# Digital Classroom

**Lessons for Week of April 27th**

# Digital Learning

In a nutshell

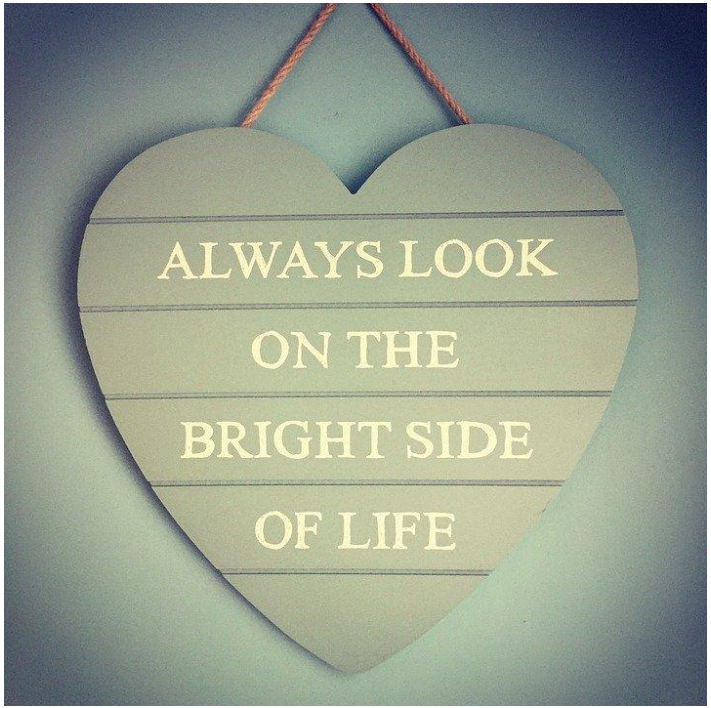
For these next few weeks we are going to be switching to a digital learning platform, rather than in our classroom. Your lessons for the week will be on this powerpoint. You may do it all in one day or do each day separately, it is up to you! These slides will take you through the lesson through videos and assignments. Although we are not physical in the same room, I am always available if you need some help!

# Monday 04/27

# Motivation Monday

You all have been doing an excellent job with this new style of learning. You have a task or goal, and you handle it!

Click here and tell your teacher what motivates you.



# Reading-MOnday

Must do:

- ❖ Daily Starter- Day 3
- ❖ Complete pg. 161 in “Your Turn” practice packet
- ❖ Read “The Talented Clementine”
- ❖ **Complete pg. 5 in your LA packet**
- ❖ IReady Lesson- 15 minutes

Can do:

- ❖ Do a passage on Readworks.org
- ❖ Read a book and take an AR test
- ❖ Read a book to someone at home with you

# Math

Must do:

Complete chapter review pages 427-429 numbers 1-22

Turn this into your teacher via email, teams, or remind

Can do:

Name _____

# Chapter Review/Test

## ▶ Vocabulary

**Choose the best term from the box.**

| Vocabulary |
| --- |
| kilograms |
| liquid volume |
| liters |

1. _____ is the amount of liquid in a container. (p. 415)
2. Mass can be measured in units such as grams and _____. (p. 419)

## ▶ Concepts and Skills

**Write the time for the activity. Use A.M. or P.M.**

3. eat lunch

_____

4. play outside

_____

5. watch a sunset

_____

6. have math class

_____

**Estimate how much liquid volume there will be when the container is filled. Write *more than 1 liter*, *about 1 liter*, or *less than 1 liter*.**

**7.** bathtub

**8.** shampoo bottle

**9.** bottle of hand soap

**Choose the unit you would use to measure the mass. Write *gram* or *kilogram*.**

**10.** headphones

**11.** lamp

**12.** boots

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GO Online Assessment Options Chapter Test

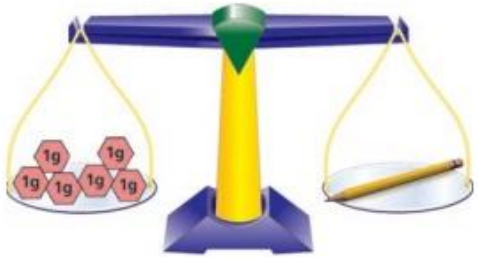
**Fill in the bubble for the correct answer choice.**

**13.** Todd arrived at the soccer game at sixteen minutes before four. Which is one way to write the time?

Ⓐ 3:00 Ⓒ 4:16

Ⓑ 3:44 Ⓓ 4:44

**14.** Dora placed a pencil on one side of a balance. What is the mass of the pencil?




Ⓐ 1 gram

Ⓑ 6 grams

Ⓒ 1 kilogram

Ⓓ 6 kilograms

**15.** Which equation can you use to find the total liquid volume of the containers?

Ⓐ $4 + 3 = 7$ Ⓒ $3 \times 4 = 12$

Ⓑ $10 + 4 = 14$ Ⓓ $3 \times 10 = 30$

16. Megan is using a red crayon to draw a picture.

Which is closest to the length of the crayon?

