



**MONTFORD  
MUSTANGS**

**Montford  
Middle School  
Open House  
September  
2021-2022**

**Sixth Grade Advanced  
Language Arts**

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# Welcome to Open House

Dear Parents,

I am sorry we are not meeting in person, however that will not stop us from having a great school year!

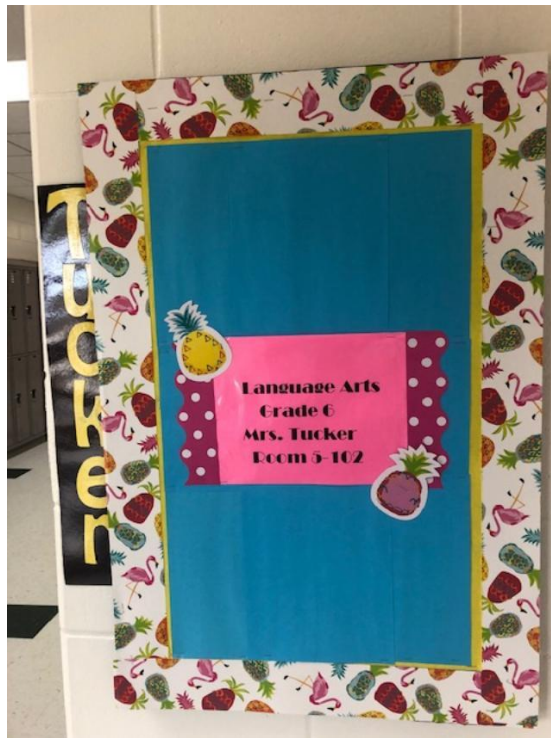
We are doing our best to keep our students progressing, learning, making new friends, and Inspired to be a MONTFORD MUSTAND!



Lynn Tucker



## Room 5-102 Language Arts



# Language Arts Notebook

**Students – Be Sure to Bring to Class each day:**  
**Planner**

**Chrome Book (and charger)**

**Paper, pencil, pen**

**Language Arts Notebook with 5 dividers**

**Homework**

The Language Arts Syllabus should be placed in front of the dividers inside the notebook. The dividers should be labeled: **Bell Work M.U.G.S., Literature, Vocabulary, Writing, and Speech.**

# Composition Book

- Students will use the **notebook paper** to practice writing fluently and legibly in paragraph form about assigned topics, usually relating to literature selections.
- For example, the second week of school, students practiced writing in cursive writing, and wrote a paragraph reflecting on a famous quote by Eleanor Roosevelt, “Do one thing every day that scares you.”

# Planners/Agenda Book

Planners are very important for students, parents and teachers. Planner information is written on the front board daily. Students write down the daily assignments and homework assignments.

Students should write important **due dates** on the **monthly calendars** located at the front of the planner (for example due dates on projects, book reports, unit tests, and writing assessments).

# Grades

- The grading policy is **70% for assessments** which include tests, quizzes, writing assessments, book reports, and projects.
- **Classwork and homework are 30%** of the class grade.



# Citizenship Grades

- A student who earns a **4 (Outstanding)** as a citizenship grade consistently exhibits all or most of the following behaviors in and out of class:
- Sets an example for peers by coming to class prepared to work with a good attitude and necessary materials
- Uses agenda book effectively for daily and long-term planning
- Works to foster a sense of community by respecting all viewpoints
- Volunteers to assist teachers and classmates

# Citizenship

- A student who earns a **3 (Satisfactory)** as a citizenship grade exhibits all or most of the following behaviors in and out of class:
- Demonstrates responsibility by coming to class prepared with class materials
- Uses agenda book effectively for daily planning
- Maintains a good attitude and helps classmates when asked by the teacher
- Respects and cooperates with others during small-group activities.

# Citizenship

- A student who earns a **2 (Needs Improvement)** as a citizenship grade exhibits all or most of the following behaviors in and out of class:
  - Comes to class unprepared on occasion
  - Does not use agenda book on a daily basis
  - Shows little motivation completing assignments
  - Shows disrespect to teacher and classmates at times throughout the grading period
  - Disrupts class occasionally and interrupts the learning of others

# Citizenship

- A student who earns a **1 (Unsatisfactory)** as a citizenship grade exhibits all or most of the following behaviors in and out of class:
  - Comes to class unprepared frequently
  - Does not use agenda book on a daily basis
  - Shows disrespect to teacher and classmates
  - Demonstrates dishonesty by submitting plagiarized assignments
  - Disrupts class regularly and interrupts the learning of others

# Information for Parents and Students:

**Teacher sites are accessible through the Montford website.** My Canvas teacher site has the daily Agenda with assignments, announcements, important due dates, and student worksheets.

