

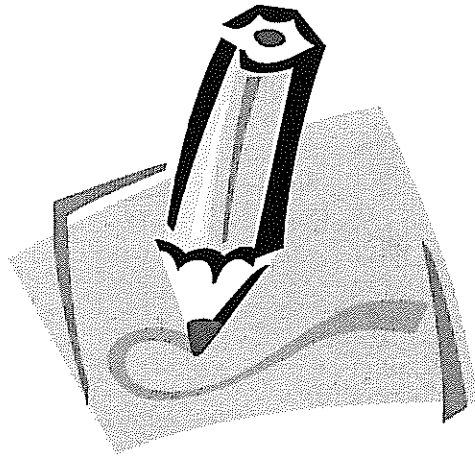
Persuasive Anchor Papers

The annotated papers in this section represent students' responses to the following prompt.

Some parents set a bedtime for their children.

Before you begin to write, think about whether or not parents should set a bedtime for their children.

Now write to convince your parents to accept your point of view about them setting or not setting a bedtime for you.



Bedtime is important because it will keep me healthy. Without a bedtime I will fall asleep in class and do bad in school. I will not feel like doing anything. I will be too tired to do activities. I will be too tired to do homework. I need sleep to do good things in life.

Score Point 1

The writer minimally addresses the topic. Little, if any evidence of an organizational pattern is demonstrated. Support is brief, vague, and repetitive. The student does not present a persuasive argument for the appropriateness of a bedtime. Word choice is limited, and inaccuracies occur in sentence structure.

Draft responses are planned and written in a 45 minute period of time. Employing the following writing strategies could strengthen this response: The writer needs to provide an organizational pattern with effective transitional devices. More supporting ideas could be used, and extended with illustrations, examples, and anecdotes. Word choice could be more precise, and sentence structure varied.

No Bedtimes!

Do you think your parents should give you a bedtime? I don't. Bedtime is for babies. My baby brother John goes to bed at eight. I don't want to go to sleep at nine. My favorite cartoon comes on at ten. I will just sneak up and watch it. Then I will go to bed when ~~or~~ I feel like it, which is when my show finishes or when I feel tired. Making me go to bed does not mean I will go to sleep. I think bedtimes are for little kids not ten year olds, So tell your parents, no bedtimes!

Score Point 2

The writer focuses on the fact that they do not believe having a bedtime is appropriate. There is little, if any, evidence of an organizational pattern, and the response lacks completeness. Development of support is inadequate. The student's argument for whether they should have a bedtime is not clearly stated. Word choice is limited and vague. The response lacks variation in sentence structure.

Draft responses are planned and written in a 45 minute period of time. Employing the following writing strategies could strengthen this response: The writer needs to provide an organizational pattern with effective transitional devices. More supporting ideas could be used, and extended with illustrations, examples, and anecdotes. Word choice could be more precise, and sentence structure varied.

Do you have a bedtime? In my opinion, I think you should have a bedtime. A good night's sleep is good for your health and can make it a lot easier for you to learn.

I think to get a full night of sleep you should go to bed at 9:00 - 9:30. If you are tired and droopy during class, don't expect to get an A. You don't just ruin your mind, you can distract the whole class. For example, a couple of weeks ago in math period a kid practically fell asleep right there on his desk drooping. The teacher was in the middle of an important lesson when she had to stop to wake the sleeping boy. You should especially get a good night's sleep before a test or big exam.

Moving on to my next point, setting a bedtime is good for your health. If you stay up until 12:00 one night, then go to school and maybe a team practice or something, and then go to bed at 12:00 again is a big NO, NO! By the next day you will be dragging yourself to your own

bathroom, or you'll just fall asleep in mid-step! To stay healthy and active, you need to go to bed at a good bedtime. As you can see, you can't go wrong with a good bedtime. It keeps you healthy and helps you learn. If you want good grades and healthy body, I want you to set a decent bedtime every night.

Score Point 3

This writer is focused on the idea that having a bedtime is necessary. There is a clear organizational pattern. Support is minimally developed and extensions are simplistic. Word choice is adequate and variation in sentence structure is limited.

Draft responses are planned and written in a 45 minute period of time.

Employing the following writing strategies could strengthen this response:

Elaboration of support could be provided for each reason. Precision of word choice and more variation of sentence structure would also strengthen this response.

Do you think parents should set a bedtime for their kids because I do. The reasons are I grow when I sleep. I need to be awake to learn, and I want to be able to be healthy because without sleep, I'm not healthy.

The first reason I need a bedtime is I want to grow. Also since I am only 4'10 I need to grow. Plus what would happen if I didn't sleep. I would be a tiny person because I get a lot of sleep every night.

My opinion is I have to be awake to learn. A good example of what would happen is me falling asleep during FCAT and not finishing. Plus academics matter to me because

if I want to be a Neurologist I actually have to learn something in science and math.

My last reason is without sleep I'm not that healthy. One reason I'm not healthy without sleep is if I don't get enough sleep my body won't get enough rest.

Also I'll feel terrible too. And I'll look like I am a very sick person. Now that you know that without a lot of sleep, I won't learn, grow, and I won't be too healthy. So I need you to set me a reasonable bedtime so I might actually enjoy my life instead of hating it.

Score Point 3

This writer is focused on the idea that having a bedtime is necessary. There is a clear organizational pattern. Support is minimally developed and extensions are simplistic. Word choice is adequate and variation in sentence structure is limited.

Draft responses are planned and written in a 45 minute period of time.

Employing the following writing strategies could strengthen this response:

Elaboration of support could be provided for each reason. Precision of word choice and more variation of sentence structure would also strengthen this response.

