

LESSON PLANS – Economics Honors

2017-2018

FROM 1/15 TO 1/19

M O N D A Y	15 <sup>th</sup>  <i>Martin Luther King, Jr Day – No School</i>	<p><b>HW:</b></p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	
T U E S D A Y	16 <sup>th</sup>  Go over PPC answers; assign textbooks  Chapter 1 Test Review (Jeopardy)	<p><b>HW: Review for test tonight</b></p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><u>Demonstrate mastery of the benchmarks related to Unit 1.</u></p> <p>SSS: SS.912.E.1.2 SS.912.E.1.3 SS.912.E.2.5 SS.912.E.1.1 SS.912.E.1.2</p>
W E D N E S D A Y	17 <sup>th</sup>  <i>Topic 1 TWIZ – Fundamentals Economics</i>  Introduce to Specialization & Trade? <ul style="list-style-type: none"> <li>• Why do people trade?</li> <li>• Microwaves and Cell Phones Activity</li> </ul>	<p><b>HW:</b></p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><u>I will be able to calculate opportunity costs to determine comparative advantage.</u></p> <p>SSS: SS.912.E.3.2</p>
T H U R S D A Y	18 <sup>th</sup>  Specialization & Trade Lesson <ul style="list-style-type: none"> <li>• Stossel Clip</li> <li>• Mr. Clifford Clip</li> <li>• Practice Problems</li> </ul>	<p><b>HW:</b> Comparative Advantage Practice – due tomorrow!</p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><u>I will be able to calculate opportunity costs to determine comparative advantage.</u></p> <p>SSS: SS.912.E.3.2</p>
F R I D A Y	19 <sup>th</sup>  <b>Comparative Advantage Practice Due</b> (Morton’s Activity)  Circular Flow Model <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> <li>• Mr. Clifford Clip</li> </ul>	<p><b>HW:</b> Study for quiz Tuesday</p> <p>Reminders:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><u>I will be able to analyze the flow of production and money.</u></p> <p>SSS: SS.912.E.1.1 SS.912.E.2.12</p>

**Accommodations – ESE / ESOL /504:** 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task