

SUMMER 2025

Professional Learning Opportunities



Description Codes Key

Look for these details in the description/notes area to learn more about types of credit awarded, if the opportunity is in-county or out-of-county, and if the training stipend will be paid for participation.

Code	Meaning
SWD	This course will be used to award in-service credit that is considered bankable in the area of teaching students with disabilities.
FELS	This course will be used to award in-service credit that qualifies for the Florida Educational Leadership Standards (FELS) renewal requirements.
RD	This course will be used to award in-service credit that is considered bankable in the area of teaching reading strategies.
\$	Participants in this course will receive the training stipend for their time in attendance.
OOC	This is an event sponsored outside of Leon County. To receive credit, please email an event agenda and completion certificate to outofcountypd@leonschools.net within six months of the event end date.

Subject or Content Area	Event Title	Description/Notes	Registration Dates, Times, and Info
ALL Administrators, Teachers and Non-Instructional Staff	Youth Mental Health First Aid	All LCS Staff must complete Youth Mental Health First Aid course <u>once</u> . Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.	8:30 AM -3:30 PM Sections Offered: <u>June 16</u> – Safety & Security Portable 2 and Howell Front Conference Room <u>June 17</u> - Safety & Security Portable 2 and Howell Front Conference Room <u>June 18</u> - Safety & Security Portable 2 and Howell Front Conference Room <u>June 24</u> – Safety & Security Portable 2 <u>June 25</u> – Safety & Security Portable 2 Sign up in LEADS:

			Course # 26452
<i>Any Educator in need of SWD Points - including some Reading and FELS-points opportunities</i>	BEES Self-Paced Courses	<p>If you need in-service points that qualify for the SWD renewal requirement, the BEES Professional Learning Alternatives platform has many options that may work for you, especially if you are looking for self-paced independent learning options. Click on the flyer to the right to see which courses have been designated by LCS for bankable in-service credit in serving students with disabilities, reading, or FELS leadership. Certificates of completion will need to be turned into the Out of County PD inbox for credit.</p> <p>OOC/RD/SWD/FELS</p>	<p>Check out our flyer with course info HERE</p> <p>BEES Self-Paced Courses FAQ</p>
<i>Any K-12 Educator, Paraprofessional, or Support Staff</i>	LCS Conference - Tech It Out: Teaching Smarter with AI, Canva, Canvas, Microsoft, & more...	<p>Join us this summer for an inspiring two-day conference dedicated to advancing professional development in education technology. Engage with visionary keynote speakers as they explore innovative strategies for preparing students for the future workforce, including the impact of AI. Dive into a range of interactive breakout sessions that will cover everything from foundational tech skills to cutting-edge tools and strategies shaping the classroom of tomorrow. This is a paid conference opportunity for both teachers & paraprofessionals.</p> <p>\$</p>	<p>June 16 & 17, 9 AM-4:30 PM</p> <p>Rickards High School</p> <p>(Half Day options for teachers & paras serving summer programs)</p> <p>Sign up in LEADS: Course #27208</p>
<i>Any ESE Teacher, Para, related Service Provider, Administrator, or Behavior Specialist</i>	Empowering Excellence: ESE Summer Professional Development Conference	<p>Join us this summer for 4 days of ESE focused learning. We will explore topics such as visual supports, assistive technology, multigrade classrooms, high level practices, and more! Check out the flyer in LEADS and register now for this impactful opportunity.</p> <p>\$</p>	<p>June 9-12th, 2-4 PM</p> <p>Godby High School</p> <p>Access LEADS info HERE</p>
<i>Any Subject Area, Any Grade Level</i>	Free Virtual Conference: Spotlight on Dyslexia presented by Learning Ally	<p>Educate. Empower. Elevate.</p> <p>Learn Strategies to:</p> <p>Educate yourself about how to spot early signs of dyslexia, understand screening and assessment data, and know when and what accommodations to provide.</p> <p>Empower yourself to use evidence-based literacy instruction and understand learning differences.</p>	<p>Wednesday, June 4, 2025: 10:00am - 6pm; Bankable Reading/SWD Points available for sessions occurring between 12:00-5:30</p> <p>Thursday, June 6, 2024: 9:00am - 5:00pm; Bankable Reading/SWD Points available for sessions occurring between 9:30-4:30</p>

