**English I Tentative Calendar – August 13-August 31  
Mrs. Fisher**Attention: This calendar will help you stay on top of your course work and daily assignments. However, all assignments/due dates are subject to change and are up to the teacher’s discretion. I will announce revisions in class. Organization is KEY in high school. Please use this calendar to help you manage your time effectively. Make sure you bring your personal novel to class each day (your choice reading). I look forward to a productive/enjoyable year with you.

**Goals: SWBAT (Students will be able to):**

* **Cite text evidence to support analysis of a text.**
* **Determine and support inferences about the theme.**
* **Analyze an author’s choices concerning text structure.**
* **Analyze complex characters throughout a text.**
* **Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.**
* **Continually work on their writing abilities through the writing process and trying new approaches that focus on the purpose and audience of the writing.**

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| 13  -Welcome!  -Syllabus/Class rules  - Rules/Introduction Activity (if time) | 14  -Student information sheets  - Get to know you activities  - Individual Work Folders | 15  -Literary Terms PPT  -Student information sheets  - Get to know you activities  - Individual Work Folders | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=2011121203442916  -Finish Literary Terms PPT  -Antagonist/Protagonist Handout  **HW: Summer Reading Tests tomorrow!** | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=2011121203442917  -Summer Reading Test (*your chosen novel*) **HW: Supply check on Tuesday.**  **-** Denotation/connotation Handout |
| 20  -Background Information [http://www.advertisernewssouth.com/storyimage/AS/20140319/ENTERTAINMENT/140319927/AR/0/AR-140319927.jpg?q=100](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCNqasJbjpscCFUHLgAodkQYDSA&url=http://www.elacommoncorelessonplans.com/cyclops-lesson-plan-for-the-odyssey.html&ei=fe3MVZroDcGWgwSRjYzABA&bvm=bv.99804247,d.eXY&psig=AFQjCNHEq4sxGXX6YN7WqnB5NG33kgxDCw&ust=1439579896588070)pgs. 364-370 | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=2011121203442921 -Supplies Check! (spiral notebook, signed syllabus, & class notebook)  -Odyssey Character analysis handout  **HW: common lit homework** | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=2011121203442922\*Meet in the IRC!\*  -IRC Freshmen Orientation  -Account set-up  -Book Checkout (personal novel)  -Odyssey Character analysis handout  **HW: common lit homework** | 23- Odyssey background pgs.368-370 -Odyssey Character analysis handout  **HW: HW common lit homework** | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=2011121203442924  Odyssey Character analysis Quiz  [http://www.advertisernewssouth.com/storyimage/AS/20140319/ENTERTAINMENT/140319927/AR/0/AR-140319927.jpg?q=100](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCNqasJbjpscCFUHLgAodkQYDSA&url=http://www.elacommoncorelessonplans.com/cyclops-lesson-plan-for-the-odyssey.html&ei=fe3MVZroDcGWgwSRjYzABA&bvm=bv.99804247,d.eXY&psig=AFQjCNHEq4sxGXX6YN7WqnB5NG33kgxDCw&ust=1439579896588070) |
| 27 -“The Cyclops” in Close Reader (if we have the workbooks)  **HW: common lit homework** | 28 -Discuss Close Reader  -Read Books 10, 11, and 12  -“The Cyclops” in Close Reader  **HW: common lit homework** | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=2011121203442929  --Odyssey Character analysis handout    **HW: common lit homework** | 30 -Vocabulary Practice 1  -Analysis questions on Part I (Pg. 399 – ALL questions)  **HW: common lit homework** | http://scm-l3.technorati.com/11/12/12/58393/alert.gif?t=2011121203442931 -Book Check! Bring your novel for points.  -Reading day (character analysis) |