**English I Honors/Gifted Tentative Calendar – February 18-March 8**
**Attention:** We will finally finish reading the classic historical fiction novel **“To kill a Mockingbird**” by: Harper Lee. We will focus on the explanatory essay and review the argumentative essay. Please refer to this calendar to keep up with assignments and lessons. Remember that all assignments/due dates are subject to change and are up to the teacher’s discretion. I will announce revisions in class.

**Goals: SWBAT (Students will be able to):**

**\*Analyze complex characters and their motivations throughout a text.**

**\*Determine the meaning of words and phrases as they are used in a text.**

**\*Cite text evidence to support analysis of a text.**

 **\*Demonstrate command of the conventions of standard English grammar and usage.**

**\*Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.**

**\*Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.**

**\* Write informative and/explanatory text to examine and convey complex ideas, concepts, and information clearly.**

**\* Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

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| 18President’s Day No School | 19Writing Review Performance AssessmentPgs. 32-64**Lab Day 2214 FSA Practice**  | 20Writing Review Performance AssessmentPgs. 32-64 | 21Writing Review Performance AssessmentPgs. 32-64 | 22Writing Review Performance AssessmentPgs.32-64 |
| 25**TKAM Test** **(can cover chapters 1-31)**Short Story“The Necklace” By: Guy De MaupassantIrony Literary ElementsWriting Review Performance Assessment**HW:Common Lit** | 26**TKAM Test** **(can cover chapters 1-31)**Short Story “Everyday Use” By: Alice WalkerLiterary ElementsWriting Review Performance Assessment**HW:Common Lit** | 27**(IRC Course Request Forms w/counselors)**Short Story“A Sound of Thunder” By: Ray BradburyWriting Review Performance AssessmentBlack History Assignment (TBD)Literary Elements**HW:Common Lit** | 28Short Story“The Most Dangerous Game” By: Richard ConnellWriting Review Performance AssessmentLiterary Elements**HW:Common Lit** | 1Writing Review Performance Assessment“The Most Dangerous Game” By: Richard ConnellLiterary Elements |
| 4Florida Collections book pgs.97-100 | 5Florida Collections book pgs.97-100Holocaust Assignment(TBD) | 6Writing Review Performance AssessmentClose Reader pgs 29-36 | 7 Writing Review Performance AssessmentClose Reader pgs 29-36 | 8“Lord of the Flies” Background infoWriting Review Performance Assessment |