

DIGITAL CLASSROOM

Lessons for Week of April 20th

DIGITAL LEARNING

In a nutshell

For these next few weeks we are going to be switching to a digital learning platform, rather than in our classroom. Your lessons for the week will be on this powerpoint. You may do it all in one day or do each day separately, it is up to you! These slides will take you through the lesson through videos and assignments. Although we are not physically in the same room, I am always available if you need some help!

MONDAY 04/20

MEDITATION MONDAY

Sitting or laying down comfortably, with eyes closed, zoom your attention to your feet and toes. Notice how they feel. Zooming up, focus on your legs. Now move your attention to your belly. Your chest. And back. How do these parts feel? Now zoom to your shoulders, then arms, hands, and fingers. Move up to your head, paying attention to how you feel.



READING-MONDAY

Must do:

1. Daily Starter-Day 6
2. Complete pages 159-160 in "Your Turn" practice packet
3. Read for 25 minutes

Can do:

- ❖ Do a passage on [Readworks.org](https://www.readworks.org)
- ❖ Read a book and take an AR test
- ❖ Read a book to someone at home with you

MATH-MONDAY

Must do:

Complete the next 3 slides. This lesson is more difficult since measuring a screen will not yield the same results. The ruler is already there on these questions for your convenience.

-15 Minutes of iReady

Can do:

If you have a ruler, make a list Of objects you measured around your home and measure to the nearest quarter inch.

MATH LESSON 10.6-MONDAY

1. Watch this video for instruction for Measuring length <https://www.youtube.com/watch?v=1yKMkJXp4kl>
2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 10 and lesson 6.
3. You may print out the worksheet or write your answers on a separate sheet of paper.

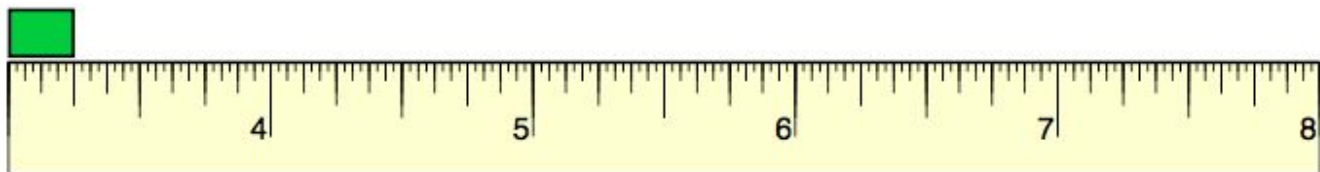
Additional resources:

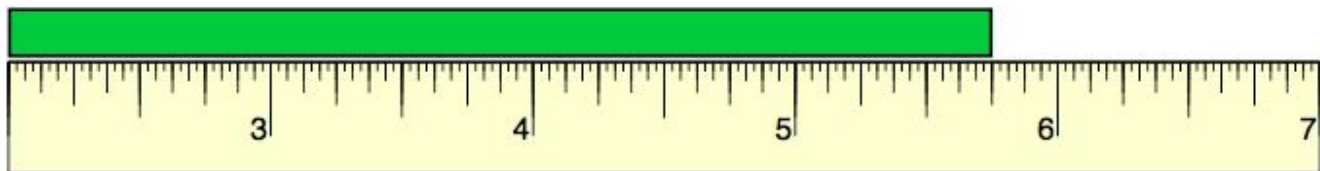
•On the spot videos:

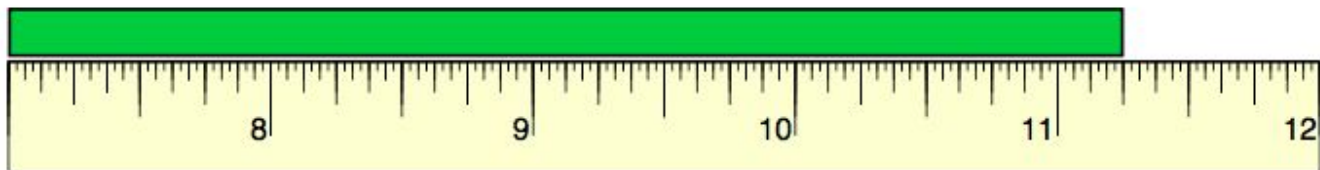
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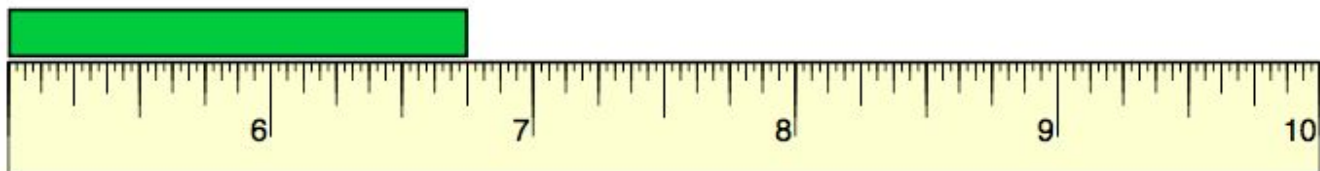
L

How many Inches ?



