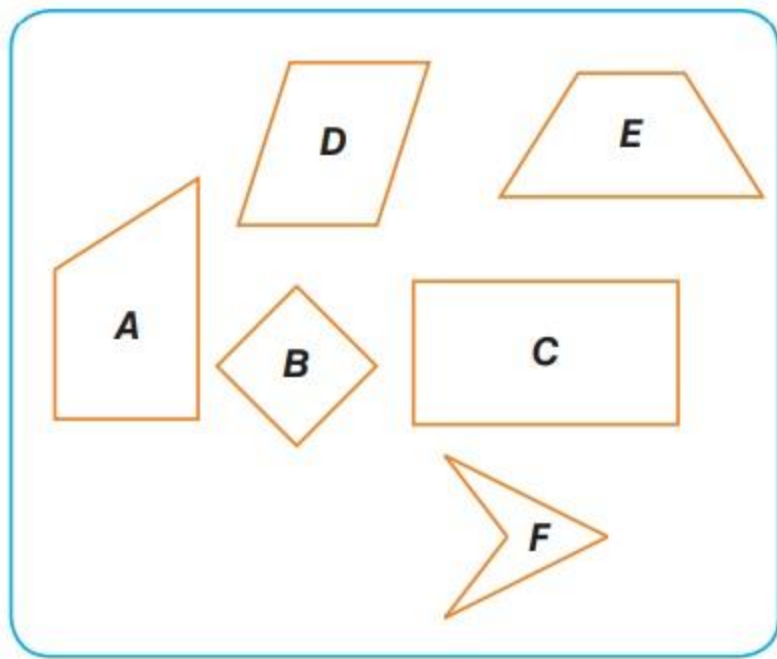
Problem Solving.....

Use the quadrilaterals at the right for 10–12.

10. Which quadrilaterals appear to have 4 right angles?

11. Which quadrilaterals appear to have 2 pairs of opposite sides that are parallel?

12. Which quadrilaterals appear to have no right angles?



Write *all* or *some* to complete the sentence for 13–18.

13. The opposite sides of _____ rectangles are parallel.


14. _____ sides of a rhombus are the same length.

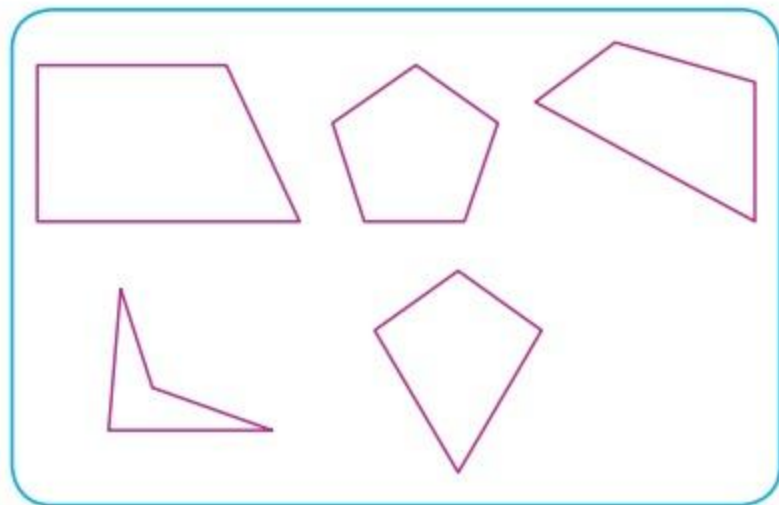
15. _____ squares are rectangles.

16. _____ rhombuses are squares.

17. _____ quadrilaterals are polygons.

18. _____ polygons are quadrilaterals.

19.  Write Math Circle the shape at the right that is not a quadrilateral. Explain your choice.



SCIENCE

CATCH UP DAY!

Take the day to catch up on lessons 1 and 2 from unit 8! Ensure pages 298-300 and pages 308-310 get turned in to your teacher!

