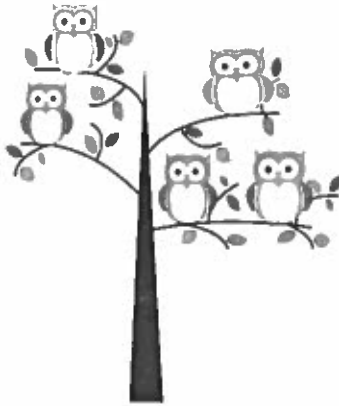


SPRINGWOOD ELEMENTARY SCHOOL



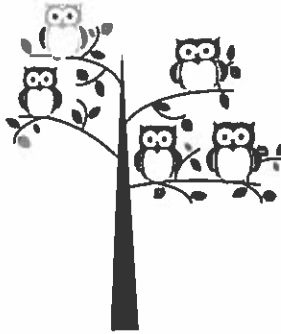
Kindergarten Information Handbook

2020-2021

SPRINGWOOD ELEMENTARY

Mrs. Sylvia Myers
Principal

Mrs. Elizabeth De Cardenas
Assistant Principal



3801 Fred George Rd.
Tallahassee, Fl. 32303
Phone # 850-488-6225
Fax#: 850-922-8932
www.springwood.leon.k12.fl.us

Dear Parents,

There is a wonderful sense of home when you walk through the front doors of Springwood Elementary School. I deeply believe that your child will find our school to be a warm and friendly place. I am very proud to be a part of the Springwood family. Once you have opened those doors you are a member of our family too.

I wish to welcome you to Kindergarten. Kindergarten is a new and exciting time for you and your child. It's time for change...new beginnings, new friends, new challenges and exciting discoveries! I would like to take this opportunity to express my sincere appreciation for allowing me to be a part of your child's life during this precious time of growth and discovery.

It is an honor to welcome you and your child into Kindergarten. I will do my best to make this year in Kindergarten enjoyable, but also filled with academics. My motto as it relates to early learning is: "The seeds I plant today will blossom into a flower tomorrow". It will be my pleasure and privilege to watch your child's personality and learning abilities blossom and unfold day by day. Be assured that I take a personal interest in the development and care of every child in our school as if they were my very own.

I also wish to assure you that I will always be interested in your child's destiny-wherever HE/SHE goes, whatever HE/SHE does, whoever HE/SHE becomes....

I will always be concerned with the outcome.

Sincerely,

A handwritten signature in black ink that reads "Sylvia Myers". The signature is written in a cursive, flowing style.

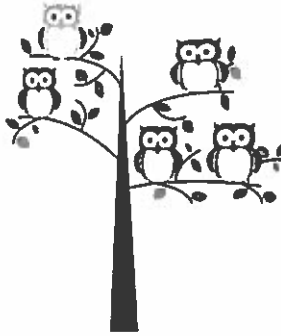
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Welcome to the Springwood Owl Family!

The Kindergarten teachers and staff welcome you to our Springwood Family! We look forward to working with you and your child as they begin their exciting educational journey. This is a big step for your child and we know how many questions. We hope the following information will provide you with the answers you need. Please keep this booklet in a safe place so you may refer to it throughout the school year.

It takes all of us working together as a team to help children reach their greatest potential. We look forward to having you join our team as we begin an exciting year of wonder and learning.

Please call us or send an email if you have any additional questions or concerns. We appreciate your support. Have a great year!!!

Springwood Kindergarten Team

Mrs. Hadjukiewicz

Mrs. Cogdill

Mrs. Crowley

Ms. Moore

Is my child ready for kindergarten?



Leon County Schools



Kindergarten Readiness Expectations

Prior to kindergarten, your child should be able to:

Approaches to Learning

- Ask questions about things in the classroom.

Social and Emotional Development

- Follow simple classroom rules and routines.
- Put materials away in designated places during clean-up time.
- Manage transitions (change activities or move place-to-place in an orderly manner).
- Play cooperatively with other children.
- Seek adult assistance appropriately.
- Seek adult help when needed to resolve conflicts.

Language and Communication

- Ask questions and add information related to current topics of conversation.

