<table>
<thead>
<tr>
<th>DATE</th>
<th>SUBJECT</th>
<th>ASSIGNMENTS</th>
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</table>
| 23rd | **Monday** | **HW:** Read Module 2.01 and take notes  
Reminders: |
|      | Wells Fargo – Credit Presentation | |
| 24th | **Tuesday** | **HW:** Meet me in the lab tomorrow  
Reminders: |
|      | Wells Fargo - Credit Presentation | |
| 25th | **Wednesday** | **HW:** Read 2.03 and take notes  
Reminders: |
|      | Meet in the Lab  
Read module 2.01 and 2.02 and take notes | |
| 26th | **Thursday** | **HW:** Read 2.04 and take notes – all notes due tomorrow  
Reminders: |
|      | Personal Finance – Checking Accounts  
Checking Account Activity | |
| 27th | **Friday** | **HW:** Credit card activity due Monday  
Reminders: |
|      | Check 2.01-2.04 Notes  
Mr. Weaver’s Last Day | |

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**Accommodations – ESE / ESOL / 504:** 1. Preferential Seating  
2. Daily agenda and assignments on board  
3. Oral and written notes & directions  
4. Structured schedule for assignment completion  
5. Daily use of SharePoint & PinPoint  
6. Weekly assignment sheets to ESE/504 Teacher  
7. Extended time on tests and class work if needed  
8. Planner signed daily if needed  
9. Flexible format for responses  
10. Retakes of tests/quizzes to show mastery of skill  
11. Outlines & notes provided if needed  
12. Distraction stimuli minimized & reminders to stay on task.