## **Understand Ordered Pairs**



**CONNECT** Locating a point on a coordinate plane is similar to describing directions using North-South and West-East. The horizontal number line on the plane is the *x*-axis. The vertical number line on the plane is the *y*-axis.

Each point on the coordinate plane can be described by an **ordered pair** of numbers. The *x***-coordinate** is the first number in the ordered pair. It is the horizontal location, or the distance the point is from 0 in the direction of the *x*-axis. The *y***-coordinate** is the second number in the ordered pair. It is the vertical location, or the distance the point is from 0 in the direction of the *y*-axis.

 $x-\text{coordinate} \stackrel{(x, y)}{\frown} y-\text{coordinate}$ 

The *x*-axis and the *y*-axis intersect at the point (0, 0), called the **origin**.

## 🗄 UNLOCK the Problem 🖁 🖓

Write the ordered pairs for the locations of the arena and the aquarium.

Locate the point for which you want to write an ordered pair.

Look below at the *x*-axis to identify the point's horizontal distance from 0, which is its *x*-coordinate.

Look to the left at the *y*-axis to identify the point's vertical distance from 0, which is its *y*-coordinate.

So, the ordered pair for the arena is (3, 2) and the ordered pair for the aquarium

is (\_\_\_\_\_).

• Describe the path you would take to get from the origin to the aquarium, using horizontal, then vertical movements.





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MTR Complete tasks with 3.1 mathematical fluency.

Use the *x*- and *y*-coordinates to describe the distance of the point (3, 2) from the *x*- and *y*-axes.

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MTR.1.1, MTR.2.1, MTR.3.1, MTR.4.1, MTR.5.1, MTR.6.1, MTR.7.1

**CHAPTER 17** 

Lesson 5



## Example 1 Use the graph.

A point on a coordinate plane can be labeled with an ordered pair, a letter, or both.

**1.** Plot the point (5, 7) and label it *J*.

From the origin, move right 5 units and then up 7 units.

Plot and label the point.

**2.** Plot the point (8, 0) and label it *S*.

From the origin, move right \_\_\_\_\_ units and

then up \_\_\_\_\_ units.

Plot and label the point.

## **Example 2** Find the distance between two points.

You can find the distance between two points when the points are along the same horizontal or vertical line.

- Draw a line segment to connect point A and point B.
- Count vertical units between the two points.

There are \_\_\_\_\_\_ units between points A and B.

 Points *A* and *B* form a vertical line segment and have the same *x*-coordinates. How can you use subtraction to find the distance between the points?



**2.** Graph the points (3, 2) and (5, 2). Explain how you can use subtraction to find the horizontal distance between these two points.

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