



#### Description Codes Key

Look for these details in the description/notes area to learn more about types of credit awarded, if the opportunity is in-county or out-of-county, and if the training stipend will be paid for participation.

Code	Meaning		
SWD	This course will be used to award in-service credit that is considered bankable in the area of teaching students with disabilities.		
FELS	This course will be used to award in-service credit that qualifies for the Florida Educational Leadership Standards (FELS) renewal requirements.		
RD	This course will be used to award in-service credit that is considered bankable in the area of teaching reading strategies.		
OOC	This is an event sponsored outside of Leon County. To receive credit, please email an event agenda and completion certificate to <a href="mailto:outofcountypd@leonschools.net">outofcountypd@leonschools.net</a> within six months of the event end date.		
ESE	ESE courses are highlighted in yellow and required courses are indicated in the description.		
Subject or Content Area	Event Title	Description/Notes	Registration Dates, Times, and Info
<b>ALL LCS Personnel</b>  <b>Contact: Ashley Cavallo</b>	25-26 Annual Required Training	All LCS Personnel will register in LEADS for this course and complete it before the Labor Day holiday to cover statutorily required training topics for the 25-26 school year.  <i>Register in LEADS and complete the course in Canvas!</i>	<b>LEADS Course 27307, Section 35331</b>  Register in LEADS, complete in CANVAS.
<b>Professional Learning Advocates – all schools</b>  <b>Contact: Ashley Cavallo</b>	PLA Beginning of Year Meeting	If you are the PLA for your school this year please ensure your admin team has submitted your name to Ashley Cavallo. A Teams Calendar invite will be sent for both dates – please select a date & time to attend.	<b>LEADS Course 27350</b> Aug. 6 <sup>th</sup> – Section 35504 10:00 – 11:00 AM Teams Invite from LEADS  Aug. 13 <sup>th</sup> –Section 35505 4:00 – 5:00 PM Teams Invite from LEADS
<b>Any educator in need of Bankable Reading Points!</b>	Independent/Self-Paced Reading Professional Learning	If you need <b>bankable reading points</b> for your professional certificate renewal, there are several options for you! Click the link to the right for a flyer that provides an overview and registration information.	Check out our flyer with course info here <a href="https://www.leonschools.net/cms/lib/FL01903265/Centricity/Domain/62/BankableReading.pdf">https://www.leonschools.net/cms/lib/FL01903265/Centricity/Domain/62/BankableReading.pdf</a>

		<b>RD</b>	
<b><i>Any educator in need of SWD Points! (Including some Reading and FELS-points opportunities!)</i></b>	BEES PLA Self-Paced Coursework	<p>If you need in-service points that qualify for the SWD renewal requirement, the BEES Professional Learning Alternatives platform has many options that may work for you, especially if you are looking for self-paced independent learning options. Click on the flyer to the right to see which courses have been designated by LCS for bankable in-service credit in serving students with disabilities, reading, or FELS leadership. Certificates of completion will need to be turned in to the Out of County PD inbox for credit.</p> <p><b>OOC/RD/SWD/FELS</b></p>	<p>Check out our flyer with course info here  <a href="https://www.leonschools.net/cms/lib/FL01903265/Centrality/Domain/9609/SWDCourseOfferingsApril24Update.pdf">https://www.leonschools.net/cms/lib/FL01903265/Centrality/Domain/9609/SWDCourseOfferingsApril24Update.pdf</a></p>
<b><i>All PreK Teachers</i></b>  <b><i>Contact: Lashay McKhan</i></b>	Back to school updates and training	This session will cover important updates to help everyone stay on track with Pre-K compliance. You'll receive training on Finch, our new literacy screener designed to monitor early reading skills, as well as Kickstart to Literacy, our new early literacy intervention.	<b>LEADS Course 27318</b> Section 35390 ----- August 5 <sup>th</sup> 8:30 AM - 3:00 PM Wesson Media Center
<b><i>ESOL Site/School Coordinators' Annual PD</i></b>  <b><i>Contact: Michele Prescott</i></b>	ESOL Site/School Coordinators Annual Professional Development	New and Returning ESOL Site/School Coordinators learn new FLDOE Updates, ESOL Audit, Information about new ways of work, and Review Procedures and Policies - <b>Bring Devices</b>	<b>LEADS Course 26733</b> Section 35313 ----- August 5 <sup>th</sup> 8:30 AM - 12 PM Howell Front Conference Room
<b><i>ALL 25-26 Testing Coordinators</i></b>  <b><i>Contact: Sam Thompson</i></b>	25-26 Test Coordinator Fall Big Picture Meeting	Participants will learn about new testing information for the upcoming school year.	<b>LEADS Course 26975</b> Section 34949 ----- August 5 <sup>th</sup> 1:00 – 4:00 PM Howell Front Conference Room
<b><i>All Tech Coaches</i></b>  <b><i>Contact: Denise Williams</i></b>	MagicSchool AI Train the Trainer Full Day Training	This all-day training is intended to train our school-based tech coaches on the new AI platform adopted by LCS, MagicSchool AI so they can begin holding trainings for staff on their specific campuses.	August 5 <sup>th</sup> , 8:00 AM – 4:00 PM Lively Technical College, PTC Lab
<b><i>Middle School Reading Teachers and Coaches New to Language! Live</i></b>  <b><i>Contact: Amber Mitchell</i></b>	Language! Live Launch	Teachers/Coaches who are new to the program (or have not attended a full launch session) will receive the preliminary knowledge required to utilize all components of Language! Live effectively in the classroom.	<b>LEADS Course 26968</b> Section 35315 ----- August 4 <sup>th</sup> 8:30 AM - 3:30 PM Howell Building School Board Room