Ⓐ $2\frac{1}{2}$ inches

Ⓑ 3 inches

Ⓒ $3\frac{1}{2}$ inches

Ⓓ 4 inches

17. Pilar began exercising at 2:15 P.M. She finished at 2:55 P.M. How long did Pilar exercise?

Ⓐ 55 minutes

Ⓑ 50 minutes

Ⓒ 45 minutes

Ⓓ 40 minutes

Name _____

**Fill in the bubble for the correct answer choice.**

**18.** Jared built a model airplane. He started at 10:30 A.M. and finished 55 minutes later. At what time did Jared finish his model airplane?

Ⓐ 10:35 A.M. Ⓒ 11:25 A.M.

Ⓑ 10:55 A.M. Ⓓ 11:35 A.M.

**19.** The bottles of water are all the same size. Which bottle has the least amount of water?

Ⓐ Bottle *W*

Ⓑ Bottle *X*

Ⓒ Bottle *Y*

Ⓓ Bottle *Z*

**20.** Valerie spent 33 minutes at soccer practice. She left practice at 2:15 P.M. At what time did Valerie arrive at soccer practice?

Ⓐ 1:33 P.M. Ⓒ 2:03 P.M.

Ⓑ 1:42 P.M. Ⓓ 2:48 P.M.

**20.** Valerie spent 33 minutes at soccer practice. She left practice at 2:15 P.M. At what time did Valerie arrive at soccer practice?

Ⓐ 1:33 P.M.  Ⓒ 2:03 P.M.

Ⓑ 1:42 P.M.  Ⓓ 2:48 P.M.

**21.** Alexa is drawing with a blue marker.

Which is closest to the length of the marker?

Ⓐ $4\frac{1}{2}$ inches  Ⓒ 4 inches

Ⓑ $4\frac{1}{4}$ inches  Ⓓ $3\frac{1}{4}$ inches

**22.** Allen started his homework at 8:10 P.M. and worked for 45 minutes. Then he phoned a friend and talked for 20 minutes. He went to bed when he finished the call. At what time did Allen go to bed?

Ⓐ 8:30 P.M.  Ⓒ 9:15 P.M.

Ⓑ 8:55 P.M.  Ⓓ 9:45 P.M.

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# Recycling Questions

Your recycling questions are due today, make sure you have them turned into your teacher.

# Social Studies

# Science

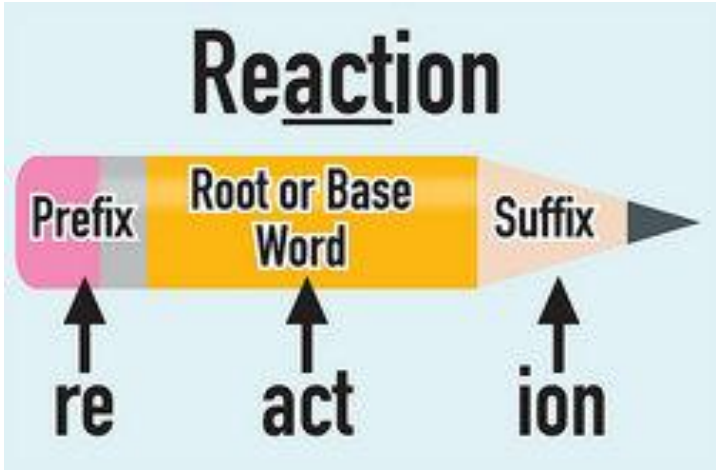
# Unit 7 Lesson 1- What are some plant structures

1. Read pages 249-257
    a. Make sure to answer the active reading questions along the way to ensure understanding!
2. Watch the BrainPop video here and complete the review quiz: https://www.brainpop.com/science/cellularlifeandgenetics/plantgrowth/#
    a. (UserName: sullivanbp Password: brainpop)

# Tuesday 04/28

# Unit 4 Week 2

## Prefix



# Watch the video on the link below.

**Prefixes**

This video will cover prefixes!

# Prefix Game

Click the link below to play a prefix matching game!

