

# Course Syllabus for Geometry 2020-2021 *Brick and Mortar Students*

Instructor: Mrs. Faulkner

Room # 08-116

Email: [faulknerm@leonschools.net](mailto:faulknerm@leonschools.net) (best way to contact me)

Website: [www.khanacademy.org](http://www.khanacademy.org) (class code: \_\_\_\_\_)

<https://quizlet.com/login> (class code: \_\_\_\_\_)

<https://www.leonschools.net/site/Default.aspx?PageID=10154>

<p><b>Classroom Rules</b></p>	<ul style="list-style-type: none"> <li>• <u>Respect!</u> Please respect your classmates, me, and yourself. Disrespectful actions to avoid: talking while someone else is talking, distracting others, sleeping in class, listening to music during the lesson, not being prepared, etc.</li> <li>• Unauthorized use of phones may result in the confiscation of your phone. <i>I do not have my phone out while I'm teaching/working with you and you will not have yours out either!</i></li> <li>• <u>No food or drinks in class.</u> I will make an exception for water as long as it has a lid that prevents spilling.</li> <li>• <u>Use class time as directed.</u></li> <li>• <u>Raise your hand and wait to be called on before answering or adding input to the lesson.</u> DA students will be sending in questions via Zoom also. So be patient and understand you will be sharing time/attention with students both present physically and virtually.</li> <li>• <u>Wear your mask at all times in the classroom</u> unless there are fewer than 10 in the room and we are each more than 6 feet apart from each other.</li> </ul>
<p><b>Consequences</b></p>	<p>1: Warning      2: Parents notified and cleaning/sanitizing detention      3: Referral</p>
<p><b>Supplies</b></p>	<ul style="list-style-type: none"> <li>• School provided <u>Chromebook</u>. Bring your computer to class everyday fully charged.</li> <li>• <u>Notebook</u> (5 subject spiral notebook preferred, but use whatever keeps you organized) and <u>paper</u> to do notes and assignments.</li> <li>• <u>Earbuds/Airpods</u>. These will be necessary for hearing assigned videos during class work time.</li> <li>• A <u>scientific calculator</u>; Casio fx-260 calculator is recommended as it is what will be used in class; a cell phone does not count as a calculator and will not be allowed for this purpose.</li> <li>• <u>Pencils/Pens/Highlighter</u></li> </ul>
<p><b>Grades</b></p>	<p>Assignments and assessments are graded on a total points scale however; assessments are worth more points than daily assignments</p> <p>F: 0-59%      D: 60-69%      C: 70-79%      B: 80-89%      A: 90-100%</p>
<p><b>Assignments</b></p>	<p>Assignments will be given almost every class day. A plan of topics and assignments will post on Canvas weekly ... usually on Friday for the following week. Sometimes there will be class time set aside to work on the assignment. Unfinished assignments must be finished for homework. Assignments will be submitted often on Canvas. Some assignments will be graded for completion and some will be graded for correctness by/through Canvas, Khan Academy or Mrs. Faulkner.</p>
<p><b>Attendance</b></p>	<p>Maintaining good academic standing is closely correlated to good attendance. School is a student's job at this stage in life. When you are absent from a job or school, you miss doing your work. The work does not go away ... you still have to do it. If absent, students should consult Canvas first, then classmates, Teams or my website to get the assignment completed.</p>
<p><b>Assessments</b></p>	<p>Exact dates will post on Canvas and be announced in class at least 3 days prior to a test. Typically the day before a test is a review day. Students <i>missing a review day only</i> are expected to take the test with the class. Students absent on the day of a test must make up the test within one calendar week of the date the test is given. When the end of the period bell rings, assessments must be turned in immediately. Students are not permitted extra time on assessments unless an IEP or 504 plan is on file with Chiles and <i>the student communicates his/her specific needs.</i></p>