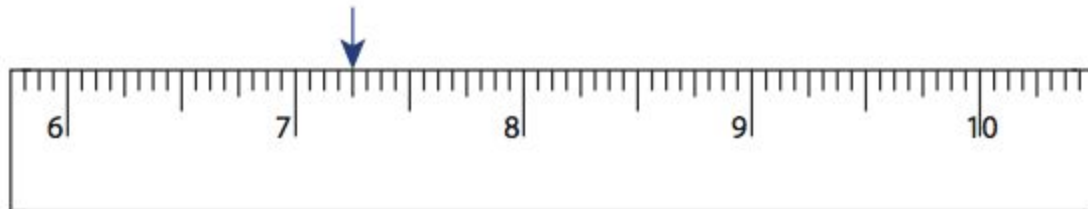






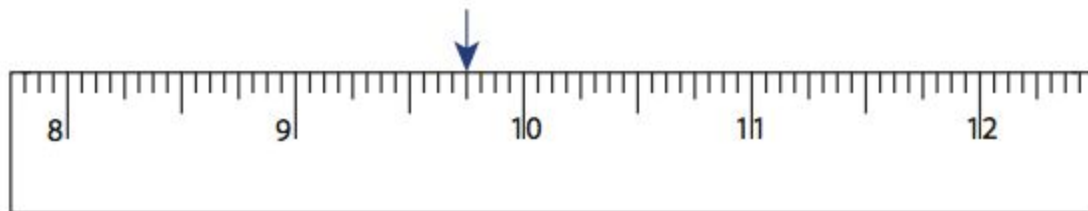
Write the reading shown by the pointer in each problem.

1)



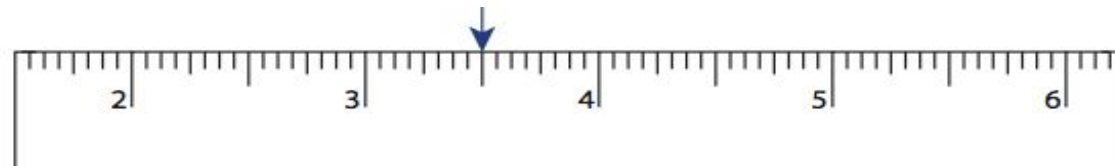
_____ in

2)



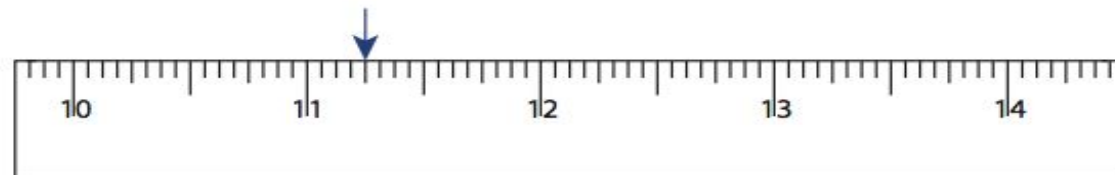
_____ in

1)



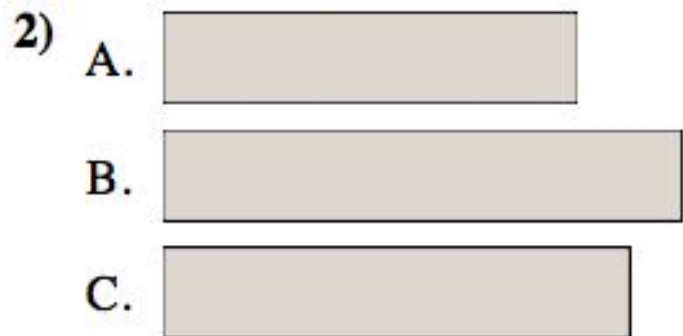
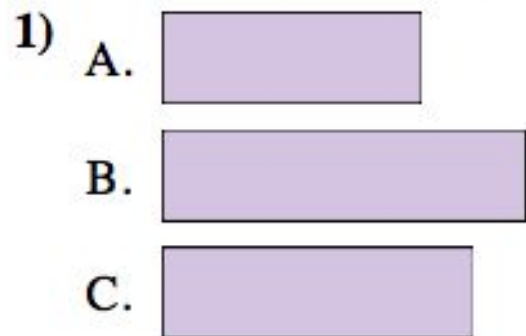
_____ in

2)



_____ in

Order the objects from shortest to longest.



