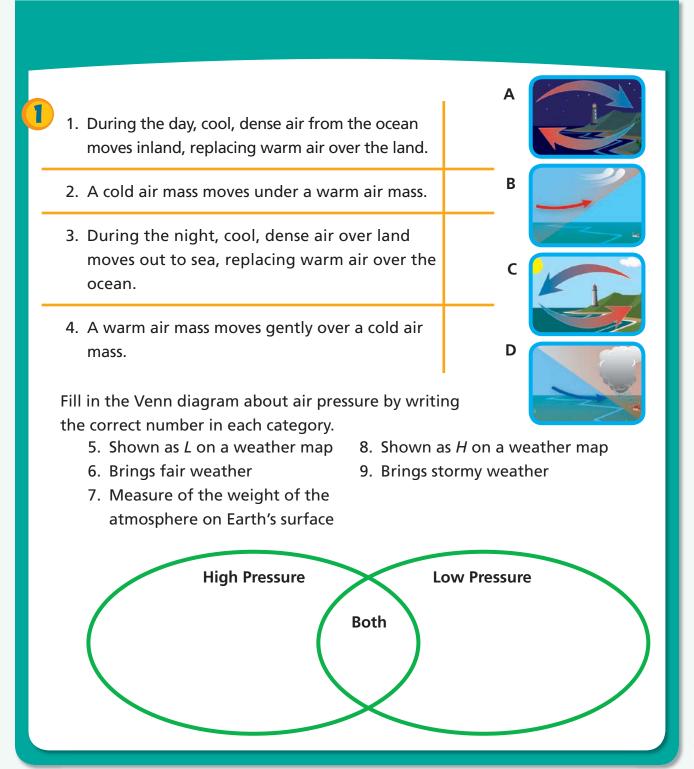
## Sum It Up >>>

Read the summary statements. Then match each statement with the correct picture.



ame			

## Vocabulary Review



## Draw a line from each term to its definition or description.

1. wind\*

A. Body of air with the same properties throughout

2. sea breeze

B. Structure that houses weather tools

3. front\*

C. Boundary between two different air masses

4. air mass\*

D. Map that shows weather conditions

5. weather map\*

E. Measure of the weight of the atmosphere on Earth's surface

6. weather station

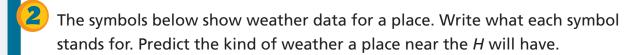
F. Breeze that blows from the sea to the land

7. air pressure\*

G. Moving Air

<sup>\*</sup>Key Lesson Vocabulary

## **Apply Concepts**

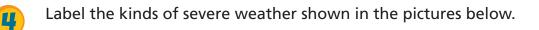




Fill in the graphic organizer below to show how meteorologists get data to predict the weather.

Meteorologists get weather data from

weather stations









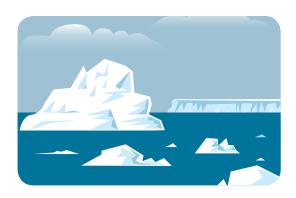
Heated air inside a hot-air balloon causes it to rise into the sky. When the air cools, the balloon returns to the ground. When is the hot-air balloon behaving like an air mass in a high-pressure area? In a low-pressure area?

A Label each picture with the type of air mass that would form over it.



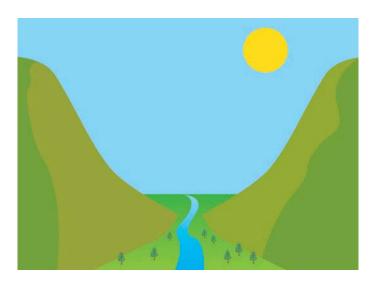






7

Mountain and valley breezes are similar to land and sea breezes. During the day, the sun heats up a mountain's side more quickly than the valley below. In the picture below, draw arrows to show wind direction during the day.



Put a check mark (  $\sqrt{\ }$  ) next to each item that should be part of an emergency kit.

ltems	Emergency Kit	
1. air conditioner		
2. portable radio		
3. electric blanket		
4. bottled water		
5. first-aid supplies		



Share with your family what you've learned about preparing for bad weather. Work with a family member to make a safety plan. Gather supplies for an emergency kit. Review the plan with family members.