<b>Returning Middle School Reading Teachers and all Middle School Coaches</b>  <b>Contact: Amber Mitchell</b>	Language! Live Refresher & Updates Meeting	Returning Teachers and all Coaches will receive updates and district support on the 25-26 implementation of Language! Live for Middle School Tier 3 Reading Interventions.	<b>LEADS Course 26969</b> Section 35316 ----- August 5 <sup>th</sup> 12:00 - 1:30 PM Howell Computer Lab
<b>Secondary ELA Department Heads &amp; Secondary Literacy Coaches</b>  <b>Contact: Sheree Brown or Shekishma O'Reilly</b>	Collaborative Welcome Back Meeting	Secondary ELA Department Heads and Secondary literacy Coaches will have the opportunity to collaborate and discuss ideas for the upcoming school year.	August 5 <sup>th</sup> 9:00 – 11:00 AM Howell School Board Meeting Room
<b>High School Teachers new to, or needing a refresher on Lexia PowerUP</b>  <b>Contact: Shekishma O'Reilly</b>	LCS Lexia PowerUP Initial Training	This training is for any high school ELA teachers new to or needing a refresher in Lexia PowerUP.	<b>LEADS Course 26436</b> Section 35319 ----- August 5 <sup>th</sup> 12:00 – 1:30 PM Howell School Board Meeting Room
<b>Secondary ELA Teachers new to or needing a refresher on StudySync</b>  <b>Contact: Sheree Brown</b>	LCS StudySync Training	This training is for any secondary ELA teachers new to or needing a refresher in StudySync.	<b>LEADS Course 25953</b> Section 35320 ----- August 5 <sup>th</sup> 2:00 – 3:30 PM Howell School Board Meeting Room
<b>Secondary ELA Teachers</b>  <b>Contact: Sheree Brown or Shekishma O'Reilly</b>	Secondary ELA Support Hours	Drop in to the Secondary ELA Support office hours for a StudySync refresher or questions about reading data, curriculum guides, lesson plan brainstorming, etc.	August 7 <sup>th</sup> , 9:00 – 11:00 AM Via Zoom: <a href="https://leonschools-net.zoom.us/j/82177978368">https://leonschools-net.zoom.us/j/82177978368</a>
<b>Elementary ELA Teachers (K-5)</b>	Elementary ELA Overview	This session is for any teacher who is new to Elementary ELA. We will cover the Florida B.E.S.T. standards, our core curriculum products, and our intervention program.  Join Zoom Meeting	<b>LEADS Course 26464</b> Section 35332 ----- August 5 <sup>th</sup> 9:00 – 11:00 AM Zoom Meeting

