

Student Name: _____

Student Number: _____



**6th
Grade**

Important Information- Please read and review the front and back of this document carefully. Each student enrolled in a Leon County middle school must complete three courses of language arts, mathematics, science, and social studies prior to promotion to high school. **A 2019-20 Course Verification Form will be sent home to confirm student placement/selection prior to the end of this school year. No changes will be honored after the first week of the 2019-20 school year.** Parents and students must sign each part of this request and return it by March 29th, 2019.

Instructional Levels/Placement Criteria

All 6th graders will be enrolled in four core academic and two (2) elective selections. Course levels for Language Arts, Mathematics, Science, and Social Studies will be determined by teacher recommendations, FSA/FCAT scores, prognosis testing, and current academic standings. **Students scoring in the lowest 25% of the FSA Reading and/or Math will be required to enroll in an additional intensive class of reading and/or math in place of an elective offering or in lieu of their elective choice(s). To be placed in Gifted courses, a student must be staffed gifted.**

Required Teacher Recommendations – (School Use Only)

Teachers: Initial next to the course level you recommend for this student in each of the core academic areas.

Language Arts	Math	Science	Social Studies
____ General	____ General	____ General	____ General
____ Advanced	____ Advanced	____ Advanced	____ Advanced
____ Gifted	____ Gifted	____ Gifted	____ Gifted

Does this student have an IEP?	___ Yes ___ No
Does this student have a 504 plan?	___ Yes ___ No

Elementary Teacher Signature _____ Date _____

Parent Signature _____ Date _____

Parental Placement Overrides

Parents who feel their student cannot handle the work requirements associated with the level of a class, or feel their student can handle more rigorous courses, may request their student be assigned to a course not recommended by the teacher. In such cases, a parent may request an override **prior** to the start of the school year to place the student in the level of course desired by the parent. **This override will be honored and maintained throughout the year regardless of a student’s grade or academic achievement. These requests and required paperwork may be obtained by contacting Montford’s scheduling administrator at the school prior to the end of the first week of school schedule change deadline.** Completing an override form does not guarantee placement in a different course, but allows for a different placement if there is availability in the course.

Elective Selection

Physical Education is required of each 6th grader per Florida Statute 1003.455. The requirement will be waived for a student who are enrolled or required to enroll in a remedial class; or if a parent indicates in writing that the student wishes to enroll in another course. **Students opting out of P.E. must attach an opt out parent letter requesting such an option and choose an additional elective.** With some courses only a semester long, students must select enough electives to complete 2 full year-round spots on their schedule. Students should select their choices by numbering it with a (1) and select some alternate choices by making a designation with a (2), (3) and (4). Elective choices are not guaranteed. Students not returning a course request will receive an elective chosen by the administration. Elective courses are not the priority in the scheduling process. No schedule change requests will be granted at mid-year.

- **Exploratory Spanish-** This is an introductory course exploring the foreign language of Spanish. This is not a high school credit course, and is not required for students to enroll in Spanish I. It is an introductory course for students to learn basics.
- **Exploratory Art-** This course is designed for students to explore their artistic expressions through 2D media.
- **Band-** The band program offers instruction at the beginning, intermediate (concert), and advanced (symphonic) level of instruction. Beginning Band requires no prior experience. Concert band requires at least one year of experience. Symphonic band is audition only by the band director. Contact the director for more information. This course may require some additional costs or fees such as instrumental rentals, method books or uniform rental fees.
- **Chorus-** The choral program develops performance skills in voice, singing, and self-expression. Chorus members participate in small and large group performances throughout the year. Beginning Chorus is made up of 6th grade students and there is no audition or experience necessary. Contact the director for more information. This course may come with some additional costs or fees such as uniform rentals, workbooks or other fees.
- **Strings-** Students with no experience or some instructional experience in playing stringed instruments are provided with further skills of their instrument and receive practice in playing together as a group (limited to violin, viola, cello, and bass.) Students are placed according to their ability on their chosen instrument. This course may come with some additional costs or fees for instrument and uniform rentals.
- **Physical Education-** The physical education program (P.E.) is designed to develop competencies in physical fitness, body-management skills, skills related to throwing, catching, striking with the body, striking with objects, and strategies. Students will be required to dress in a functional physical education uniform to participate. Uniform and lockers are required.
- **Personal Careers** - This year-long elective course introduces students to a variety of subjects that we collectively call "Simple Living". From agriculture, nutrition, health, and consumer education to sustainable living, vegetable gardening, poultry farming, orchard management, culinary arts, personal body care, crafting, and construction, students should be prepared to work together in teams and enjoy getting their hands and shoes dirty.
- **Yearbook – Application and approval required from Mr. Young.** A team of students who compile, organize and complete the MMS yearbook under the observation of the yearbook teacher advisor. Students will take pictures, create layouts, write text, sell advertisements, create yearbook sales drives, etc.

___ **Band** (1 full year) ___ **Chorus** (1 full year) ___ **Orchestra/Strings** (1 full year) ___ **Art** (1 half)
___ **Personal Careers** (1 full year) ___ **Spanish** (1 half) ___ **Yearbook** (1 full year application required)
___x___ **Physical Education - REQUIRED** (1 half) ___ **Physical Education** (2nd half to make PE a full year)

Parent Signature _____ Date _____

Signature and Confirmation

The master schedule of Montford Middle School is based upon the courses you were assigned or selected on this document. For this reason, changes to schedules will not be made once the scheduling process is completed without a JUSTIFIABLE REASON for making the change. **A change in mind regarding an elective choice, classroom peers, or classroom locations are not JUSTIFIABLE REASONS and will not be honored.** Parents and students must sign each part of this request and return it by March 29th, 2019. Students not returning the course request forfeit their elective choice and will have an elective assigned by the administration. **Your signatures are documentation that you viewed both sides of this document carefully in regards to your options and choices.**

Parent Name _____ Parent Signature _____ Date _____

Student Name _____ Student Signature _____ Date _____