

FROM 4/2 TO 4/6

M O N D A Y	<p>2nd Lesson- "Oligopolies and Competition"</p> <ul style="list-style-type: none"> • Notes • Class Discussion 	<p>HW:</p> <p>Reminders:</p>	<p><i>Sss:</i> SS.912.E.1.5 SS.912.E.1.8 SS.912.E.1.6 SS.912.E.2.3 SS.912.E.2.6 SS.912.E.1.7</p> <p>I can describe the functions of oligopolies and monopolistic competition.</p>
T U E S D A Y	<p>3rd Entrepreneurship and Business Structure</p> <ul style="list-style-type: none"> • Notes • Class Discussion 	<p>HW: Topic 5 Section 3, (P.192 #1-5)</p> <p>Reminders:</p> <ul style="list-style-type: none"> • 	<p>SSS.912.E.1.15 SS.912.E.2.3 SSS.912.E.2.5 SS.912.E.1.1 SS.912.E.1.5 SS.912.E.1.8</p> <p>I can characterize the major aspects of business and explain what it takes to be an entrepreneur.</p>
W E D N E S D A Y	<p>4th Senior Survey (Lab) 10-15 minutes</p> <p>Shark Tank Episode Analysis</p>	<p>HW:</p> <p>Reminders:</p>	<p>SSS.912.E.1.15 SSS.912.E.2.5</p> <p>I can participate in a class activity on the formation, maintenance, and promotion of a company.</p>
T H U R S D A Y	<p>5th 4.4 Government Regulations and Competition</p> <ul style="list-style-type: none"> • Notes • Discussion 	<p>HW: Topic 5, Section 6 (P.212 #1-5)</p>	<p>SSS.912.E.1.15 SSS.912.E.2.5</p> <p>I can discuss the importance of both regulation and deregulation in the stimulation of competition.</p>
F R I D A Y	<p>6th Sub The Labor Force (Wages and Unions – 5.5-5.7)</p> <ul style="list-style-type: none"> • Notes • Class Discussion 	<p>HW:</p> <p>Reminders:</p>	<p>SSS.912.E.1.15 SSS.912.E.2.5 SS.912.E.1.9</p> <p>I can describe the formation of the labor force and explain the major function of labor unions</p>

Accommodations – ESE / ESOL /504: 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task