<b>Contact:</b> <b>Jean Pepe</b>		<a href="https://leonschools-net.zoom.us/j/89461091122?pwd=foULvFDblFQJh5NoE8UL2t9iORGQ3A.1">https://leonschools-net.zoom.us/j/89461091122?pwd=foULvFDblFQJh5NoE8UL2t9iORGQ3A.1</a>  Meeting ID: 894 6109 1122 Passcode: 457514	
<b>Elementary Literacy Coaches – NEW</b>  <b>Contact:</b> <b>Jean Pepe</b>	New Literacy Coach Meeting	This session is for any NEW Elementary Literacy coach.  Join Zoom Meeting <a href="https://leonschools-net.zoom.us/j/82511828056?pwd=T6Ld8heVrqSGKVoDknWxnaLPK4gPyf.1">https://leonschools-net.zoom.us/j/82511828056?pwd=T6Ld8heVrqSGKVoDknWxnaLPK4gPyf.1</a>  Meeting ID: 825 1182 8056 Passcode: 883070	<b>LEADS Course 26996</b> Section 35333 ----- August 6 <sup>th</sup> 1:00 – 2:00 PM Zoom Meeting
<b>Elementary ELA Support Office Hours via Zoom</b>  <b>Contacts:</b> <b>Jean Pepe or Amber Mitchell</b>	Any Elementary ELA teacher or coach in need of time for questions or concerns.	Open office hours for any questions about elementary ELA/Reading.  Join Zoom Meeting anytime between 9-11 AM <a href="https://leonschools-net.zoom.us/j/82765325028?pwd=V4a9gaeb1ZoU0Ullld6b1azuamaRLc.1">https://leonschools-net.zoom.us/j/82765325028?pwd=V4a9gaeb1ZoU0Ullld6b1azuamaRLc.1</a>  Meeting ID: 827 6532 5028 Passcode: 319033	August 6 <sup>th</sup> 9:00 – 11:00 AM Join via Zoom link
<b>Elementary Science Ambassadors</b>  <b>Contact: Gina Gass</b>	Elementary Science Ambassador Beginning of the Year Meeting	All former and/or new Elementary Science Ambassadors should attend to receive elementary science information for the new school year to share with your site.	<b>LEADS Course 26967</b> Section 35317 ----- August 5 <sup>th</sup> 1:30 – 2:30 PM Leon High School Room 111
<b>Secondary Science Department Chairs</b>  <b>Contact: Gina Gass</b>	Department Chair Beginning of the Year Meeting	All former and/or new middle and high school science department chairs should attend to receive secondary science information for the new school year to share with their departments.	<b>LEADS Course 26532</b> Section 35318 ----- August 5 <sup>th</sup> 9:30 – 10:30 AM Leon High School Room 111
<b>Elementary Math Teachers</b>  <b>Contact: Celeste Clemons</b>	Hand 2 Mind: Manipulatives Training	Hand 2 Mind will focus their training on: small group math instruction using manipulatives in the elementary classroom. <b>K-2:</b> 9:00 AM – 12:00 PM <b>3-5:</b> 1:00 PM - 4:00 PM  The trainer is Angie Meredith-Ridgeway.	<b>LEADS Course 27348</b> ----- August 5 <sup>th</sup> , Safety & Security Portable  K-2: Section 35499 3-5: Section 35500
<b>Current and NEW Elementary</b>	Elementary Math Coaches and	All former and new elementary math coaches and contact should attend to meet,	<b>LEADS Course 27328</b> Section 35404

<b>Math Coaches and Contacts</b>  <b>Contact: Celeste Clemons</b>	Contacts Beginning of Year Meeting	collaborate, and learn about new initiatives and information surrounding elementary math in LCS.  Join via this link: <a href="https://tinyurl.com/yckfjpsp">https://tinyurl.com/yckfjpsp</a>	----- August 6 <sup>th</sup> , 9:00 AM – 10:00 AM Virtual - Zoom
<b>High School Math Department Chairs</b>  <b>Contact: Cynthia Osborne</b>	HS Math Department Chair Beginning of the Year Meeting	All former and/or new high school math department chairs should attend to receive secondary math information for the new school year to share with their departments.	<b>LEADS Course 27002</b> Section 35360 ----- August 5 <sup>th</sup> , 9 AM – 10 AM Leon High School Room 314
<b>Middle School Math Department Chairs</b>  <b>Contact: Cynthia Osborne</b>	MS Math Department Chair Beginning of Year Meeting	All former and/or new middle school math department chairs should attend to receive secondary math information for the new school year to share with their departments.	<b>LEADS Course 27002</b> Section 35361 ----- August 5 <sup>th</sup> , 11 AM – 12 PM Leon High School Room 314
<b>Middle School Social Studies Department Chairs</b>  <b>Contact: Tonya Givens</b>	MS Social Studies Department Chair Beginning of Year Meeting	If you are a MS SS department chair, please join Tonya Givens for your beginning of year meeting via Microsoft Teams link below.  Meeting Link: <a href="https://teams.microsoft.com/l/meetup-join/19%3a6ecc1bb282c148938e1fb22baa441b4e%40thread.tacv2/1751979296373?context=%7b%22id%22%3a%2269292adb-a72a-4537-aa24-d67a6f5642bc%22%2c%22oid%22%3a%222df3230d-5969-4cfe-8a94-eaafe7fe121c%22%7d">https://teams.microsoft.com/l/meetup-join/19%3a6ecc1bb282c148938e1fb22baa441b4e%40thread.tacv2/1751979296373?context=%7b%22id%22%3a%2269292adb-a72a-4537-aa24-d67a6f5642bc%22%2c%22oid%22%3a%222df3230d-5969-4cfe-8a94-eaafe7fe121c%22%7d</a>	August 5 <sup>th</sup> , 8:30 AM – 9:15 AM Join via Microsoft Teams link
<b>Returning Middle School Civics Teachers</b>  <b>Contact: Amice Fletcher</b>	Civics Community of Practice for Returning Civics Teachers	Returning Civics teachers should plan to attend this meeting for information, resources, and support for effective instructional strategies and technologies related to teaching Civics in middle school.	<b>LEADS Course 27312</b> Section 35363 ----- August 5 <sup>th</sup> , 9:00 AM – 10:15 AM Deerlake Middle School
<b>NEW Middle School Civics Teachers</b>  <b>Contact: Amice Fletcher</b>	Civics Community of Practice for NEW Civics Teachers	New Civics teachers should plan to attend this meeting for information, resources, and support for effective instructional strategies and technologies related to teaching Civics in middle school.	<b>LEADS Course 27312</b> Section 35364 ----- August 5 <sup>th</sup> , 10:15 AM – 11:00 AM Deerlake Middle School
<b>Social Studies Department Heads</b>	Social Studies Department Heads Meeting	We will review this year's required instruction as well as any new state mandates for Social Studies. Textbook access and questions will be	<b>LEADS Course 27347</b> Section 35502 -----