<p><b>Specifics</b></p>	<p><u>If you have an “excused” absence on a...</u> <i>The grade will only be entered if the absence is excused within 5 days!</i></p> <ul style="list-style-type: none"> <li>• <b>In-class quiz day:</b> nothing to make up; score is replaced by the next test</li> <li>• <b>Khan Academy Quiz/online assignment and assessments:</b> must be submitted online by stated deadline, no exceptions ... plan ahead</li> <li>• <b>review day:</b> you are still expected to take the test as scheduled</li> <li>• <b>In-class test day:</b> you are expected to take the test in class <u>the day you return</u>, or <i>within a week of the test if you were absent multiple days prior to the test and test day.</i></li> <li>• <b>In-class activities and assignments not listed on Canvas:</b> nothing to make up; score is replaced by the score of the next online assignment over the same material.</li> </ul> <p><u>Scored assignment grades will be available on Canvas, Khan Academy, and/or Focus in a timely manner. I will make every effort to post grades within 72 hours for grades submitted on time. Make up assignments for excused absences will be posted as time permits.</u></p> <p><u>Office Hours</u></p> <ul style="list-style-type: none"> <li>• Mrs. Faulkner will be available after school Monday and Wednesday from 2:00 – 2:30 via a virtual medium for students with questions on assignments. <i>Be sure to sign up via the weekly sign up to attend.</i></li> </ul> <p><u>Zeros will be given if...</u></p> <ul style="list-style-type: none"> <li>• You don’t make up an assignment or assessment within the time window. It is late.</li> <li>• Have an <i>unexcused absence/skipped class</i> for the day of the assignment or assessment.</li> <li>• Your absence is not excused within 5 days of the absence.</li> </ul>				
<p><b>Tardy Policy</b></p>	<table border="0"> <tr> <td>1<sup>st</sup> Tardy = Verbal Warning</td> <td>2<sup>nd</sup> Tardy = Detention</td> </tr> <tr> <td>3<sup>rd</sup> Tardy = Discipline Referral</td> <td>4<sup>th</sup> Tardy = Absence and Referral</td> </tr> </table> <p>A tardy is between 1 and 10 minutes after the late bell. Anything later than 10 minutes, counts as an absence. When you enter initial in the highlighted box of the sign in sheet and tape any pass to the bottom of the sheet.</p>	1 <sup>st</sup> Tardy = Verbal Warning	2 <sup>nd</sup> Tardy = Detention	3 <sup>rd</sup> Tardy = Discipline Referral	4 <sup>th</sup> Tardy = Absence and Referral
1 <sup>st</sup> Tardy = Verbal Warning	2 <sup>nd</sup> Tardy = Detention				
3 <sup>rd</sup> Tardy = Discipline Referral	4 <sup>th</sup> Tardy = Absence and Referral				
<p><b>Hall Passes</b></p>	<p>You are allowed 3 hall passes every nine weeks. If you plan to use one, do not interrupt the lesson to do so. <u>Use it before or after the lesson.</u> Each pass left over is converted to 1 bonus point in the assessment category for the nine weeks. You may not pass these points to a different nine weeks or to another student.</p>				
<p><b>Extra Credit</b></p>	<p>You will be given a few extra opportunities each 9 weeks. I highly encourage you to take advantage of those when they occur. They will have a <i>strict deadline that is non-negotiable.</i></p>				
<p><b>Integrity</b></p>	<p>I take my job and responsibilities as your teacher very seriously. I need to know when concepts are understood and when more work is needed. The way I monitor understanding is through good communication with students. This starts with discussions/examples, continues with assignments, and is tested on assessments. One of the biggest inhibitors of student/teacher communication is cheating. When a student cheats on an assignment/assessment, two things happen to interrupt the learning process. #1: the scores on the assignment/assessment are invalidated. The reason for an assignment/assessment is for students to communicate their level of understanding to me. Cheating sends me incorrect information. I can no longer make predictions about future success/struggles when the data is invalid. Therefore, I cannot meet the needs of the students. #2: trust is broken and the student/teacher relationship damaged. Research tells us that the relationship between a teacher and student is the most important factor in a successful learning environment. This is not to say that we will always agree. However, just as you have disagreements with your parents, we will have those. I am going to do my best to guide you through this learning experience. I will give you the best that I have every day. I expect that you give me your best. I am only one part of this class experience. You have to want and work toward a positive learning relationship. Cheating communicates to me that you do not trust me enough as your teacher to do the right thing and help you learn. Make the choice to respect our relationship and be honest in all things! This is a college level course. <u>You</u> are my student. If you/we have an issue, I expect communication <i>directly from you</i> in a respectable form.</p>				