Emergent Literacy (Early Reading, Writing, Language, Listening, and Speaking Behaviors)

- Identify concepts of print
 1. Identify the front/back of the book.
 2. Identify the title of the book.
 3. Identify the first word on the page of a book.
- Comprehension
 1. Make predictions during a story.
 2. Answer questions about story elements (who, where, what happened, etc.).
 3. Retell a story or experience (telling, drawing, and dramatic play).
- Writing
 1. Use scribble to convey a message.
 2. Use known letters and approximations of letters to represent written language.
 3. Write own name (e.g., first name, last name), not necessarily with full correct spelling or well-formed letters, using capital and lower- case letters.
 4. Identify a minimum of ten lower- and upper-case letters of the alphabet.
 5. Recognize written name.
 6. Recognize basic category labels used in classroom.

Mathematical and Scientific Thinking

- **Number Sense**
 1. Point one-to-one while counting objects to ten or higher.
 2. Count two different sets of objects (ten through 15) and determine which set has more or less.
- **Number and Operations**

Name "how many" are in a group of objects after counting up to ten objects.
- **Patterns and Series of Patterns**
 1. Create simple patterns using colors, shapes, or sounds.
 2. Distinguish between a pattern and a non-pattern.
 3. Sort objects into groups by one attribute (color, shape, size, etc.).
- **Geometry**
 1. Identify circles, squares, rectangles, and triangles in various forms.
 2. Build shapes with objects (i.e., craft sticks, play dough, etc.).
- **Spatial Reasoning**

Place objects above, below, next to, beside, inside, or outside.
- **Measurement**

Answer simple questions about real and pictorial graphs.

Scientific Thinking

- **Inquiry**

Describe observations using simple tools, such as a magnifying glass or magnets.

Social Studies and the Arts

- **Human Interdependence**

Give simple explanations of what community workers do.
- **Expression and Representation**
 1. Use a variety of materials (i.e., crayons, various sized pencils, clay, markers) to create original work.
 2. Respond to music of various tempos through movement.

Motor Development

- **Gross Motor Development**

Run, jump, kick, and throw during play.
- **Fine Motor Development**

Use fine motor tools without assistance (i.e., scissors, markers, various sized pencils, tape, clothes pins).



Kindergarten Sample Schedule

Schedule may vary to accommodate the needs of students, school-wide programs, testing, or special events.

8:00-8:30	Teacher Planning Time
8:30-8:40	Morning Eye Opener
8:40-9:10	Science/ Social
9:10-9:35	Math Whole Group Instructions Studies
9:35-10:25	Special Area
10:25-10:35	Snack
10:35-11:35	Wonders Reading Instruction Whole Group Phonological and Phonemic Awareness, Language Development, Reading, Writing, Listening, Phonics, Whole Group Direct Instruction.
11:35-12:15	Wonders Small Group Instructions (3) 15min rotations
12:20-1:00	Go Math! Small Group Instruction
1:00-2:00	Lunch and Developmental Play
2:00-2:35	Developmental Centers
2:40-2:50	Prepare for Dismissal



Springwood Elementary School Kindergarten Supply List

Each child in kindergarten will need to bring in the following items within the first week of school. In an effort to stay safe, please label all supplies with your child's name.

- 1 Standard-size backpack (NO WHEELS!)
- 1 1/2 Inch WHITE three-ringed, sturdy binder
- 1 Box of Quart Size Ziploc bags

Helpful Tidbits!!!

Lunch

If you would like to come and eat lunch with your child, you are most welcomed. However, the development of social skills at this age is vital to communication, learning and success. For this reason, I am asking that these special visits be kept to a minimum, and take place in the cafeteria. This will give your child an opportunity to develop social language skills, as well as provide you with the opportunity to meet your child's friends. Please be sure to stop by the front office for a visitor's badge. Students will also have the opportunity to eat a quick snack later in the day. We encourage children to bring in a small, healthy snack. Please, no candy or soda. We encourage all lunch and snack items to be in easy-to-open containers or packages for the convenience of your child.

Morning Schedule

School begins at 8:30am each day. Supervision begins at 7:45am. Pending a decision to return to school, on the first day, students will come directly to the classroom. After the first day, students will go to the cafeteria when they arrive at school. At 8:00am, students will be escorted to the primary playground, where they will be supervised by teachers and aides until the first bell at 8:25am. Please be advised, students may not play on the equipment in the morning. When the first bell rings at 8:25am, teachers pick up their students from the playground and escort them to class. If your child will be arriving at school prior to 7:45am each day, you will need to sign him/her up for the Before School Program (Please contact Mr. Terence McCray for more information). All students who are not in the classroom when the 8:30am tardy bell rings must be signed in by a parent in the front office and bring a "tardy slip" to class. Please be sure to drop your child off at the front of the school. Do not drop your child off in the bus loading zone in back of the school, OR park on the side of the road to release your child. This procedure is for the safety of all Springwood students.