<b>Contact: Sandie Hanna</b>		addressed. Monthly meeting dates will be distributed.	August 5 <sup>th</sup> , 1:00 PM – 2:00 PM Leon High School IRC
<b>World Languages Teachers</b>  <b>Contact: Rob Amstutz</b>	World Languages Teachers Back to School Meeting	This 2 hour meeting will consist of: 1 <sup>st</sup> hour, introductions and forming PLC groups based on languages taught. Goal of the first hour is networking and sharing ideas, goals, and resources. And 2 <sup>nd</sup> hour, how to use a story telling game (mafia/werewolf) in the L2 classroom for student engagement and vocab repetition. Game will be demonstrated in English, with suggestions on ways to reduce complexity of the game in the L2 context.	August 5 <sup>th</sup> , 1:00 PM – 3:00 PM Location Rickards, room 24-117
<b>Elementary Music Teachers</b>  <b>Contact: Mary Register</b>	Elementary Music Teachers Beginning of Year Meeting	This session will be offered for all Elementary Music Teachers to discuss Quaver curriculum updates, Orff, Drums, Movement, and more! (Breakfast snacks provided at 8:30!)	<b>LEADS Course 26531</b> Section 35362 ----- August 5 <sup>th</sup> , 9:00 AM – 12:00 PM Gilchrist Music Room
<b>Secondary Music Teachers</b>  <b>Contact: Scott Leaman</b>	Secondary Music Teachers Beginning of Year Meeting	This opportunity will be offered for all Secondary Music Teachers to discuss updates and collaborate for the upcoming school year.  Dr. Mark Belfast from FSU will also be a guest speaker, so it's a session you'll surely want to attend!	<b>LEADS Course 27317</b> Section 35384 ----- August 5 <sup>th</sup> , 9 AM – 11 AM Lincoln Chorus Room
<b>Elementary Art Teachers</b>  <b>Contact: Margie Grussing</b>	Elementary Art Annual Kickoff for 2025-26	This will serve as an intro to everything elementary art this new school year. Introductions, updates, upcoming art exhibits, and volunteer opportunities will be discussed.	<b>LEADS Course 26971</b> Section 35494 ----- August 5 <sup>th</sup> , 9:00 AM – 12:00 PM Astoria Park Elementary – Art Room
<b>Secondary Art Teachers</b>  <b>Contact: Marilyn Proctor-Givens</b>	Secondary Art Teachers' Back-to-School Kick-off 2025-2026	Welcome new and returning art teachers! Updates, art news, grant opportunities, discuss professional development opportunities, art supply give-away, lesson plan exchange	<b>LEADS Course 27329</b> Section 35405 ----- August 5 <sup>th</sup> , 10:00 AM -1:00 PM Lincoln High School Art Room (120)
<b>Visual Art Teachers</b>	COCA Visual Art Professional Development	In this workshop we will be designing, printing and experimenting with classroom friendly screenprinting and monoprinting techniques! We will create multi-layered screenprints using cut paper stencils. You will learn basic principles on how to design a multi-color image while practicing your printing and registration techniques. For the second half we will experiment with trace-monotypes which is a fast and fun way to use reference	August 6 <sup>th</sup> , 9:00 AM – 2:30 PM FSU – 222 S. Copeland Street  Sign up using this link: <a href="#">COCAxFSU Professional Development Workshop Tickets, Wed, Aug 6, 2025 at 9:00 AM   Eventbrite</a>