Prefix Game

# Reading

Must do:

- ❑ Daily Starter- Day 4
- ❑ **Complete Pg. 163- 166 in "Your Turn" practice packet**
- ❑ Read for 25 minutes

Can do:

- Watch a story on storylineonline.net and take an AR test on it!
- Read a book in the sunshine! (If you can)

# Math-Tuesday

Must do:

Complete “Show What you Know” page 431 numbers 1-7

15 minutes on iReady Math

Can do:

Practice your multiplication facts!

# Show What You Know

Check your understanding of important skills.

Name _____

## ▶ Use Nonstandard Units to Measure Length

Use paper clips to measure the object.

1.

about _____

2.

about _____

## ▶ Add 3 Numbers Write the sum.

3. $2 + 7 + 3 =$ _____

4. $3 + 5 + 2 =$ _____

5. $6 + 1 + 9 =$ _____

## ▶ Model with Arrays Use the array. Complete.

6. 3 rows of 4

_____ × _____ = _____

7. 4 rows of 2

_____ × _____ = _____

# Science

# Unit 7 Lesson 1

Complete the Sum It Up, Brain Check, and Apply Concepts on pages 258-260 in your science book.

Make sure to go back in your lesson to look for the answers.

# Wednesday 04/29

# Wonder wednesday

Click on the picture and respond to the prompt.

# Reading

Must do:

- ❑ Daily Starter- Day 5
- ❑ Review Power Point on prefixes.
- ❑ **Complete pgs. 167- 168 in "Your Turn" practice packet.**
- ❑ IReady Lesson- 15 minutes

Can do:

- Click and play on https://play.squigglepark.com/dreamscape/ for 15 minutes!

# Math

Must do:

- Complete pages 435-436 numbers 1-8
- 15 minutes on iReady math

Can do:

- Practice multiplication facts on Xtramath

# Math lesson 11.1 Model Perimeter: -Wednesday

1. Watch this video for instruction:

https://www.youtube.com/watch?v=-pb19IqYgvA

2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 11 lesson 1

3. Complete pages 435-436 numbers 1-8

- Pages provided in slides below
- You may write your answers on a separate sheet of paper.

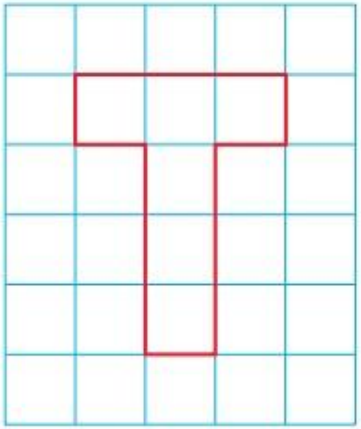
**Additional resources:**

On the spot videos:
http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519_/

## Share and Show

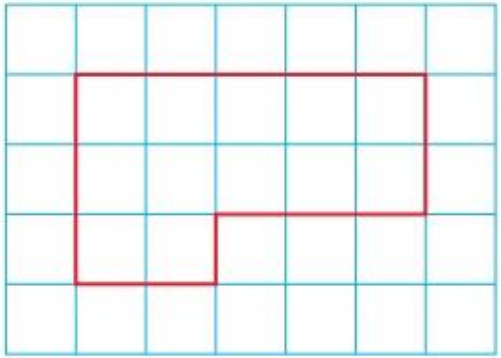
Find the perimeter of the shape. Each unit is 1 centimeter.

1.



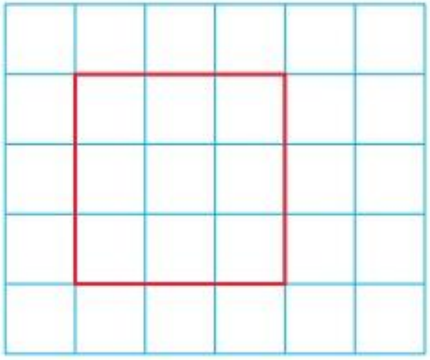
_____ centimeters

2.



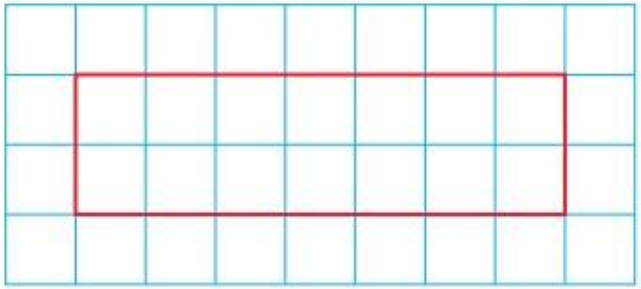
_____ centimeters

3.



_____ centimeters

4.