Dismissal

School ends at 2:50pm each day. Students who ride in cars are to be dropped off and picked up at the front of the school. Please remain in your vehicle until your child has been dismissed by a staff member. We also ask that you please refrain from allowing your child to exit the vehicle for morning drop-off without a staff member's assistance. These procedures are designed to keep your child safe! All students will be escorted, by school personnel, to their designated dismissal areas at the end of each day. If you should arrive after 3:15pm, please plan to park, come to the office, and sign your child out for the day. Please be sure to have a valid form of identification on hand. If someone other than the parent/guardian will be picking up a student, that person will need to have a valid form of identification, a Springwood car tag, and be on parent-approved list in FOCUS. In case of an emergency, please contact the school directly.

Absences, Tardy Arrivals and Early Dismissals

If your child is absent, late or must leave early due to an illness and/or doctor's appointment, he/she must bring in a note from you or provide a doctor's note in order for the absence to be excused. If there is a death in the family and your child must miss multiple days of school, a copy of the obituary or funeral program can be sent in for the absence/s to be excused. Family leisure trips out of town are not considered permissible, and will not be excused - this is a Leon County Schools policy.

Changes in Transportation

Please call, email, or send in a note if your child's mode of transportation changes for any reason. Students often say they are supposed to go home a different way, but we must have written parental consent, or consent by way of a phone call before any changes can be made. Please do not leave a message for changes in transportation on the school's voicemail. Without parental consent, your child will follow the normal routine for how he/she normally goes home. Please remember, changes made via phone to the school must be requested prior to 2:30pm.

Appropriate Clothing for School

Springwood is a uniform school. All students are expected to adhere to the uniform policy. Please visit our school's website for more information on appropriate, uniform attire. Comfortable clothes and shoes are recommended since young children work and play hard! NO flip-flops will be permitted for safety reasons. Tennis shoes tend to be the best option for little feet, and are REQUIRED on days we have P.E. Please visit our school's website for more information on appropriate, uniform attire.

Medication

Should your child need any medication during school hours, the office and clinic staff will dispense ALL medications to students. Teachers are NOT permitted to handle, keep, and/or administer medication to students (unless the child is away on a field trip). Please turn all medications in to the front office and refer any questions you may have to the office/clinic staff. (This policy includes cough drops as well.)

Birthdays

Birthdays are fun! If you would like to send in something for snack, for the entire class, on your child's special day, please let your child's teacher know. All birthday parties are held between 1:30pm and 1:50pm. You may choose to bring in TWO of the following items, in addition to the birthday cake/cupcakes: goodie bags, individually wrapped candies, or Capri Suns. Please be mindful of food allergies in our classroom. Paper goods and utensils are not provided by the school.

Toys

Although at this age toys are fun and exciting things to have, they are not permitted in the classroom learning environment. Please be sure to leave all toys at home. Any toy resembling a weapon is not permitted at Springwood Elementary, and will be confiscated. Bringing toys, such as the ones described above, can and will result in a disciplinary action, which may include a suspension or expulsion from school. This is a Leon County Schools policy.

Teacher/Parent Partnership

Most importantly, please remember that you are your child's first and most valuable teacher. Your part in your child's education cannot be overstated. We encourage you to volunteer. This may take place by reading a story to the class, or participating on a field trip, or helping out around campus. If there is ever a problem, question, or situation that we need to be made aware of, please feel free to send a note or call us at 850-488-6225.

Thank you,
Springwood Kindergarten Teachers

Springwood Elementary School

Kindergarten Grading Policy

Grades

Students in Kindergarten do not receive grades of E, S, or N. Instead, students receive actual grades that are based on the combined average of their performance on a task in a particular subject area or special area class. Special area classes include P.E, Music, Art, or Media. These grades are presented in the form of letter grades, and reflect the following percent range for each specified letter; **A = 90%-100%** **B = 80% - 89%** **C = 70% - 79%** and **N = 0% - 69%**.