<b>Contact: Sahara Lyon-Mundy</b>		images to create one-of-a kind prints that emphasize beautiful line quality and shading.	
<b>K-12 Media Specialists</b>  <b>Contact: Kathleen Malloy</b>	Back-to-School Updates and Training	Returning and New Media Specialist Training will include the FDOE Annual Required Training and district policies/procedures updates.	<b>LEADS Course 26983</b> Section 35379 ----- August 5 <sup>th</sup> , 9:00 AM – 3:00 PM Howell Bldg. Fishbowl
<b>K-12 Physical Education Teachers</b>  <b>Contact: Brett Filomio</b>	Physical Education Community of Practice Training	Conference opportunities, Course descriptions and standards on CPALMS, Grant opportunities, Curriculum resources, Adapted P.E. presentation, CHAMPIONS presentation, Pickleball presentation, Kids Heart Challenge presentation, Bike Safety program update, Mileage Club.	<b>LEADS Course 26433</b> Section 35492 ----- August 5 <sup>th</sup> , 8:30 AM – 11:30 AM Montford Middle School Gym
<b>Coaches and Athletic Directors</b>          <b>Contact: Dr. Benny Bolden</b>	Fall Coaches Meeting	This training is designed for all individuals working with students in any coaching or supervisory capacity. The Fall Coaches Meeting will provide a comprehensive overview of key district policies and relevant state laws that directly impact athletic programs and student interactions. The goal is to ensure that all personnel are informed, aligned, and equipped to uphold our standards of safety, compliance, and ethical conduct throughout the academic year. Attendance is essential for maintaining compliance and supporting student success both on and off the field.	<b>LEADS Course 26684</b> Section 35506 ----- August 5 <sup>th</sup> , 11:00 AM – 1:00 PM Fairview Middle School
<b>K-5 Teachers, Special Area Teachers</b>  <b>6-12 CTE Teachers</b>  <b>6-12 Counselors &amp; Administrators</b>	CTE Preplanning Training	<b>K-5:</b> Teachers, Counselors, Special Area Teachers – Those that want to learn more about Xello, - learn how it can be used for K-2 and 3-5 student groups. Digital Tools Certifications – See how other schools are implementing Digital Tools for elementary grades, discuss the benefits for students and receive the annual required test administration training. <b>6-12 CTE:</b> Career and Technical Education teachers – Learn how Xello, state provided career exploration and planning tool, can be used to make connections within your industry for students to explore Work Based Learning Opportunities, Apprenticeships, and continuing education opportunities within our area. CTE updates will be provided, an overview of the Florida Ready to Work credentialing opportunities, as well as the annual required industry certifications test administration training. <b>6-12 Counselors:</b> Dig deeper into Xello and create a culture of using Xello to help answer that question of, “what’s next” for students.	<b>LEADS Course 27351</b> ----- August 5 <sup>th</sup> , <u>K-12 Teachers @ Lincoln</u>  <u>K-5:</u> 8:30 – 11:00 AM Section 35507  <u>6-12 Teachers:</u> 8:30 – 11:00 AM Section 35508  <u>Counselors &amp; Admin</u> – Virtual (link will be sent closer to training date)  <u>6-12 Counselors:</u> 10:45-11:45 AM Section 35509  <u>6-12 Administrators:</u> 1:00-2:00 PM Section 35510

<b>Contact: Matt Roberson</b>		<b>Administrators 6-12:</b> Explore school-based reports that can help drive conversations with course planning and instructional needs for your students.	
<b>All ESE Teachers</b>  <b>Contact: Cathy Shields or Melissa Barton</b>	<p>Staying Centered: De-Escalation, Conflict Management, and Self-Care for Educators</p> <p>Presenter: Angela Lee, Employee Assistance Program Director, TMH</p>	<p>In today's educational environments, professionals are often faced with emotionally charged situations, conflict, and personal challenges that can impact their well-being and effectiveness. This dynamic training session equips educators with practical tools to navigate these challenges with confidence, compassion, and resilience.</p> <p>Participants will:</p> <ul style="list-style-type: none"> <li>• Learn proven techniques to defuse tense situations with students, parents, or colleagues while maintaining safety and respect.</li> <li>• Understand the roots of conflict and practice communication strategies that foster understanding and collaboration.</li> <li>• Developmental frameworks to separate personal identity from emotionally reactive behavior, preserving self-worth and professionalism.</li> <li>• Discover sustainable self-care practices and stress management techniques tailored for the demands of educational settings.</li> </ul> <p><b>ESE</b></p>	<b>LEADS Course 27354</b> Section 35539 ----- August 5 <sup>th</sup> , 10:05 AM – 11:05 AM Rickards - Auditorium
<b>Classroom Behavior Specialists, Paraprofessionals, SLP Assistants, Occupational Therapy Assistants, and Sign Language Interpreters</b>  <b>Contact: Cathy Shields or Melissa Barton</b>	<p>Staying Centered: De-Escalation, Conflict Management, and Self-Care for Educators</p> <p>Presenter: Angela Lee, Employee Assistance Program Director, TMH</p>	<p>In today's educational environments, professionals are often faced with emotionally charged situations, conflict, and personal challenges that can impact their well-being and effectiveness. This dynamic training session equips educators with practical tools to navigate these challenges with confidence, compassion, and resilience.</p> <p>Participants will:</p> <ul style="list-style-type: none"> <li>• Learn proven techniques to defuse tense situations with students, parents, or colleagues while maintaining safety and respect.</li> <li>• Understand the roots of conflict and practice communication strategies that foster understanding and collaboration.</li> <li>• Developmental frameworks to separate personal identity from emotionally reactive behavior, preserving self-worth and professionalism.</li> </ul> <p>Discover sustainable self-care practices and stress management techniques tailored for the demands of educational settings.</p>	<b>LEADS Course 27354</b> Section 35544 ----- August 5 <sup>th</sup> , 11:15 AM – 12:15 PM Rickards - Auditorium