_____ centimeters

**Find the perimeter.**

5. A shape with four sides that measure 4 centimeters, 6 centimeters, 5 centimeters, and 1 centimeter

_____ centimeters

6. A shape with two sides that measure 10 inches, one side that measures 8 inches, and one side that measures 4 inches

_____ inches

7. H.O.T. Write Math **Explain** how to find the length of each side of a triangle with sides of equal length, and a perimeter of 27 inches.

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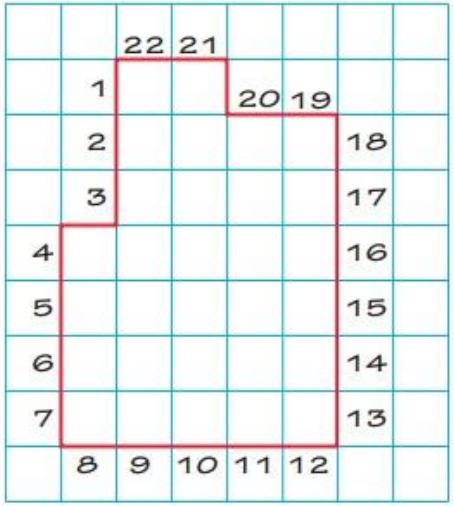
## Problem Solving

H.O.T. **What's the Error?**

8. Kevin is solving perimeter problems. He counts the units and says that the perimeter of this shape is 22 units.

**Look at Kevin's solution.**

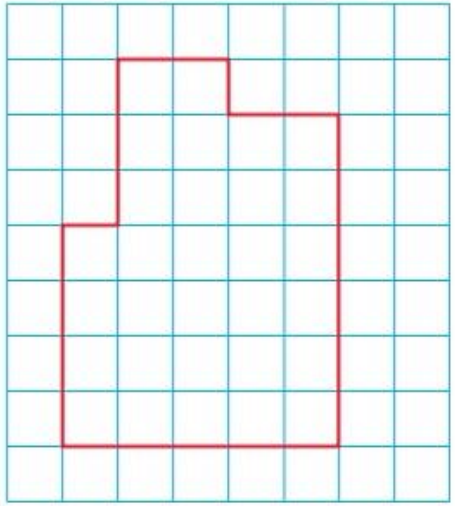
**A**




Perimeter = 22 units

**Find Kevin's error.**

**B**



Perimeter = _____ units

- Use the grid on the right to find the correct perimeter of the shape above.

- Describe the error Kevin made.

- Circle the places in the drawing of Kevin's solution where he made an error.



**FOR MORE PRACTICE:**
**Standards Practice Book, pp. P215–P216**

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# Science

# Unit 7 Lesson 1 (Cont.)

Continue to work on the Sum It Up, Brain Check, and Apply Concepts on pages 258-260 in your science book.

# Thursday 4/30

# Stop, and be aware

Watch the video and respond to the questions here.

# Reading

Must do:

- ❖ **Daily Starter- Day 6**
- ❖ Complete pgs. 169- 170 in “Your Turn” practice Packet
- ❖ Read for 25 minutes

Can do:

- ❖ Read two Readworks passages and complete the questions.
- ❖ Take an AR test!

# Math Lesson-Thursday 11.2 Finding Perimeter

1. Watch this video for instruction:

https://www.youtube.com/watch?v=E8voXCTewY0

2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 11 lesson 2
3. Complete pages 438 (not shown since measurement is needed with ruler provided) and 440 **numbers: 1-5 and 10-12.**

- Pages provided in slides below
- (You may write your answers on a separate sheet of paper.)

**Additional resources:**

On the spot videos:
http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519_/

# Math

## Must do:

- Complete pages 438 (not shown since measurement is needed with ruler provided) and 440 **numbers: 1-5 and 10-12.**

## Can do:

Page 439

10. How much greater is the perimeter of the bird photo than the perimeter of the cat photo?

SHOW YOUR WORK

11. H.O.T. Erin is putting a fence around her square garden. Each side of her garden is 3 meters long. The fence costs $5 for each meter. How much will the fence cost?

12. H.O.T. Write Math Gary's garden is shaped like a rectangle with two pairs of sides of equal length, and it has a perimeter of 28 feet. **Explain** how to find the lengths of the other sides if one side measures 10 feet.

# Science

# People in Science- Rosa Ortiz

Read pages 261 and 262 in your science pages and complete the writing prompts.

# FRIDAY 5/01

# Reading

Must do:

- ❖ ☐ Daily Starter- Day 7
- ❖ ☐ Review power point on prefixes.
- ❖ ☐ **Complete pg. 6 of LA packet**
- ❖ ☐ Read for 25 minutes.