		<p>Elevate your school's literacy instruction and implement appropriate systems of support so that all students learn to read.</p> <p>Register by selecting the FREE Silver Ticket and use your LCS email for registration. Spotlight on Dyslexia Registration</p> <p>RD/SWD 5 hours</p>	<p>Email attendance certificates for each LIVE session attended to amber.mitchell@leonschools.net by June 13, 2025.</p>
Reading Endorsement	<p>LCS Summer 2024 Reading Endorsement Competencies 1, 2, & 4</p> <p>Literacy Matrix Endorsement via University of Florida Lastinger Center</p> <p>Literacy Micro-Credential (Emergent/Elementary/Secondary) via University of Florida Lastinger Center</p>	<p>Reading Endorsement Course offerings - Reading Endorsement Comp 1: Foundations of Reading Instruction Reading Endorsement Comp 2: Applications of Evidence-Based Instructional Practices Reading Endorsement Comp 4: Applications of Differentiated Instruction</p> <p>The UF Literacy Matrix is available for free to K-12 public and public charter school educators in Florida as a pathway to the Reading Endorsement. As seats become available each term, educators who have completed the pre-enrollment form will be notified via email and registered during the enrollment period for the upcoming term.</p> <p>Literacy Matrix Endorsement via University of Florida Lastinger Center (https://lastinger.center.ufl.edu/work/literacy/flamingo-literacy/literacy-matrix/)</p> <p>Literacy Micro-Credential (Emergent/Elementary/Secondary) via University of Florida Lastinger Center (https://lastinger.center.ufl.edu/work/literacy/flamingo-literacy/literacy-microcredentials/)</p> <p>RD 60 hours/ course for Reading Endorsement RD 60 hours/ Micro-credential</p>	<p>Registration is currently OPEN for all reading endorsement courses - CLOSING May 30</p> <p>COURSE DATES are 6/2/25- 7/25/25 all work is virtual</p> <p>Sign up in Leads: C1 Section# 34746 C2 Section #34747 C4 Section #34748</p>
K-5 ELA Educators	Elementary ELA Overview	<p>This professional learning opportunity is designed for teachers who are new to teaching English Language Arts in grades K–5. The session will provide an overview of the ELA BEST Benchmarks, the LCS lesson planning protocol, and the elementary ELA Hub. It will also include an</p>	<p>July 17 9 AM – 12 PM</p> <p>Howell Building – Fishbowl Room</p> <p>Sign up in LEADS:</p>

		<p>orientation to our adopted core instructional materials: <i>myView Literacy</i>, UFLI, and Lexia Core5. Teachers who were hired during the last school year but did not attend the summer ELA Bootcamp are also encouraged to participate, as this overview may be beneficial to them as well.</p> <p><i>*This will be offered virtually on the District PD Day during pre-planning as well.</i></p>	<p>Section#34907</p> <p>(30 seats available)</p>
<i>K, 1 & 2 ELA Educators New to UFLI</i>	UFLI Foundations Launch Training for Educators New to UFLI	<p>This in-depth professional learning opportunity is designed for anyone new to teaching UFLI at any grade level. Participants will receive a comprehensive overview of the Day 1 and Day 2 lesson sequences, including a demonstration lesson and time to practice lesson delivery. We highly encourage all teachers who teach UFLI to attend this two-day launch at least once.</p> <p>RD 12 hours</p>	<p>July 23 & 24 8:30 AM – 3:30 PM</p> <p>Howell Building – School Board Mtg. Room</p> <p>Sign up in LEADS: Section #34908</p> <p>(30 seats available)</p>
<i>Secondary ELA/Reading Educators</i>	Writing 1.0	We will dive into the BEST Writing Rubrics, review the LCS Student-friendly rubrics, and score student samples based on rubric language.	<p>June 10 8:30-11:30 AM</p> <p>Sign up in LEADS: Section# 34836</p>
<i>Secondary ELA/Reading Educators</i>	Writing 2.0	We will review evidence-based practices for writing instruction and resources available in our Tier 1 curriculum, StudySync.	<p>June 10 1-3 PM</p> <p>Sign up in LEADS: Section# 34835</p>
<i>Secondary ELA/Reading Educators</i>	Content Area Literacy	<p>All content area teachers are invited!</p> <p>We will discuss evidence-based practices for incorporating literacy strategies into your instruction with content-specific texts.</p>	<p>June 11 8:30-11:30 AM Or 12:30-3:30 PM</p> <p>Sign up in LEADS: AM Section #34241 PM Section #34842</p>
<i>Secondary ELA/Reading Educators</i>	StudySync 101	<p>Secondary ELA teachers will receive initial training to become familiar with the McGraw-Hill StudySync platform and curriculum.</p> <p><i>*Zoom link for access will be emailed before session.</i></p>	<p>July 10 9-10:30 AM</p> <p>Sign up in LEADS: Section #34877</p>
<i>Secondary ELA/Reading Educators</i>	Intro to Lexia Power Up	Participants will learn how to navigate Lexia's PowerUp program for use as Tier 3 Intervention for students in grades 9-10. Participants will learn how to access the program, track student data, and provide small-group interventions based on need.	<p>July 10 1-3 PM</p> <p>Sign up in LEADS: Section#34878</p>