		<b>ESE</b>	
<b>New Referral Coordinators/ 504 Contacts</b>  <b>Contact: Kim Scott or Cathy Shields</b>	The Referral Roadmap: Navigating Your New Role  Presenters: Kim Scott, Melissa Barton, Jennifer Benton	This <b>required</b> session is designed to provide <b>new</b> Referral Coordinator/504 Contacts a clear insight and understanding of the referral and evaluation process for both IDEA and 504  <b>ESE</b>	<b>LEADS Course 26976</b> Section 35345 ----- August 5 <sup>th</sup> , 1:30-3:30 PM Rickards – Media Center
<b>All ESE Instructional and Related Services Personnel</b>  <b>Contact: Cathy Shields or Melissa Barton</b>	IDEA Essentials – The IEP Process with AI as a Tool  Presenters: Melissa Barton, Cathy Shields, Chris Reece	This <b>required</b> training is for all ESE instructional and related services personnel. This session is designed to empower educators with the knowledge and tools needed to create and implement high-quality, compliant individualized Education Plans (IEPs) that are grounded in data. Participants will explore how to use student performance data to drive the development of IEP goals, monitor progress effectively, and ensure legal compliance with IDEA requirements.  Whether new to IEP development or looking to refine your practice, this session will provide practical strategies and resources (including AI) to strengthen your IEP processes and improve outcomes for students with disabilities.  <b>ESE</b>	<b>LEADS Course 25986</b> Section 35347 ----- August 5 <sup>th</sup> , 8:15 AM – 10 AM Rickards – Auditorium
<b>Access Teachers and Multi-Grade Classroom Teachers</b>  <b>Contact: Cathy Shields or Melissa Barton</b>	Bridging the Gap: Aligning Access Points with Grade-Level Standards  Presenter: Jenny Root, FSU	This <b>required</b> training is for all Access Teachers and Multi-grade classroom teachers to work toward access points and grade-level standards alignment.  <b>ESE</b>	<b>LEADS Course 27130</b> Section 35346 ----- August 5 <sup>th</sup> , 10:05 AM – 12:20 PM Rickards - Large Classroom
<b>Classroom Behavior Specialists, Paraprofessionals, SLP Assistants, Occupational Therapy Assistants, and Sign Language Interpreters</b>	From Reacting to Responding: Proactive Behavior Support for Paraprofessional and Classroom Behavior Specialists	This supportive and interactive training is <b>required for all Classroom Behavior Specialists, Paraprofessionals, SLPAs, OTAs, and Sign Language Interpreters</b> . Participants will gain valuable insights and practical strategies to implement <b>proactive behavior supports</b> that foster positive student engagement and success.  Through real-world examples, collaborative discussions, and evidence-based practices, this session will empower staff to better understand student behavior, prevent	<b>LEADS Course 21460</b> Section 35348 ----- August 5 <sup>th</sup> , 8:15 AM – 11:00 AM Rickards - Lunchroom

<b>Contact: Cathy Shields or Melissa Barton</b>	Presenters: LCS ESE Behavior Support Staff	<p>escalation, and create inclusive learning environments that support all learners.</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Understand the principles of proactive behavior support</li> <li>• Identify early signs of behavioral challenges</li> <li>• Apply strategies to prevent and de-escalate disruptive behaviors</li> <li>• Collaborate effectively with educational teams to support student needs</li> </ul> <p><b>ESE</b></p>	
<b>ESE Teachers, Paras, Classroom Behavior Specialists</b>  <b>Contact: Cathy Shields or Melissa Barton</b>	Positive Pathways: Programming for Progress in Behavior Support Settings (EBD, CBS) Presenters: LCS ESE Behavior Support Staff	This <b>required</b> training is for all teachers, paraprofessionals, and classroom behavior specialists who work in EBD and CBS settings.  <p><b>ESE</b></p>	<b>LEADS Course 21460</b> Section 35349 ----- August 5 <sup>th</sup> , 11:15 AM – 12:45 PM Rickards - Lunchroom
<b>ALL SLPs/SLPAs</b>  <b>Contact: Cathy Shields or Treeva Fountain</b>	SLP Essentials: Navigating the Present, Shaping the Future Presenters: LCS ESE Behavior Support Staff	This <b>required</b> training is for all SLPs and SLPAs to collaborate and ensure coherence for this upcoming school year.  <p><b>ESE</b></p>	<b>LEADS Course 27109</b> Section 35350 ----- August 5 <sup>th</sup> , 10:15 AM – 11:15 AM Rickards – Media Center
<b>All NEW SLPs and SLPAs and contracted SLPs/SLPAs</b>  <b>Contact: Cathy Shields or Treeva Fountain</b>	Starting Strong: A Launchpad for New and Contracted SLPs	<p>This <b>required</b> foundational training session is designed to support all contracted and newly district-hired Speech-Language Pathologists (SLPs) and Speech-Language Pathology Assistants (SLPAs) as they begin their journey in school-based practice. The session will provide a comprehensive overview of essential responsibilities, documentation requirements, service delivery models, and collaboration strategies within the educational setting.</p> <p>Participants will gain clarity on the roles and boundaries of SLPs and SLPAs, understand how to navigate IEP processes, and learn how to use data to drive therapy decisions and demonstrate student progress. Emphasis will be placed on compliance with state and federal regulations, ethical practice, and effective communication with students, families, and school teams.</p> <p><b>ESE</b></p>	<b>LEADS Course 27109</b> Section 35351 ----- August 5 <sup>th</sup> , 11:30 AM – 12:30 PM Rickards – Media Center

