**English I Tentative Calendar – February 18-March 8**  
**Attention:** We will finally finish reading the classic historical fiction novel **“To kill a Mockingbird**” by: Harper Lee. We will focus on the explanatory essay and review the argumentative essay. Please refer to this calendar to keep up with assignments and lessons. Remember that all assignments/due dates are subject to change and are up to the teacher’s discretion. I will announce revisions in class.

**Goals: SWBAT (Students will be able to):**

**\*Analyze complex characters and their motivations throughout a text.**

**\*Determine the meaning of words and phrases as they are used in a text.**

**\*Cite text evidence to support analysis of a text.**

**\*Demonstrate command of the conventions of standard English grammar and usage.**

**\*Analyze seminal U.S. documents of historical and literary significance, including how they address related themes and concepts.**

**\*Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.**

**\* Write informative and/explanatory text to examine and convey complex ideas, concepts, and information clearly.**

**\* Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

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| 18  President’s Day  No School | 19  Writing Review Performance Assessment  Pgs. 32-64  **Lab Day 2214 FSA Practice** | 20    Writing Review Performance Assessment  Pgs. 32-64 | 21  **TKAM Test**  **(can cover chapters 1-31)**  Writing Review Performance Assessment  Pgs. 32-64 | 22  **TKAM Test**  **(can cover chapters 1-31**  Writing Review Performance Assessment  Pgs.32-64 |
| 25  Short Story  “The Necklace” By: Guy De Maupassant  Irony  Literary Elements  Writing Review Performance Assessment  **HW:Common Lit** | 26  Short Story  “Everyday Use” By: Alice Walker  Literary Elements  Writing Review Performance Assessment  **HW:Common Lit** | 27  **(IRC Course Request Forms w/counselors)**  Short Story  “A Sound of Thunder” By: Ray Bradbury  Writing Review Performance Assessment  Black History Assignment (TBD)  Literary Elements  **HW:Common Lit** | 28  Short Story  “The Most Dangerous Game” By: Richard Connell  Writing Review Performance Assessment  Literary Elements  **HW:Common Lit** | 1  Writing Review Performance Assessment  “The Most Dangerous Game” By: Richard Connell  Literary Elements |
| 4  Florida Collections book pgs.97-100 | 5  Florida Collections book pgs.97-100  Holocaust Assignment(TBD) | 6  Writing Review Performance Assessment  Close Reader pgs 29-36 | 7  Writing Review Performance Assessment  Close Reader pgs 29-36 | 8  “Lord of the Flies” Background info  Writing Review Performance Assessment |