SOCIAL STUDIES

ASSIGNMENT

Continue working on your State Research Project (Due 4/22)

TUESDAY 04/21

READING

Must do:

1. Daily Starter-Day 7
2. Review slides on root words and weekly concept
3. Complete page 7 of LA packet
4. Read for 25 minutes

Can do:

- ❖ Watch a story on storylineonline.com and take an AR test on it!
- ❖ Read a book in the sunshine! (If you can)

MATH-TUESDAY

Must do:

- Lesson 10.7 numbers 5-13

OR Challenge pages

- 15 minutes on iReady math

Can do:

Prodigy for 15 minutes

MATH LESSON 10.7: ESTIMATE AND MEASURE LIQUID VOLUME

1. Watch this video for instruction on time to the minute:

https://www.youtube.com/watch?v=KAo2RmYBedc&list=UU-LdhsC10G5wEWno1_OUQWg

2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 10 lesson 7

3. Complete pages 417-418 **numbers: 5-13**

- Pages provided in slides below
- (You may write your answers on a separate sheet of paper.)

Additional resources:

On the spot videos:

http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519/

On Your Own

Math Talk Explain how you could estimate the liquid volume in a container.

Estimate how much liquid volume there will be when the container is filled. Write *more than 1 liter*, *about 1 liter*, or *less than 1 liter*.

5. pitcher



6. juice box

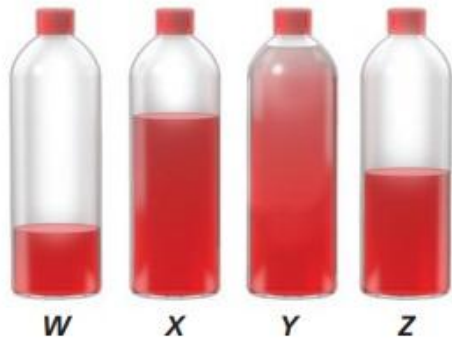


7. punch bowl



Use the pictures for 8–10. Ginger pours punch into four bottles that are the same size.

- 8. Did Ginger pour the same amount into each bottle? _____
- 9. Which bottle has the least amount of punch? _____
- 10. Which bottle has the most punch? _____



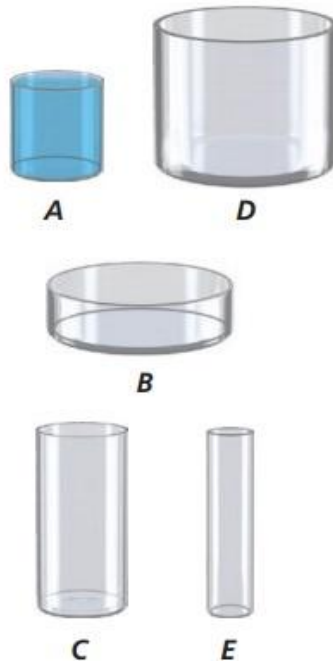
Problem Solving **REAL WORLD**

H.O.T. Use the containers for 11–14. Container A is full when 1 liter of water is poured into it.

11. **Write Math** **What if** you poured 1 liter of water into Container B? Describe the way the water fills the container. **Explain** how you know.

12. Estimate how many liters will fill Container C and how many liters will fill Container E. Which container will hold more water when filled?

13. Name two containers that will be filled with about the same number of liters of water. **Explain.**



Estimate Liquid Volumes

Choose a container that you estimate will have the liquid volume given when the container is filled. Draw and label the container you chose.

10.7 CHALLENGE

PAGE

Liquid Volume

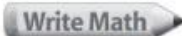
Container

1. less than
1 liter

2. about 1 liter

3. more than
1 liter



5.  **Write Math** How did you decide what container to choose for each liquid volume? **Explain.**

SOCIAL STUDIES

ASSIGNMENT

Continue working on your State Research Project (Due 4/22)

WEDNESDAY 04/22

READING

Must do:

1. Complete all unfinished work
2. Turn in pages your teacher has asked for on TEAM
3. iReady 15 minutes
4. AR Test needs to be completed by the end of the day

Can do:

- ❖ Click and play on <https://play.squigglepark.com/dreamscape/> for 15 minutes!

MATH-WEDNESDAY

Must do:

- Complete lesson 10.8
numbers 6-14

OR Challenge Page provided
in slides below

- 15 minutes on iReady math

Can do:

The last 2 pages for extra
practice

MATH LESSON 10.8: -WEDNESDAY

1. Watch this video for instruction on time to the minute:

<https://www.youtube.com/watch?v=GUXI9YAZfbw>

2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 10 lesson 8

3. Complete pages 421-422 **numbers: 6-14 OR the challenge pages below it.**

- Pages provided in slides below
- (You may write your answers on a separate sheet of paper.)

Additional resources:

On the spot videos:

http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519/

On Your Own.....

Choose the unit you would use to measure the mass.