Classwork

Students complete daily classwork in groups or independently. Classwork accounts for 20% of students' grade in each subject area. As a class, students are provided with guided instruction, which includes multiple opportunities for modeling and practicing of skills before applying learned information independently. Students are encouraged to ask questions when help is needed, and to fully participate in learning activities that are designed to "walk" students through the learning process before assessing takes place.

⇒ 100% of the student's grade in both Science and Social Studies will come from classwork completion.

Quizzes

Quizzes are a great way for teachers to formally or informally assess skills, and they account for 20% of students' grades. They are also a great way to monitor students' learning to provide interventions. This may take place in the form of reteaching of skills/concepts, providing intensive intervention to break skills/concepts into smaller "chunks", or to provide enrichment to challenge students for the next level of understanding of a skill/concept. Quizzes are administered individually, and students are expected to complete all quizzes independently, unless otherwise stated in the student's Individual Education Plan or IEP. Feedback is given in a timely manner as to provide small group instruction or to model strategies for improvement.

Assessments

All assessments account for 80% of students' overall grade in each subject area. Assessments are given at the end of each unit in our Reading program, and at the end of each chapter for Math. Each Reading unit is approximately three weeks long, and chapters may range from two to three weeks. Assessments are given paper/pencil, and are done so independently. Directions are read by the teacher and can be repeated up to three times. If a student misses an assessment, he/she will be given the test at a later date and at the convenience of the teacher.

Outline of Kindergarten Grade Level Classwork, Quizzes and Assessments

Reading	Math	Science	Social Studies
<p style="text-align: center;">Classwork 20%</p> <ul style="list-style-type: none"> ▪ Your Turn Practice workbook pages ▪ Supplemental Reading Worksheets ▪ Center Activity Tasks ▪ I-Ready Supplemental Reading Worksheets 	<p style="text-align: center;">Classwork 20%</p> <ul style="list-style-type: none"> ▪ Go Math Workbook pgs. ▪ Supplemental math worksheets ▪ Center Activity Tasks ▪ I-Ready Math Supplemental Worksheets 	<p style="text-align: center;">Classwork 100%</p> <ul style="list-style-type: none"> ▪ HMH Science digital activities ▪ Scholastic Weekly Classroom Magazines ▪ Supplemental Science worksheets ▪ Science Investigations & Experiments ▪ Science Spin pages 	<p style="text-align: center;">Classwork 100%</p> <ul style="list-style-type: none"> ▪ Scholastic Weekly Classroom Magazines ▪ Supplemental Social Studies Worksheets ▪ Historical Projects on people, places, or events from the past.
<p style="text-align: center;">Quizzes 20%</p> <ul style="list-style-type: none"> ▪ Letter Name/Sound Fluency Recognition ▪ Sight Word Reading Recognition ▪ Unit Weekly Quizzes (3 per unit) ▪ Timed Fluency Reads 	<p style="text-align: center;">Quizzes 20%</p> <ul style="list-style-type: none"> ▪ Mid-Chapter Checkpoints ▪ End of Chapter Review/Test page 	<p>Quizzes</p> <p>N/A</p>	<p>Quizzes</p> <p>N/A</p>
<p style="text-align: center;">Assessments 80%</p> <ul style="list-style-type: none"> ▪ Wonders Reading End of Unit Tests 	<p style="text-align: center;">Assessments 80%</p> <ul style="list-style-type: none"> ▪ Go Math! End of Chapter Tests 	<p>Assessments</p> <p>N/A</p>	<p>Assessments</p> <p>N/A</p>