Can do:

- ❖ FLASHLIGHT FRIDAY!
  Grab a flashlight and some covers, and read a book in the dark for 15 minutes.

# Math

Must do:

- Complete lesson 11.3 pages 443-444 numbers 4-10
- 15 minutes on iReady

Can do:

Fun Friday!
Play a game on coolmathgames.com

# Math Lesson 11.3 Find Unknown Side Lengths-Friday

1. Watch this video for instruction:

https://www.youtube.com/watch?v=LBrnUTUQFf8

2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 11 lesson 3

3. Complete pages 443-444 numbers 4-10
   - Pages provided in slides below
   - (You may write your answers on a separate sheet of paper.)

**Additional resources:**

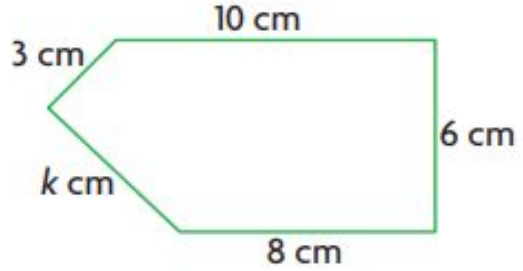
On the spot videos:
http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519_/

## On Your Own

**Math Talk** Explain how you can use division to find the length of a side of a square.

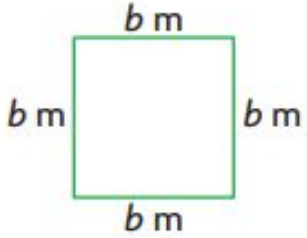
**Find the unknown side lengths.**

4. Perimeter = 32 centimeters



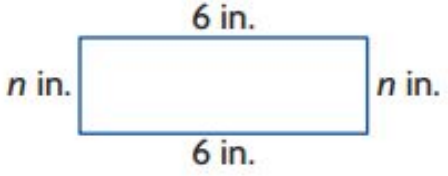

_____ centimeters

5. Perimeter = 8 meters



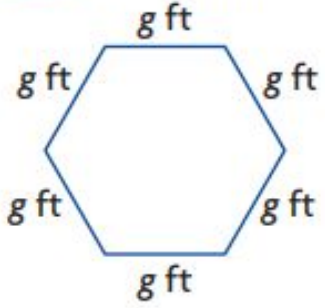

_____ meters

6. Perimeter = 16 inches




_____ inches

7. H.O.T. Perimeter = 42 feet




_____ feet

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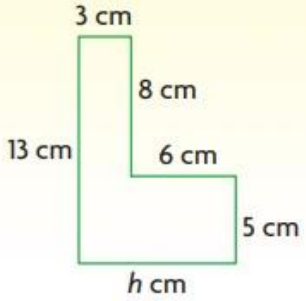
8. Latesha wants to make a border with ribbon around a shape she made and sketched at the right. She will use 44 centimeters of ribbon for the border. What is the unknown side length?




Ⓐ 3 centimeters Ⓒ 9 centimeters

Ⓑ 6 centimeters Ⓓ 13 centimeters

**a.** What do you need to find? _____

**b.** How will you use what you know about perimeter to help you solve the problem? _____

_____

**c.** Write an equation to solve the problem.

**d.** Complete the sentences.

The perimeter is _____ centimeters.

The sum of the sides I know is _____ centimeters.

A related subtraction equation is _____ = _____ − _____.

So, the unknown side length is _____ centimeters.

**e.** Fill in the bubble for the correct answer choice above.

answer choice above.

9. A rectangle has a perimeter of 34 inches. The left side is 6 inches long. What is the length of the top side?

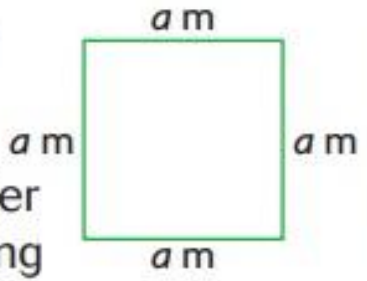
Ⓐ 6 inches

Ⓑ 11 inches

Ⓒ 28 inches

Ⓓ 40 inches

10. Eleni wants to put up a fence around her square garden. The garden has a perimeter of 28 meters. How long will each side of the fence be?




Ⓐ 6 meters Ⓒ 8 meters

Ⓑ 7 meters Ⓓ 14 meters

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FOR MORE PRACTICE:
Standards Practice Book, pp. P219–P220

# Science

# Unit 7 lesson 3 reading

Start reading Unit 7 Lesson 3 in your science book on pages 267-275.

Optional: Get outside and make a face using things from nature. Send your teacher what you made!

Here is an example----->