5th Grade Learning Progression Scales

Learning Goal:	**Create a model to explain the parts of the water cycle. Water can be a gas, a liquid, or a solid and can go back and forth from one state to another.**	
Standard(s):	**SC.5.E.7.1**	
Scale		**Sample Progress Monitoring Assessment Activities**
4.0	In addition to 3.0, in-depth inferences and applications that go beyond what was taught the student is able to: I can predict the form of precipitation in a given area by observing weather patterns. I can create a model and explain the parts of the water cycle. I understand that water can exist as gas, liquid, or a solid, and that it can move back and forth from one state to another.	Student is able to create a predictive model of the weather in a given area by observing weather patterns.
3.0 Target	The student understands and is able to: I can create a model and explain the parts of the water cycle. I understand that water can exist as gas, liquid, or a solid, and that it can move back and forth from one state to another. The student exhibits no major errors or omissions.	Student can create a model of local weather patterns. And identify where different types of precipitation are likely to occur.
2.0	There are no major errors or omission regarding the simpler details and processes; however, the student exhibits major errors or omissions regarding the more complex ideas and processes. The student is able to: I can recognize parts of the water cycle.	Student can accurately label a model of the water cycle.
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes the student is able to: With help, I can recognize and model the water cycle.	Student is able to make a list of the different types of precipitation.