Focus has student grades posted on their assignments.

# How parents can help their sixth grade student to succeed:

1. Check their **planner** on a daily basis.
2. **Check the Montford website and Focus Grade Book.**
3. Provide a location and time for homework and studying.
4. Keep in touch with teachers (e-mail, phone, conferences).
5. Volunteer to help with school events/activities.

Click on Class Link for access to Focus Gradebook and educational links.

The screenshot shows a web browser window displaying the Montford Middle School website. The browser's address bar shows the URL <https://www.leonschools.net/montford>. The website header includes a navigation menu with 'POPULAR LINKS', a language selection dropdown, a search bar, and buttons for 'DISTRICT HOME' and 'CHOOSE SCHOOL'. The main header features the Montford Middle School logo and the tagline 'Building the future...today.' Below this are icons for 'Parent Portal', 'Calendar', 'Employment', 'Contact', 'Listserv', and 'ClassLink'. A 'Sign In | Register' link is also present. The main navigation bar includes links for 'HOME', 'ABOUT US', 'ACADEMICS', 'ACTIVITIES', 'ATHLETICS', 'FACULTY & STAFF', 'PTSO', and 'SAC'. The main content area is split into two sections: a large image of cheerleaders on a track and a sidebar titled 'UPCOMING EVENTS'. The sidebar lists events for September 20, 2017, including 'Civics Field Trips', 'Progress Reports', 'Cheerleading Practice', 'Girls on the Run', 'Boys & Girls XC Practice', 'Brain Bowl Practice', 'SGA', 'Majorette Practice', and 'MMS Volleyball vs Swift Creek'. The Windows taskbar at the bottom shows the system tray with the date and time: 3:22 PM, 9/20/2017.