Write *gram* or *kilogram*.

6. chair



7. sunglasses

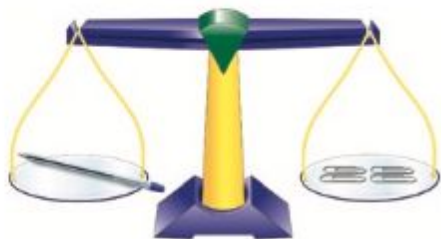


8. watermelon



Compare the masses of the objects. Write *is less than*, *is the same as*, or *is more than*.

9.



The mass of the pen _____
the mass of the paper clips.

10.




The mass of the straws _____
the mass of the blocks.

Problem Solving REAL WORLD

11. Put the sports balls shown at the right in order from greatest mass to least mass.

12. Choose two objects that have about the same mass. Draw a balance with one of these objects on each side.

13. Choose two objects that have different masses. Draw a balance with one of these objects on each side.

14.  **Pose a Problem** Write a problem about the objects you chose in Exercise 13. Then solve your problem.



Golf ball



Table tennis ball



Baseball



Bowling ball



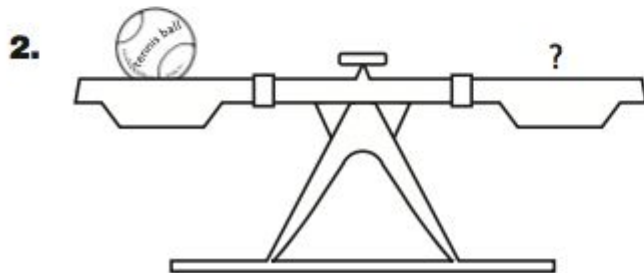
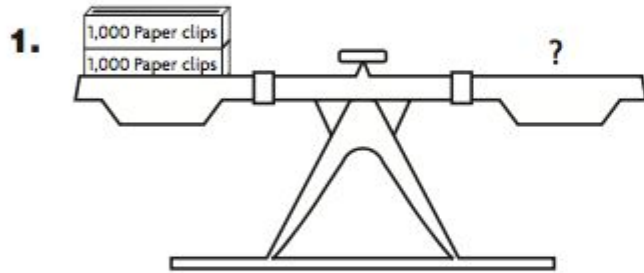
Tennis ball

SHOW YOUR WORK 

CHALLENGE PAGE

Look at the object on the left pan of the balance in Column A. Find the object in Column B you would put on the right pan to make the pans balance.

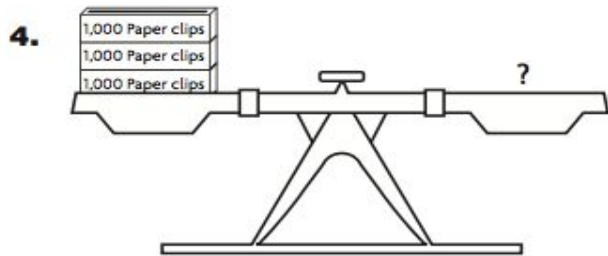
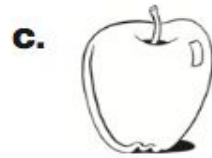
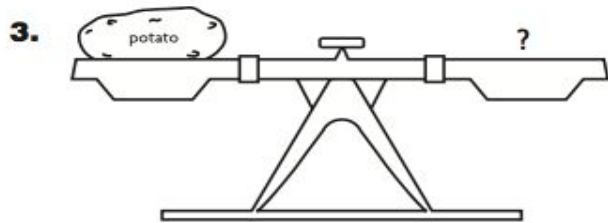
Column A




Column B



CHALLENGE PAGE



5. **Write Math**  **Explain** how you decided which objects have the same mass.

Choose the unit you would use to measure the mass. Write *gram* or *kilogram*.

1. CD



gram

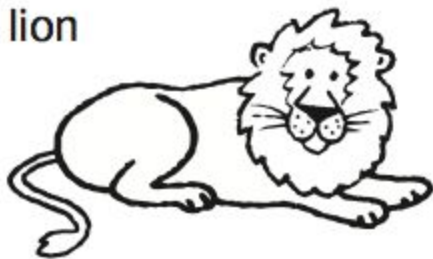
2. boy



3. bag of sugar



4. lion



5. paper clip

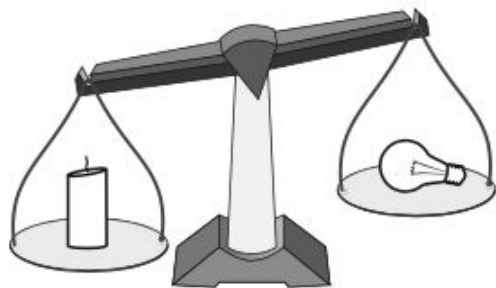


6. empty plastic bottle



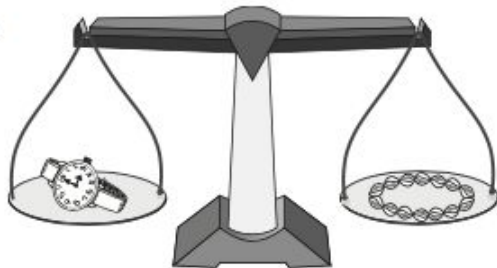
Compare the masses of the objects. Write *is less than*, *is the same as*, or *is more than*.

