



Montford Middle School

Summer Reading Program

Summer is just around the corner, and among other things vacations, family time, outdoor activities, and hopefully relaxation. We want you take advantage of this time and enjoy yourself. In addition, we want you to be a successful student. A summer reading program has been shown to enhance your reading development. We hope that you take this opportunity to explore literature through analysis and thoughtful interpretation.

Requirements

For this program, students must read the grade level novel listed below. Complete the prewriting activity and turn in by August 25, 2015. This activity may be found on the Montford Webpage www.montford.leon.k12.fl.us. A writing prompt related to the novel will be assigned at the start of the school year, and a test on the novel will be administered.

Book Selections

8th grade- *Under a War Torn Sky* by L.M. Elliott

Montford Middle School – Summer Reading Program

Required Prewriting Sheet - 8th grade classes

Student name _____ class period _____

Teacher name _____

This sheet must be completed by the second Tuesday of school, **August 25, 2015**, to prepare you for an assignment/assessment in your 8th grade Language Arts class.

All responses should be in complete sentences.

Please be specific with your answers to ensure that you will be able to take an assessment and respond to a writing prompt. Responses should be written/typed on another sheet of paper.

Title: ***Under a War-Torn Sky*** Author: L.M. Elliott

1. Describe the protagonist Henry (Hank) Forester. How did Henry change or progress from the beginning to the end of the book? **(Be specific about changes in appearance, age, name, personality qualities, or character traits. To gather clues about a character's personality, notice a character's words, actions, reactions, feelings, movements, thoughts, and mannerisms. Clues may also be gathered by examining what others say about the main character.)**
2. Describe the conflict or central problem in the novel. **This novel explores external conflict among forces outside the characters, and internal conflict which occurs inside the characters.** How were the conflicts resolved?
3. List at least **five** important events from the book in chronological order. Be sure to include events from the beginning, middle, and end of the book. Make sure you list the names of the characters involved in the major events you list and briefly describe the chronological events.
4. a. Briefly describe a life lesson that can be learned from this novel. Perhaps the protagonist learned a lesson from one of his experiences that you could use.
b. Choose a key passage from one of the chapters that offers clues to the novel's life lesson you listed above.
c. Copy the passage word for word. (This passage should be at least one paragraph.) Include the page number (or chapter location if reading on an electronic device) where you found this passage in the book.
d. Explain why you selected this passage as an example of the life lesson.

There is a sequel to our summer reading novel if you are interested in reading more:

A Troubled Peace by L.M. Elliott