POPULAR LINKS ▲ Select Language ▼ Powered by Google Translate

Search 🔍 DISTRICT HOME CHOOSE SCHOOL

**Montford Middle School**  
Building the future...today.

Parent Portal Calendar Employment Contact Listserv ClassLink

Sign In | Register

HOME ABOUT US ACADEMICS ACTIVITIES ATHLETICS FACULTY & STAFF PTSO SAC

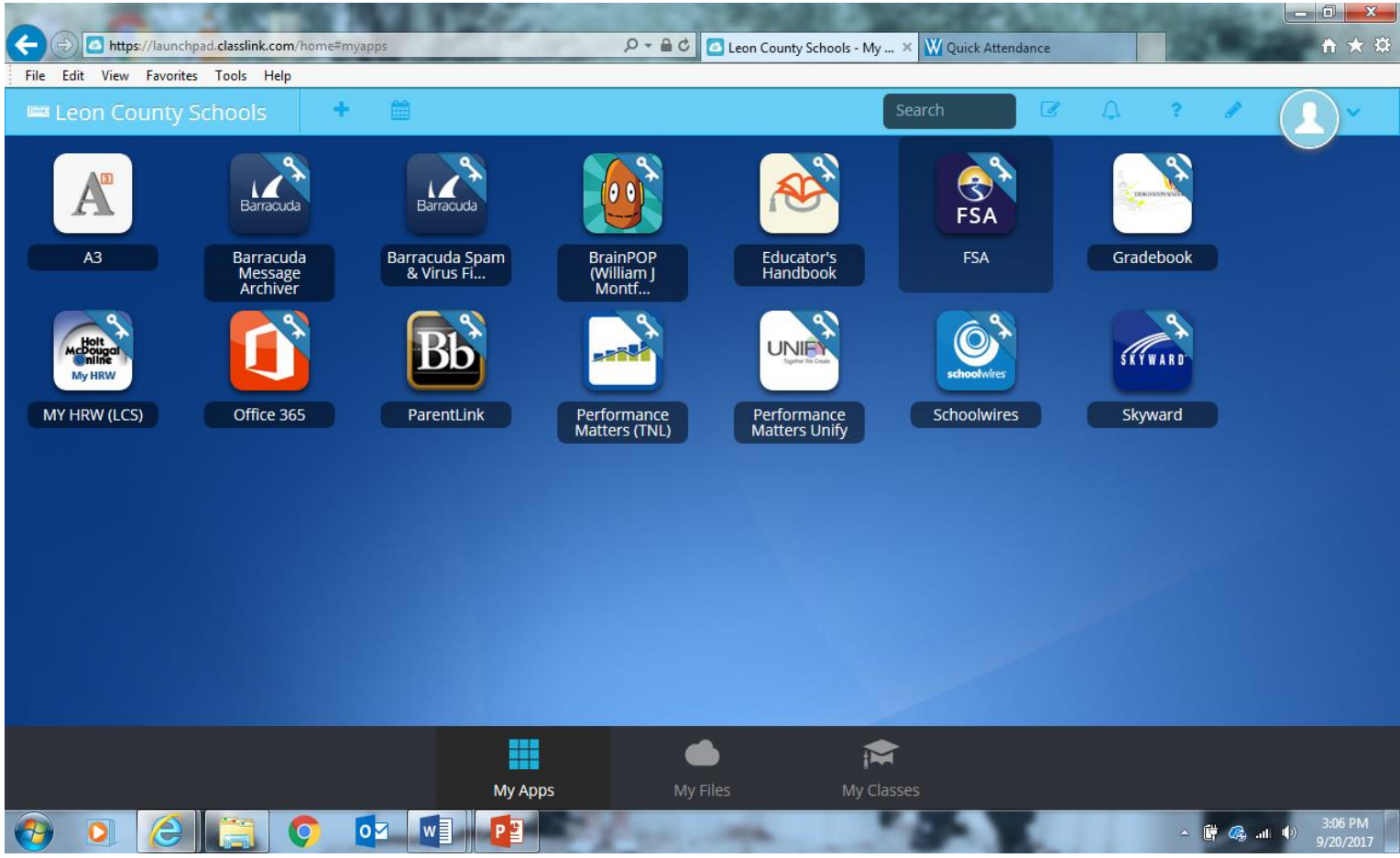
**UPCOMING EVENTS**

SEP 20

- Civics Field Trips
- Progress Reports
- 7:30 AM - 8:45 AM  
Cheerleading Practice
- 7:30 AM - 9:00 AM  
Girls on the Run
- 8:00 AM - 9:00 AM  
Boys & Girls XC Practice; MMS Fields
- 8:30 AM - 9:30 AM  
Brain Bowl Practice; 8:30-9:30am
- 8:45 AM - 9:15 AM  
SGA
- 4:30 PM - 5:30 PM  
Majorette Practice; Tennis Courts
- 6:00 PM  
MMS Volleyball vs Swift Creek (H)

SEP MMS XC Everhart Invitational;

Click on Gradebook for grades.





# Florida Collections

Textbook and Close Reader workbook  
(on-line textbook no longer available)

# FIRST NINE WEEKS

- Reading Comprehension Skills in complex texts, literary selections, novels, and excerpts
- Introduction to Genres of Literature/ Elements of Literature
- Literary Analysis of Fiction and Non-Fiction Selections
- Independent Reading – Goal of reading at least 2 novels over the course of each semester
- Creative and Descriptive Writing
- The Writing Process: Plan, Compose, Revise, Publish (review skills)
- Explanatory and Argumentative Essay Writing, using text cites for support.
- Common Core State Standards Text Dependent Writing Exercises
- Language Skills (mechanics, usage, and grammar, sentence structure)
- Spelling and Vocabulary Development

# SECOND NINE WEEKS

- 4H-Tropicana Public Speaking Unit
- Spelling Bee
- Reading Comprehension Skills in complex texts, literary selections, novels, and excerpts
- Genres of Literature/ Elements of Literature
- Literary Analysis of Fiction and Non-Fiction Selections
- Independent Reading – 2-4 novels over the course of each semester
- Creative and Descriptive Writing
- The Writing Process
- Common Core State Standards Text Dependent Writing Exercises
- Argumentative Essay Writing using cite texts.
- Language Skills (mechanics, usage, and grammar)
- Spelling and Vocabulary Development
- Semester Unit Test