7.



The mass of the candle _____
the mass of the light bulb.

8.



The mass of the watch _____
the mass of the necklace.

Problem Solving **REAL WORLD**

9. A red ball has a mass that is less than 1 kilogram. A blue ball has a mass of 1 kilogram. Is the mass of the blue ball more than or less than the mass of the red ball?

10. Brock's dog is a collie. To find the mass of his dog, should Brock use *grams* or *kilograms*?

SOCIAL STUDIES

ASSIGNMENT

Your State Research Project is due today!!! Please have it turned in to your teacher today.

THURSDAY 4/23

THINK ABOUT IT THURSDAY

Click on the picture and
respond to the prompt.



READING

Must do:

- ❖ Daily Starter- Day 1
- ❖ Review Slides for today. This will cover what we will be learning this week.
- ❖ Vocabulary Squares
- ❖ IReady Lesson- 15 minutes

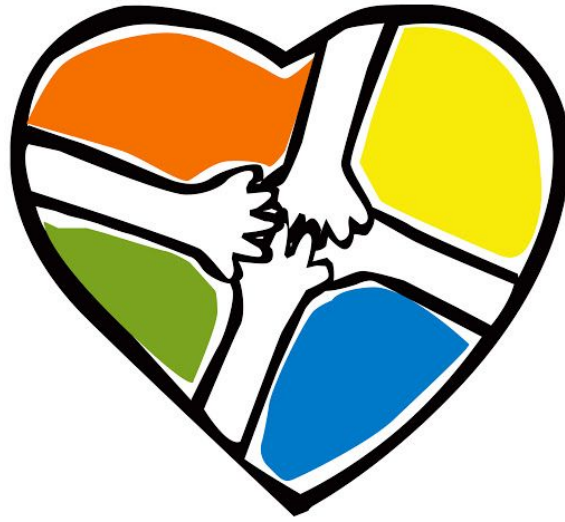
Can do:

- ❖ Read two Readworks passages and complete the questions.
- ❖ Take an AR test!

UNIT 4 WEEK 2

Essential Question:

How can you use what you know to help others??





Essential Question
How can you use what you know to help others?



Go Digital!



USE YOUR SKILLS

Make a list of 4 ways you can help others.

WHAT WILL I BE LEARNING THIS WEEK?

- You will be learning about the genre Realistic Fiction.
- You will be learning about how understanding the point of view helps you to better understand what you have read.
- You will be learning about how asking and answering questions while reading can help you better understand what you have read.
- You will be learning about prefixes.

WHAT IS POINT OF VIEW?

Point of View

Point of view is what a narrator thinks about events or other characters in a story. Look for details that show what the narrator thinks to figure out point of view.

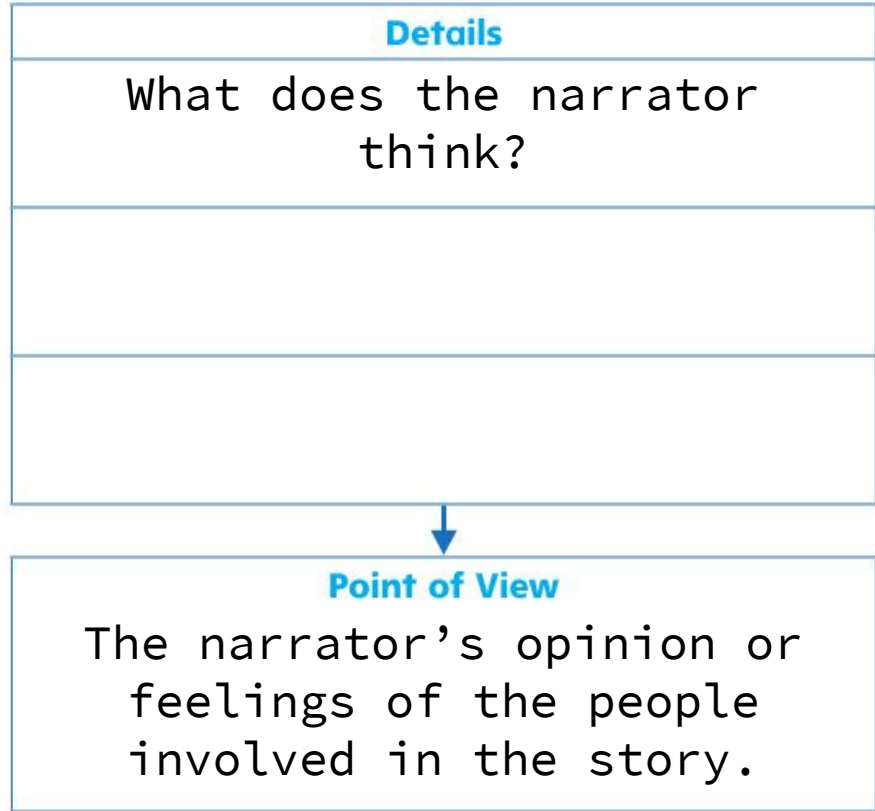
Watch this quick video on
point of view!

