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| Daily Activities * iReady Reading: 30 minutes per week at your convenience
* Click on ConnectEd tile in Classlink. Do assignments, read decodables & play games for Unit 10, Week 3
* Practice sight words daily [Kindergarten Sight Words](https://www.leonschools.net/Page/33473)
* Read every day ☺
* iReady Math: 30 minutes per week at your convenience
* **Don’t forget to check the Special Areas lessons:**  [Special Area Distance Learning](https://www.leonschools.net/Page/46131)
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| **Subject** | **Monday May 18, 2020** |
| **Reading** Unit 10 Week 3Sight words: **Review all** Phonics: **Review all sounds** | **Topic: Ocean Animal Fiction Books*** Listen to Mrs. Hendrick read: [Tickly Octopus](https://www.youtube.com/watch?v=y1hClmQUVys&t=28s)
* Questions: What was the problem in this story? What was the solution? What is the setting? (Where did it take place?) Who is the main character?
* Notice all of the adjectives in this story! Notice how the author uses “said” in so many ways!

**Phonics**:* Look at the mixed up sentences. Rewrite them so they make sense. Remember capital letter at the beginning of the sentence, spaces between words and punctuation at the end. [Unscramble sentences](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EbAHUjhuXahNlEW7C5Xb0ioBCp5g94S8tl1UVBLuN1R_pg?e=5QlkPf)
* Watch video: [What I Am](http://www.viewpure.com/cyVzjoj96vs?start=0&end=0) – Sing along!
* Watch video: [Alphabet Song](http://www.viewpure.com/-GGVfAUL99U?start=0&end=0)
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| **Math**Chapter 12: Classify and Sort Data |  **Lesson 12.1-****How can you classify and count objects by color?*** Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 12, Lesson 12.1 tutorial on classifying and counting by color.
* Read or listen to the book [Let's Play with Sorting](https://www.getepic.com/app/read/13835)
* Use a small bag of M&Ms, gummy bears, skittles or other items with a variety of colors. Have your child sort these by color. (Put all same colored items in a pile.) Count how many are in each pile.
* Workbook page 490 from your work packet. Follow directions at the bottom of the page.
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| **Science** | **Ocean Animals*** Take a Virtual Field Trip to [Georgia Aquarium](https://www.georgiaaquarium.org/gallery/ocean-voyager/#gallery-fauna) Click around to see live webcams of your favorite creatures!
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| **Social Studies** | **Kindergarten Memories - Optional*** [**Memory Book Cover Page**](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/ESmO6wiW04FLvyMRG5LavOABzYjxTUgD7nvx-jsER0PT4A?e=Ej0hXd)
* [**All About Me**](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EYNdPB1OeDlFtZPGlw7uxVMBmO2BkSZ4coakfR0iypVf2w?e=3rDOJ5)
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| **Subject** | **Tuesday May 19, 2020** |
| **Reading**Sight wordsSyllablesWorkbook pages | **Topic: Ocean Animals Fiction Books*** Listen to the story: [The Rainbow Fish](http://www.viewpure.com/r9mryuEKkKc?start=0&end=0)
* Questions: What was the problem in this story? What was the solution? What is the setting? (Where did it take place?) How did the main character change at the end of the story?

**Phonics**:* Practice Sight words, Letters and sounds. If your child is ready, you can print [First Grade Sight Words](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/Eeyf_RysboBLrsOMeXEsIeMBeiD-DvmUF-wjOYKryZ8t9A?e=rQDicq) to work on!
* Watch [Syllables](http://www.viewpure.com/9S7DY2lgJlU?start=0&end=0). Look around the house naming items you see. Have your child clap and count the syllables.
* Do Your Turn workbook pages 287 and 288, long vowel sounds review. Send a picture of these pages for a grade.
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| **Math**Chapter 12: Classify and Sort Data  | **Lesson 12.2 –** **How can you classify and count objects by shape?*** Read [Let's Sort by Shape](https://www.getepic.com/app/search)
* Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 12, Lesson 12.2 tutorial on classifying and counting by shape.
* Workbook page 12:2, page 498 from your work packet. Draw lines from the shape to the box it belongs in. (Sorting by shapes.)
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| **Science**Ocean Animals | **Ocean Animals*** Take a virtual field trip to [Marineland](http://www.viewpure.com/nGImD-h0eFQ?start=0&end=0)
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| **Social Studies** | **Kindergarten Memories – Optional*** [**Things I Learned**](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EQxKcTJMIBtInx1A2nDMWpwBmW4-EcTMDXpQ4N-RIO-DoA?e=zDpQ8C)
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| **Subject** | **Wednesday, May 20, 2020** |
| **Reading**Wonders Big Book Workbook pagesLeft and RightDecodable book | **Wonders Read aloud:*** Click on ConnectEd tile in ClassLink. Search for “**Panda Kindergarten**” Your child can read, be read to or click on the speaker to listen. There are modeled reading instructions at the beginning of the book.

