<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>15th</td>
<td><strong>Martin Luther King, Jr Day – No School</strong></td>
<td>Go over PPC answers; assign textbooks</td>
<td><strong>Topic 1 TWIZ – Fundamentals Economics</strong></td>
<td>Specialization &amp; Trade Lesson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 1 Test Review (Jeopardy)</td>
<td>Introduce to Specialization &amp; Trade?</td>
<td>Specialization &amp; Trade Lesson</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Why do people trade?</td>
<td>Stossel Clip</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Microwaves and Cell Phones Activity</td>
<td>Mr. Clifford Clip</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Practice Problems</td>
</tr>
<tr>
<td>16th</td>
<td></td>
<td><strong>HW: Review for test tonight</strong></td>
<td><strong>HW:</strong></td>
<td><strong>HW:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reminders:</td>
<td><strong>Reminders:</strong></td>
<td><strong>Reminders:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Demonstrate mastery of the benchmarks related to Unit 1.</td>
<td>I will be able to calculate opportunity costs to determine comparative advantage.</td>
<td>I will be able to calculate opportunity costs to determine comparative advantage.</td>
</tr>
<tr>
<td>17th</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18th</td>
<td></td>
<td><strong>HW: Comparative Advantage Practice – due tomorrow!</strong></td>
<td><strong>HW:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reminders:</td>
<td><strong>Reminders:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>I will be able to calculate opportunity costs to determine comparative advantage.</td>
<td>I will be able to calculate opportunity costs to determine comparative advantage.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>SSS: SS.912.E.3.2</td>
<td>SSS: SS.912.E.3.2</td>
<td></td>
</tr>
<tr>
<td>19th</td>
<td><strong>Comparative Advantage Practice Due</strong> (Morton’s Activity)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>HW: Study for quiz Tuesday</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reminders:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>I will be able to analyze the flow of production and money.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>SSS: SS.912.E.1.1 SS.912.E.2.12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Accommodations – ESE / ESOL / 504:**
1. Preferential Seating
2. Daily agenda and assignments on board
3. Oral and written notes & directions
4. Structured schedule for assignment completion
5. Daily use of SharePoint & PinPoint
6. Weekly assignment sheets to ESE/504 Teacher
7. Extended time on tests and class work if needed
8. Planner signed daily if needed
9. Flexible format for responses
10. Retakes of tests/quizzes to show mastery of skill
11. Outlines & notes provided if needed
12. Distraction stimuli minimized & reminders to stay on task