		*Zoom link for access will be emailed before session.	
Elementary Science	Elementary Science (K-5) Curriculum Expo	Participants will have the opportunity to browse the newly adopted Elementary Science Curriculum (McGraw-Hill) and collaborate with other elementary science teachers from around the district on topics such as instructional strategies, materials, pacing, labs and more. We will preview the online resources that were purchased with our product and collaborate ways to implement this new curriculum and technology throughout the upcoming school year.	July 28, 9 AM-12 PM Howell Building Computer Lab Sign up in LEADS: Section #34918
Secondary Science	Secondary Science (6-8) Curriculum Expo <i>Comprehensive Science I, II, III</i>	Participants will have the opportunity to browse the newly adopted Comprehensive I, II, III Science Curriculum (McGraw-Hill) and collaborate with other middle school science teachers from around the district on topics such as instructional strategies, materials, pacing, labs and more. We will preview the online resources that were purchased with our product and collaborate ways to implement this new curriculum and technology throughout the upcoming school year.	July 29, 9 AM-12 PM Howell Building Computer Lab Sign up in LEADS: Section #34919
Secondary Science	Secondary Science (6-12) Curriculum Expo <i>Biology, Earth Space, Chemistry</i>	Participants will have the opportunity to browse the newly adopted Biology (Savvas), Earth Space (McGraw-Hill), and Chemistry (Savvas) curriculums. Participants will have the opportunity to collaborate with other Biology, Earth Space, and Chemistry teachers from around the district on topics such as instructional strategies, materials, pacing, labs and more. We will preview the online resources that were purchased with our product and collaborate ways to implement this new curriculum and technology throughout the upcoming school year.	July 29, 1-4 PM Howell Building Computer Lab Sign up in LEADS: Section #34920
Elementary Math	BEST Math Strand Workshop: Number Sense and Operations (NSO)	Participants will engage with examples of high-quality planning and implementation of instruction in Florida's BEST Math standards strands for Number sense and Operations. Participants should register for the section corresponding to the grade band in which they teach. \$	Sign up in LEADS: Course # 26886 June 24 - K-1st 8:30-11:30 AM (Section #34886) June 24 - 2nd-3rd 12-3:00 PM (Section #34887) June 25 - 4th-5th 8:30-11:30 AM (Section #34888)

<i>Any Subject Area, Any Grade Level</i>	Proactive Classroom Management and Building Relationships	<p>Participants will learn proactive classroom management strategies with a focus on building solid classroom routines and procedures. This course is intended for beginning teachers or veteran teachers and incorporates techniques from Rick Smith's Conscious Classroom Management work, Kagan's Win-Win Discipline program, and uses examples of many Kagan structures for focus and engagement as methods to assist teachers in creating an orderly classroom environment through research-based techniques.</p> <p>\$</p>	<p>TWO Opportunities!</p> <p>June 4th or June 5th 8:30 AM – 3:30 PM</p> <p>Howell Building Fishbowl</p> <p>Sign up in LEADS: Section #34844 or Section #35063</p> <p>Registration is OPEN!</p>
<i>All K-12 administrators with ELL students and ESOL coordinators</i>	LCS ESOL Audit Workshop	<p>Participants will be correcting audit findings and concerns from FOCUS and using the ELL audit document to review the process of entering ELL data into the online platform.</p>	<p>Depending on your school site you will attend June 10,11,17, or 18. Register and choose your section in LEADS.</p> <p>Course #27212</p>
<i>All Teachers</i>	Gifted Endorsement Courses	<p>We are excited to re-open the LCS Gifted Endorsement Courses now in a fully self-paced format.</p> <p>Participants can enroll and work on course work at their own pace between 12/1/2024 and 12/1/2025 while also receiving feedback from a facilitator</p> <p>Teachers who complete the courses and add the endorsement to their certificate are eligible for a \$500 stipend!</p> <p>\$</p>	<p>Sign up in LEADS:</p> <p><u>Special Populations</u> - Course #26782, Section #34559</p> <p><u>Nature and Needs</u>- Course #26783, Section #34560</p> <p><u>Curriculum and Instruction</u>- Course #26787, Section #34561</p> <p><u>Creativity</u>- Course #26788, Section #34562</p> <p><u>Guidance and Counseling</u> - Course #26789</p>
<i>All Teachers of ESOL students</i>	ESOL Endorsement Courses	<p>Teachers or administrators interested in pursuing the ESOL endorsement through LCS's online program may register for courses in any order.</p>	<p>Sign up in LEADS:</p> <p><u>Domain 1: Culture</u> Course #25868</p> <p><u>Domain 2: Language and Literacy</u> Course #25876</p> <p><u>Domain 3: Methods</u> Course #25873</p> <p><u>Domain 4: Curriculum</u> Course # 25865</p>

			<u>Domain 5: Testing and Evaluation</u> Course #25874
<i>Anyone looking to enhance their learning and creativity with AI</i>	Vibe Coding 101 - An interactive, AI-powered workshop for coding newcomers and curious creatives. Learn how to turn your ideas into working apps and websites— <i>no deep technical background required.</i>	The Reach Every Reader project at the Florida Center for Reading Research is hosting a <i>3-hour virtual workshop</i> on vibe coding —a fun, accessible way to build apps and websites using the latest AI tools. There’s a growing ecosystem of tools like Cursor, Windsurf, and Codex in ChatGPT that make AI-assisted development more powerful than ever, but figuring out where to start can feel overwhelming. That’s why we’ve invited Bootoshi, an award-winning AI technologist, to lead a hands-on intro workshop designed for beginners and builders alike.	If you’re interested in this workshop, please fill out the short interest form here: https://forms.gle/Ccm57NgepFLHdAFx7 . This form will be open for the next two weeks at which time we'll send an invite with a link to the event. Hoping to see you all there!