[CLICK
HERE](#)

Why is it important to know what the point of view is in a story?

- It helps the reader understand characters' feelings and actions.
- It helps you visualize yourself as the character that is in the story.

THIS IS THE GRAPHIC
ORGANIZER WE WILL
BE WORKING WITH
THIS WEEK:



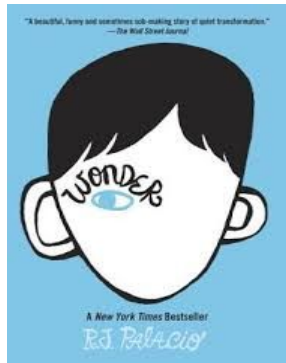
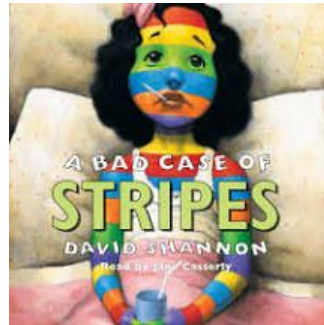
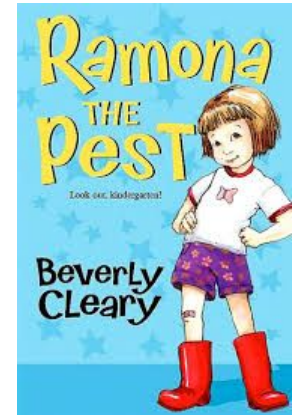
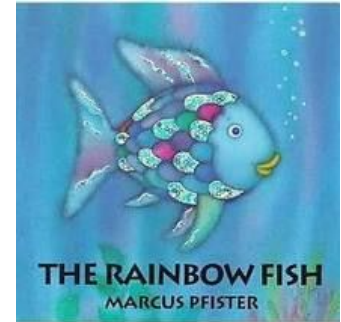
ASK AND ANSWER QUESTIONS

- Stop and ask yourself questions about stories as you read. Look for details in the story to answer your questions.
- [CLICK HERE](#) to watch a video on why it is important to ask and answer questions while you read.

WHAT IS A REALISTIC FICTION?

REALISTIC FICTION :

- Is a made-up story that could really happen
- Has dialogue and illustrations
- May be a part of a longer book with chapters or part of a series about the same characters



INTERACTIVE READ ALOUD: DANCING LA RASPA

Read Dancing La Raspa (Located in language arts packet).


Write down 3 questions you had as you were reading. Then answer those 3 questions.

This Weeks Vocabulary: Copy the word and write a definition in your vocabulary Squares.

CCSS Words to Know


Vocabulary


Use the picture and the sentence to talk with a partner about each word.


 **achievement** It is a big **achievement** to fly a kite on a very windy day.
What is your biggest achievement?


 **apologized** Kate **apologized** for breaking the dish.
When have you apologized for doing something?


 **attention** It is important to pay **attention** to directions.
What is something else you should pay attention to?

 **audience** The **audience** clapped and cheered at the end of the play.
When have you been part of an audience?

 **confidence** Jody read her report calmly and with **confidence**.
What does it mean to have confidence?

 **embarrassed** Tia was **embarrassed** when she forgot her lines in the play.
What was something that made you feel embarrassed?

 **realized** My soccer team celebrated when we **realized** we had won the game.
Describe a time when you realized something.

 **talents** One of Lila's **talents** is playing the violin.
What talents do you have?

 **Your Turn**  Pick three words. Write three questions for your partner to answer.
Go Digital! Use the online visual glossary 

I READY

- You will now work on iReady for 15 minutes.
- I will be checking your scores to be sure to try your best!! 😊



MATH-THURSDAY

Must do:

- Complete lesson 10.9: numbers 4-10
OR Challenge Pages provided in slides below

Can do:

Practice Multiplication facts

MATH LESSON 10.9: -THURSDAY

1. Watch this video for instruction:

<https://www.youtube.com/watch?v=B0ia1os9W54&list=PLcXR47sDkoHa30-RlynE27CyMwVUEteHW&index=8>

2. For further instruction, if you have access to Classlink, go to ThinkCentral, then My Library, then look for Student Interactive Edition and find chapter 10 lesson 9

3. Complete pages 425-426 **numbers: 4-10**

- Pages attached on next slides
- You may write your answers on a separate sheet of paper

Additional resources:

On the spot videos:

http://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/on_the_spot_videos_9780544251519/

On Your Own

Multi-Step Explain how you could model Exercise 2.