LCS 2020-2021 REGULAR CALENDAR

2020 – August	3	Teachers Report
	3 - 7	Teacher Planning/Inservice Days
	10	Students Report
September	7	Labor Day Holiday (Districtwide)
	28	Fall Holiday (Districtwide)
October	9	End of First Nine Weeks
	12	Teacher Planning/Inservice Day
November	11	Veterans Day Holiday (Districtwide)
	23 – 25	Thanksgiving Holidays (Students & Teachers Out)
	26, 27	Thanksgiving Holidays (Districtwide)
December	16, 17	Middle & High School Exam Days/Elementary, Middle & High Full Days
	18	Middle & High School Exam Day/Elementary, Middle & High Half Day
	18	End of Second Nine Weeks
	21 - 31	Winter Holidays (Districtwide)
2021 - January	1	Winter Holidays (Districtwide)
	4	District Staff & Teachers Return
	4	Teacher Planning/Inservice Day (Students Out)
	5	Students Return
	18	Martin Luther King Holiday (Districtwide)
February	15	Presidents Day Holiday (Districtwide)
March	12	End of Third Nine Weeks
	15 - 19	Spring Break (Students & Teachers Out)
	22	Teacher Planning/Inservice Day (Students Out)
	23	Students Return
April	9	Spring Holiday
May	25, 26, 27	Middle & High School Exam Days/Elementary, Middle & High Early Release
	27	Last Day of School/End of Fourth Nine Weeks
	28	Teacher Planning/Inservice Day
	31	Memorial Day Holiday (Districtwide)
June	1	Teacher Planning/Inservice Day
	1	Four-Day Workweek Begins
	TBD	Summer Reading Academy & ESE Summer Services Training
	TBD	Summer Reading Academy & ESE Summer Services Planning
	TBD	First day of SRA and ESE Summer Services
	TBD	SRA and ESE Summer Services
July	TBD	SRA and ESE Holiday Break
	5	Fourth of July Holiday (Districtwide)
	TBD	SRA and ESE Summer Services Resume
	TBD	SRA and ESE Summer Services
	29	Last Day of Four-Day Workweek

Approved 2/12/19

LCS 2020-2021 REGULAR CALENDAR

August 2020-16 days							September 2020-20 days							October 2020-21 days																		
M	T	W	T	F			M	T	W	T	F			M	T	W	T	F														
						1																										
2	3	T/I	4	T/I	5	T/I	6	T/I	7	T/I	8			6	7	H	8	9	10	11	12	4	5	6	7	8						
9	10	S	11	12	13	14	15							13	14	15	16	17	18	19		11	12	T/I	13	14	15	16				
16	17	18	19	20	21	22								20	21	22	23	24	25	26		18	19	20	21	22	23	24				
23/30	24/31	25	26	27	28	29								27	28	H	29	30				25	26	27	28	29	30	31				
November 2020-15 days							Dec. 2020-14 days-1 st sem.=86 days							January 2021-18 days																		
M	T	W	T	F			M	T	W	T	F			M	T	W	T	F														
1	2	3	4	5	6	7	1	2	3	4	5																					
8	9	10	11	H	12	13	14	6	7	8	9	10	11	12	3	4	T/I	5	6	7	8	9										
15	16	17	18	19	20	21		13	14	15	16	17		19	10	11	12	13	14	15	16											
22	23	A	24	A	25	A	26	H	27	H	28		20	21	H	22	H	23	H	24	H	25	H	26	17	18	H	19	20	21	22	23
29	30						27	28	H	29	H	30	H	31	H				24/31	25	26	27	28	29	30							
February 2021-19 days							March 2021-17 days							April 2021-21 days																		
M	T	W	T	F			M	T	W	T	F			M	T	W	T	F														
1	2	3	4	5	6	7	1	2	3	4	5	6																				
7	8	9	10	11	12	13	14	7	8	9	10	11		13	4	5	6	7	8	9	H	10										
14	15	H	16	17	18	19	20	14	15	A	16	A	17	A	18	A	19	A	20			11	12	13	14	15	16	17				
21	22	23	24	25	26	27		21	22	T/I	23	24	25	26	27			18	19	20	21	22	23	24								
28							28	29	30	31					25	26	27	28	29	30												
May 2021-19 days-2 nd sem.=94 days							June 2021							July 2021																		
M	T	W	T	F			M	T	W	T	F			M	T	W	T	F														
2	3	4	5	6	7	8	1	T/I	2	3	4	*	5																			
9	10	11	12	13	14	15	6	7	8	9	10	11	*	12	4	5	H	6	7	8	9	*	10									
16	17	18	19	20	21	22	13	14	15	16	17	18	*	19	11	12*	13	14	15	16	*	17										
23	24	25	26		28	T/I	29	20	21	22	23	24	25	*	26	18	19*	20	21	22	23	*	24									
30	31	H					27	28	29	30					25	26*	27	28	29	30	*	31										

S = student day. A = administrative day. H = holiday for students, teachers & administrators. T/I = teacher inservice day. (Students out on H, T/I & A.) TE = ESE teacher inservice/summer services. ES = ESE summer services. * = four-day work week. SE = early release day. TR = teacher inservice/reading academy. R = reading academy. RT = reading academy training. EST = ESE training.

Approved 2/12/19