<p><b>Paraprofessionals, CBS, ESE Teachers, Related Services Personnel</b></p> <p><b>Contact: Cathy Shields or Melissa Barton</b></p>	<p>Behavior Basics Blitz: Strategies in Short Sessions</p> <p>Presenters: LCS ESE Program Specialists for Behavior</p>	<p>This dynamic training (<u>required for Paraprofessionals, Occupational Therapy Assistants, and Sign Language Interpreters</u>) is designed to equip educators and support staff with practical, evidence-based strategies to improve student behavior through the lens of the ABC (Antecedent-Behavior-Consequence) framework. Participants will rotate through three focused sessions, each targeting a critical component of behavior support:</p> <ol style="list-style-type: none"> <li>1. <b>Antecedent Strategies</b> – Learn proactive techniques to prevent challenging behaviors before they occur by modifying environments, routines, and instructional approaches.</li> <li>2. <b>Reactive Strategies</b> – Explore effective, respectful responses to interfering behaviors that prioritize safety, de-escalation, and relationship preservation.</li> <li>3. <b>Reinforcement Strategies</b> – Discover how to strengthen positive behaviors through meaningful reinforcement systems tailored to student needs.</li> </ol> <p>Each rotation is designed to be interactive and solution-focused, providing participants with tools they can immediately apply in their settings.</p> <p>To ensure relevance and impact, the training will be offered in two distinct tracks:</p> <ul style="list-style-type: none"> <li>• <b>Primary Track</b> – Tailored for early childhood and elementary educators, with strategies appropriate for younger learners.</li> <li>• <b>Secondary Track</b> – Designed for middle and high school staff, focusing on age-appropriate interventions and engagement techniques.</li> </ul> <p>Sessions will be co-facilitated by teams of Positive Support Behavior (PSB) specialists, ensuring a collaborative and supportive learning environment. Participants will leave with a toolkit of ready-to-use strategies, increased confidence in managing behavior, and a deeper understanding of how to create positive, inclusive learning environments.</p> <p><b>ESE</b></p>	<p><b>LEADS Course 26098</b> Section 35352 ----- August 5<sup>th</sup>, 1:45 PM – 3:30 PM Rickards - Lunchroom</p>
<p><b>ESE Teachers</b></p>	<p>UFLI Foundations in Action: Practical Approaches for</p>	<p>This workshop is designed for <b>teachers of students with disabilities</b> who are seeking effective strategies for delivering <b>basic reading instruction</b>. Participants will receive an</p>	<p><b>LEADS Course 26914</b> Section 35353 ----- August 5<sup>th</sup>,</p>

<b>Contact: Cathy Shields or Melissa Barton</b>	<p>Students with Disabilities</p> <p>Presenter: Jenny Root, FSU</p>	<p><b>overview of the UFLI (University of Florida Literacy Institute) program</b>, including its structure, instructional components, and how it supports foundational reading skills.</p> <p>The session will explore key elements of early literacy development—such as phonemic awareness, phonics, and decoding—and how to apply these strategies in diverse classroom settings. Educators will leave with a clearer understanding of how to implement UFLI-based instruction to meet the unique needs of their students.</p> <p><b>ESE</b></p>	<p>1:20 PM – 2:20 PM Rickards - Auditorium</p>
<p><b>Teachers of Students with Disabilities</b></p> <p><b>Contact: Cathy Shields or Melissa Barton</b></p>	<p>AI Powered Strategies for ESE Success</p> <p>Presenter: Jenny Root, FSU</p>	<p>This workshop is to learn about multiple AI tools that can be used to support teachers of students with disabilities.</p> <p><b>ESE</b></p>	<p><b>LEADS Course 27310</b> Section 35354 ----- August 5<sup>th</sup>, 2:30 PM – 3:30 PM Rickards - Auditorium</p>
<p><b>Collaborative Teams of General Ed and ESE Teachers</b></p> <p><b>Contact: Cathy Shields or Melissa Barton</b></p>	<p>Collaborative Teaching Partnerships</p> <p>Presenter: Kelly Claude, FIN</p>	<p>This session will provide professional learning to <b><u>general and special education teachers working together in a co-teaching or a support facilitation</u></b> model to provide services and supports to students with disabilities in settings with peers without disabilities. Participation requires a collaborative teaching partner for completion of activities, and this session and subsequent follow-up activities will satisfy the requirements of section 1003.03, Florida Statutes (F.S.), regarding training in team-teaching methods.</p> <p><b>ESE</b></p>	<p><b>LEADS Course 27311</b> Section 35355 ----- August 5<sup>th</sup>, 1:00 PM – 3:30 PM Rickards – Large Classroom</p>
<p><b>All Faculty and Staff</b></p> <p><b>Contact: Denise Williams</b></p>	<p>Tech Trainings and Refreshers</p>	<p><b>Unlock Creativity with Canva for Education - Canva 101:</b> Join our workshop to master Canva in your classroom. Discover how to create, manage, and set up your classroom for success. Learn about templates, tips, and tricks to enhance your teaching, and save time. <a href="#">Canva 101 - Registration Link</a></p> <p><b>Designing in Canva for Educators - Canva 201:</b> Learn how to design and create in Canva. We'll show you editing, layering, and customization techniques to create engaging teaching materials. Get some insider tips to impress students and colleagues, and elevate your classroom with Canva. <a href="#">Canva 201 - Registration Link</a></p>	<p>Canva Sessions are available Monday, August 4<sup>th</sup>.</p> <p>Canvas Sessions are available Monday, August 4<sup>th</sup> and Wednesday, August 6<sup>th</sup>.</p> <p>Click on the registration link below the session description to sign up.</p>