**Phonics**:* Sing [Good Morning Song](http://www.viewpure.com/CuI_p7a9VGs?start=0&end=0)
* Watch and play along with: [Left - Right Game](http://www.viewpure.com/gRbwFq9665k?start=0&end=0)
* Do Your Turn workbookpages 285 and 286
* Read decodable “We Can Help” in Your Turn packet.
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| **Math**Chapter 12: Classify and Sort Data  | **Lesson 12.3 –****How can you classify and count objects by size?*** Watch video [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 12, Lesson 12.3 tutorial on classifying and counting by size.

Workbook page 12.3: pages 502: Draw a line from the shape to the category it belongs (Big/small), and 504 from your work packet. Follow directions at the bottom of the page. |
| **Science**Ocean Animals | **Ocean Animals*** Take a virtual field trip to Sea World and watch [The Dolphin Show!](http://www.viewpure.com/dVlykgOEVcY?start=0&end=0)
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| **Social Studies** | **Kindergarten Memories – Optional*** [**My School**](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EVv5FHoxpoZIuRdkPg-wV1QBXh4Sw1nqTG0bJvzHUWTtIw?e=1MToKw)
* [**My Teacher**](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/ERvKDYQbauJPhsPjwrwFCjIByPC5AXRncOg0jfMqXcnrWw?e=nMx8OB)
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| **Subject** | **Thursday, May 21, 2020** |
| **Reading**Workbook pagesHandwritingDecodable re-read | **Topic: Ocean Animals Fiction Books** * Listen to the story: [A House for Hermit Crab](http://www.viewpure.com/C_1xqhM6_0I?start=0&end=0) by Eric Carle
* Questions: What was the problem in this story? What was the solution? What is the setting? (Where did it take place?) What happened in the beginning, middle and ending of the story? Can you retell this story thinking about the main idea?

**Phonics:*** Sing along to: [The Backwards Alphabet Song](http://www.viewpure.com/ZCZ2YeOzpF0?start=0&end=0)
* Dance with: [Move and Freeze](http://www.viewpure.com/388Q44ReOWE?start=0&end=0)
* Do Your Turn workbook pages 293 and 294.
* Reread decodable “We Can Help”
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| **Math**Chapter 12: Classify and Sort Data  | **Lesson 12.4 –** **How can you make a graph to count objects that have been classified into categories?** * Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 12, Lesson 12.4 tutorial on making a concrete graph.
* Workbook pages 12.4: pages 505, 506, 507 in your work packet. Use squares of colored paper if you do not have connecting cubes or square tiles. Be sure the amount you place on the sorting board is 5 or less and they are not equal. Your child can color in the squares to represent each item on the graph. Follow directions at the bottom of the page.

\*Something to remember: The picture at the beginning of a graph is not included when counting the objects in the graph. It is only there to let you know what should be in that column. |
| **Science**Ocean Animals | **Ocean Animals*** Take a virtual field trip to see [Swimming with Whale Sharks!](http://www.viewpure.com/4JPbBthkEfo?start=0&end=0)
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| **Social Studies** | **Kindergarten Memories – Optional*** [**My Friends**](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EeB1CiphLYpMvLIc54gmrwcB87K4Ix6eAykF0eE87gyS6Q?e=ikgETI)
* [**Recess**](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EaEBw7z6llNAvPhkOsrraJUBkivTMaSy9OjmtzmJDkLyjA?e=qQ9u9X)
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| **Subject** | **Friday, May 22,** **2020** |
| **Reading**FictionAuthor’s PurposeWriting | **Topic: Ocean Animal Fiction Books*** Choose an as many books as you want to read or listen to: [Mrs. Hendrick's Ocean Animal Fiction Collection](https://www.getepic.com/app/user-collection/14556354?utm_source=t2t&utm_medium=link&utm_campaign=collection&share=2696873621)
* Some of the books have decodable text (kids can read independently), some have certain sounds to practice and some are just for fun!

\*Things to think about: What was the author’s purpose? (Why did he/she write this story? Author's Purposes: Persuade, Inform, Entertain, Explain, or Describe.) * Choose a topic to write about. Think of a beginning, middle and ending for a fiction story. Add details, illustrations to help the reader understand. Send a picture to Mrs. Hendrick because she LOVES reading your stories!
* [Goodbye Song](http://www.viewpure.com/0LDArAJf7-c?start=0&end=0) sing along
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| **Math**Chapter 12: Classify and Sort Data  | **Friday: Lesson 12.5****How can you read a graph to count objects that have been classified into categories?*** Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 12, Lesson 12.5 tutorial on how to read a graph.
* Watch video: [BrainPop Jr. Tally Marks and Bar Graphs](https://jr.brainpop.com/math/data/tallychartsandbargraphs/)
* Workbook pages 12.5: pages 509, 510, 511 from your work packet. Follow directions on the bottom of the pages.

\*Something to remember: Kids will try to fill up the entire bar graph. Check for understanding that you only fill in boxes if there is something to count. Example: If there are 3 green cubes, your child should only fill in 3 boxes.**Chapter 12 Review/Test*** Take the final math test for this school year. Worksheet pages 517, 518, 519. Submit this for a grade.
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| **Science**Ocean Animals | **Ocean Animals*** Take a trip to [A Coral Reef](http://www.viewpure.com/J2BKd5e15Jc?start=0&end=0)
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