Write an equation and solve the problem.

4. Sara's box holds 4 kilograms of napkins and 29 kilograms of napkin rings. What is the total mass of the napkins and napkin rings?

_____ ○ _____ = _____

5. Josh has 6 buckets for cleaning a restaurant. He fills each bucket with 4 liters of water. How many liters of water are in the buckets?

_____ ○ _____ = _____

6. **H.O.T.** **Write Math** Ellen will pour water into Pitcher *B* until it has 1 more liter of water than Pitcher *A*. How many liters of water will she pour into Pitcher *B*? **Explain** how you found your answer.



Pitcher A



Pitcher B

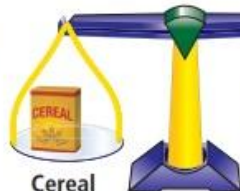
7. **Practice: Copy and Solve** Use the pictures to write two problems. Then solve your problems.



Grape Juice



Apple Juice



Cereal



Coffee



8. Ken's Café serves hot cocoa. Each serving has 9 grams of chocolate. How many grams of chocolate are in 8 servings of hot cocoa?
- (A) 1 gram (C) 72 grams
 (B) 17 grams (D) 89 grams

a. What do you need to find? _____

b. What operation will you use to find the answer? _____

c. Draw a diagram to solve the problem.

d. Complete the sentences.

There are _____ servings with
 _____ grams of chocolate in each.

Since each serving is an _____
 group, you can _____.

_____ ○ _____ = _____

So, there are _____ grams of
 chocolate in 8 servings of hot cocoa.

e. Fill in the bubble for the correct
 answer choice above.

9. Alison has a container filled with 12 liters of water. Daniel has a container filled with 16 liters of water. What is the total liquid volume of the containers?

- (A) 4 liters (C) 28 liters
(B) 24 liters (D) 32 liters

10. A jar holds 21 grams of salad dressing. Sam pours 3 grams of salad dressing on each salad plate. If Sam uses all the dressing, how many salad plates are there?

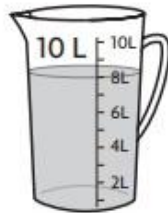
- (A) 24 (C) 8
(B) 18 (D) 7

CHALLENGE PAGE

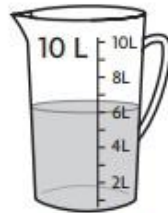
Pitcher Perfect

Solve the problem.

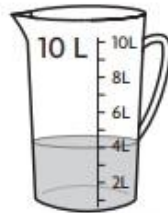
1. Kayla pours juice from Pitcher *A* into Pitcher *B* until both have the same amount of juice. Then she pours juice from Pitchers *A* and *B* into Pitcher *C* until all three pitchers have the same amount of juice. How many liters of juice will be in each pitcher? Explain.



Pitcher A



Pitcher B



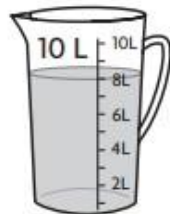
Pitcher C

CHALLENGE PAGE CONTINUED

2. Kirit pours milk from Pitcher *A* into Pitcher *B* until it has 2 more liters of milk than Pitcher *A*. Then she pours milk from Pitcher *A* into Pitcher *C* until it has one-half as much milk as Pitcher *B*. How many liters of milk does Kirit pour into Pitcher *C*? Explain.



Pitcher A



Pitcher B



Pitcher C

3. **Stretch Your Thinking** Describe another way to fill Pitcher *C* to get the same amount as in Problem 2.

SOCIAL STUDIES

ASSIGNMENT

Watch the video and read the article [Recycling & Conservation: Recycling -- How it Works](#). You will have a set of questions to answer once you are finished (Due 4/27)

WHAT HAPPENS AFTER I
THROW AWAY PLASTIC?



RECYCLING &

CONSERVATION: RECYCLING

-- HOW IT WORKS



Plastic2Oil in Niagara Falls, NY, uses unwashed, unsorted waste plastic to produce **ultra-low sulfur fuels** that do not require further refining. The company maintains that its process is “highly green, clean and scalable.”

A number of other companies in the U.S., Africa, Asia and Europe are investing in technology that produces liquid fuel from plastic wastes.

Recycled paper doesn't just make paper and cardboard. It also is used in insulation and animal bedding. Glass is ground up to make new glass containers. It is also used as a substitute for sand in concrete. There is also organic recycling. That is when plant and food scraps are recycled through composting. With composting, scraps are allowed to decay. Then they are added to soil to make it more fertile.