		<p><b>Canvas 101 - Introduction to Canvas:</b> In this course, you will learn to configure your Canvas Notification Preferences, utilize the Canvas Dashboard, and navigate the Global Navigation to access the Canvas Calendar and Inbox.</p> <p><a href="#">Canvas 101 - Registration Link</a></p> <p><b>Canvas 102 - Canvas Course Overview:</b> In this course, you will learn how to set up your Canvas Course, organize content for easy navigation, create engaging learning experiences, and apply basic accessibility and assessment practices. By the end of the session, participants will be ready to build a clear, student-friendly course that supports learning from day one.</p> <p><a href="#">Canvas 102 - Registration Link</a></p> <p><b>Canvas 103 - Elementary Dashboard:</b> In this course, you will learn to use the Elementary Dashboard inside Canvas. Participants will explore the benefits of using Elementary Dashboard and how these benefits serve students. Discussion topics will include enabling a Homeroom, creating Homeroom and Subject-specific announcements, and an overview of what the Elementary Dashboard will look like from a teacher's and a student's perspective.</p> <p><a href="#">Canvas 103 - Registration Link</a></p>	
<p><b>HS/MS Credit Recovery</b></p> <p><b>Contact: Kelvin Graves</b></p>	<p>LCS Office of Instructional Technology Courseware/ PLATO Training Fall 2025-2026</p>	<p>New and returning teachers who implement the Courseware/PLATO Credit Recovery program. Participants will learn how to navigate the system, enroll students, and manage assigned courses.</p>	<p><b>LEADS Course 26972</b> Section 35334 ----- August 5<sup>th</sup> 10:00 AM - 12:30 PM</p> <p>Zoom:<a href="https://edmentum.zoom.us/j/92698281242">https://edmentum.zoom.us/j/92698281242</a></p>
<p><b>Secondary ELA/Reading</b></p> <p><b>Contact: Sheree Brown or SheKishma O'Reilly</b></p>	<p>Self-paced professional learning</p>	<p>Series of self-paced Canvas courses covering B.E.S.T. ELA, Core ELA curricular tools, Science of Reading, and Evidence-based strategies.</p> <p>Register through Leon LEADS; Receive an email prompting you to accept the Canvas course; Once accepted, access the course through your Canvas tile in Classlink</p>	<p>Introduction to B.E.S.T. for ELA <b>LEADS Course 25740</b></p> <p>6-8 ELA B.E.S.T. <b>LEADS Course 25737</b></p> <p>9-12 ELA B.E.S.T. <b>LEADS Course 25738</b></p>

			<p>B.E.S.T. for 6-12 Foundational Reading Interventions <b>LEADS Course 25754</b></p> <p>Hitting the Mark: Reading Across Genres &amp; Vocabulary <b>LEADS Course 27337</b></p> <p>Hitting the Mark: Reading Informational Text <b>LEADS Course 27336</b></p> <p>Hitting the Mark: Reading Prose &amp; Poetry <b>LEADS Course 27338</b></p> <p>Introduction to McGraw Hill Florida Study Sync <b>LEADS Course 25783</b></p>
<p><b><i>Elementary ELA/Reading</i></b></p> <p><b><i>Contact: Amber Mitchell or Jean Pepe</i></b></p>	<p>Self-paced professional learning</p>	<p>Series of self-paced Canvas courses covering B.E.S.T. ELA, Core ELA curricular tools, Science of Reading, and Evidence-based strategies.</p> <p>Register through Leon LEADS; Receive an email prompting you to accept the Canvas course; Once accepted, access the course through your Canvas tile in Classlink</p>	<p>Introduction to B.E.S.T. for ELA <b>LEADS Course 25740</b></p> <p>K-2 ELA B.E.S.T. <b>LEADS Course 25741</b></p> <p>3-5 ELA B.E.S.T. <b>LEADS Course 25742</b></p> <p>Introduction to Savvas myView <b>LEADS Course 25782</b></p>