People are not the only ones who recycle. Many businesses recycle, too. Offices often have recycling bins for paper and cardboard. Cafeterias have receptacles for cans and bottles. The soda cans that get recycled really add up. More than half of all aluminum soda cans in the United States get recycled. Recycling cans, instead of making new ones, saves factories a huge amount of energy. The amount of energy saved by one single 12-ounce soda could light a bulb for almost 4 hours! Recycling benefits the planet in a big way.

"RECYCLING & CONSERVATION: RECYCLING-- HOW IT WORKS"

COMPREHENSION QUESTIONS (DUE 4/27)

1. What can recycled paper be made into?
 - A. cardboard, insulation, and animal bedding
 - B. glass containers and sand in concrete
 - C. new cans and other products
 - D. recycled aluminum
2. How does the author organize the information in this passage?
 - A. The author lists the information in order of importance.
 - B. The author discusses a main idea by using examples and related concepts.
 - C. The author provides evidence to convince readers of his or her opinion.
 - D. The author describes a problem and several possible solutions.
3. Compared to recycling, the energy required to make a soda can from scratch uses
 - A. less power
 - B. the same amount of power
 - C. no power
 - D. more power

4. It can be concluded from information in the last paragraph that recycling is good for the Earth because it

- A. saves energy
- B. saves lives
- C. creates a cycle
- D. lights a bulb

5. What is the main idea of this passage?

- A. Recycled paper can make cardboard and insulation, recycled glass can make new glass containers, and recycled plants and scraps can make new soil.
- B. When an aluminum can is recycled, manufacturers can process the aluminum and make new cans.
- C. People and businesses can save money, time, and energy through recycling!
- D. Recycling involves the making of new products from materials that people and business have used.

6. At the end of the first paragraph, the author writes, "How do other recycled materials get used?" The author included this sentence to

- A. question the reader's comprehension of the first paragraph
- B. summarize the major points in paragraph one
- C. transition the reader to the next paragraph, which answers the question
- D. create a mood of suspense within the passage

7. Choose the answer that best completes the sentence below. Manufacturers will take a soda can from the bin, _____ process the aluminum and make new cans or other products.

- A. after
- B. except
- C. but
- D. then

8. Evidence from the third paragraph suggests that recycling can save energy. Why might businesses want to save energy?

9. Describe composting.

10. What can be concluded about the author's opinion of recycling? Use evidence from the passage to support your answer.

FRIDAY 4/24

READING

Must do:

- ❖ Daily Starter- Day 2
- ❖ Read “Dancing La Raspa”
- ❖ Complete pages 3- 4 in your LA packet
- ❖ Read for 25 minutes.

Can do:

- ❖ FLASHLIGHT FRIDAY!
Grab a flashlight and some covers, and read a book in the dark for 15 minutes.

MATH

Must do: Math Lessons below
for Adding and Subtracting
Measurements

iReady for 15 minutes

Can do:

MATH LESSON-FRIDAY

-Engage NY lesson 15 & 19 - Adding and Subtracting Measurements

-These lessons are not from our Go Math curriculum. The district has selected these problems to cover standards not covered in Go Math.

-Hint, use addition and subtraction strategies we learned from chapter 1 and in 2nd grade

1. Find the sums below. Choose mental math or the algorithm.

a. $46 \text{ mL} + 5 \text{ mL}$

b. $46 \text{ mL} + 25 \text{ mL}$

c. $46 \text{ mL} + 125 \text{ mL}$

2. Nadine and Jen buy a small bag of popcorn and a pretzel at the movie theater. The pretzel weighs 63 grams more than the popcorn. What is the weight of the pretzel?



? grams



44 grams

3. In math class, Jason and Andrea find the total liquid volume of water in their beakers. Jason says the total is 782 milliliters, but Andrea says it is 792 milliliters. The amount of water in each beaker can be found in the table to the right. Show whose calculation is correct. Explain the mistake of the other student.

| Student | Liquid Volume |
|---------|---------------|
| Jason | 475 mL |
| Andrea | 317 mL |

1. Solve the subtraction problems below.

a. $340 \text{ cm} - 60 \text{ cm}$

b. $340 \text{ cm} - 260 \text{ cm}$

2. David is driving from Los Angeles to San Francisco. The total distance is 617 kilometers. He has 468 kilometers left to drive. How many kilometers has he driven so far?

3. The piano weighs 289 kilograms more than the piano bench. How much does the bench weigh?



SOCIAL STUDIES

"RECYCLING & CONSERVATION: RECYCLING-- HOW
IT WORKS"

COMPREHENSION QUESTIONS (DUE 4/27)

CONTINUE WORKING ON THE QUESTIONS FROM YESTERDAY :)