Have you about bedtime limitations? Parents & Kids alike are saying no, they want to stay up as late as they want! I think its fair. Why, might you ask? Because of the health hazard, grades falling, & your overall drowsyness of losing precious sleep.

Of course the #1 reason they should set bedtime limits is because of a health hazard. Why do you think your body makes you feel tired? Your body is screaming **GO TO SLEEP!** Scientists even say that to little sleep is bad for your brain.

That brings me to my next reason: failing grades. Sleep is a very distracting factor that can make you miss instructions or assignments in class. For example, you want to take a quick snooze, but you wake up in detention and miss the whole lesson. Lack of sleep is a #1 cause of failing grades.

The last thing on my list is your overall drowsyness. Imagine trying to do anything while your half asleep. For example, right now I am tired & my head feels as light as a feather. Think about trying to do **Writer Upon Request** like that!

Have I swayed you to my side yet? If I have, go now and say yes, yes to limiting bedtime!

Score Point 4

The writer takes the position that a bedtime is the best choice for children. The response is focused and organizational pattern is evident. The paper exhibits a sense of completeness and a few examples of specific support are provided for the argument. Word choice is adequate and sentence structure is limited. Basic conventions are generally followed.

Draft responses are planned and written in a 45 minute period of time.

Employing the following writing strategies could strengthen this response: Elaboration of support could be provided for each reason. Precision of word choice and more variation of sentence structure would also strengthen this response.

Bedtime, are you serious? Bedtimes should not be enforced on kids because, it gives kids a sense of responsibility, kids don't fall right asleep any way, and kids will get better sleep.

To start of, kids should not have bedtimes because it gives them a sense of responsibility. Just think if you were a kid, you wouldn't want a set time to go to bed. You would want to know that your mom trusts you to go to bed by yourself.

The next reason kids should not have bed times is because, kids don't fall right asleep any way. Imagine one night when you ask your kid to go to bed, is he out like a light in an instant? NO, he or she rolls around and sometimes (from experience) gets a toy or a cell phone out to keep them busy. What better way to prevent this than letting a kid have no bedtime and assuring that the kid is satisfied with what they had done during the day.

The final reason kids should not have a bedtime is, that they would get a better night's sleep. If a kid has to go to bed at some "special" time then I can almost guarantee the they are not tired. But if you let them go to bed at whatever time they want then it's nearly certain that they will tire themselves out with whatever they are doing.

So, someone kids, help me fight against the cruel and unusual punishment that -I call a bedtime.

Score Point 4

The writer takes the position that a bedtime is not the best choice for children. The response is focused and organizational pattern is evident. The paper exhibits a sense of completeness and a few examples of specific support are provided for the argument. Word choice is adequate and sentence structure is limited. Basic conventions are generally followed. Draft responses are planned and written in a 45 minute period of time. Employing the following writing strategies could strengthen this response: Elaboration of support could be provided for each reason. Precision of word choice and more variation of sentence structure would also strengthen this response.

Tick! Tock! Tick! Tock! DING! It's bedtime! Parents are asking their children if they should have a bedtime and I told mine yeah, I told them I wouldn't get enough sleep, would wait last minute to do homework, and I would do stuff unsupervised.

One reason is that I won't get enough sleep. I'd attempt to stay up to at least till 12 every night and only get about 7 hours of sleep on a school night. I could play video games and watch TV staying up as late as 5 in the morning. Everyone knows what happens you start sleeping in class and getting real bad grades. I will play all those games and not worry about homework.

Another thing is that I will wait last minute to do homework. I will think oh I have all night to do this but of course I will never do it. For example all of the projects I don't do and the tests I won't study for. Both of those things are big grades in school and I will get an F on all of them. I'm doing all of that unsupervised.

Lastly, I will do every thing unsupervised. Just think of all the things that I might do unsupervised. I could flood the house or burn it down. I might even shred important business papers and your job will be lost. Just think of all the things a middle school child can do at night unsupervised.

For all of those reasons I think you should set me a bed time. Remember if you don't I won't get enough sleep,

will wait to the last minute to do home work, and do stuff unsupervised. You might think I wouldn't do some of those things but I know I would because I'm a middle school child now. So some help me get students at my school to have a bed time.

Score Point 4

The writer takes the position that a bedtime is the best choice for children. The response is focused and organizational pattern is evident. The paper exhibits a sense of completeness and a few examples of specific support are provided for the argument. Word choice is adequate and sentence structure is limited. Basic conventions are generally followed.

Draft responses are planned and written in a 45 minute period of time.

Employing the following writing strategies could strengthen this response: Elaboration of support could be provided for each reason. Precision of word choice and more variation of sentence structure would also strengthen this response.

Do you have a bedtime? Well I do and I thank my parents for setting a bedtime for me. Some of the reasons I think fifth graders need a bedtime is so they get a good night sleep. Helps you think better, and helps you stay out of trouble.

First of all, I feel that if you have a bedtime, you will get a good night sleep. Each morning I am able to get out of bed and process my thoughts because I get at least 10 hours of sleep each night. Also a good night sleep is helpful because children won't be drowsy or tired in the morning. If you got maybe 6 hours of sleep, your parents would have to come wake you up themselves.

Another reason a bedtime can be helpful, is that students will be able to think better at school. When people can think straight, they will do well on tests and classwork. Doing this will help them do much better in

school. But if they didn't have a bedtime, they probably wouldn't do so well in school.

Finally, when me and my younger siblings go to bed at our bedtime, we all stay out of trouble. Some children, without bedtimes like to sneak out of their house and do things that are not okay. But if your parents know you're in your

bed, they will know that you are not out getting into trouble.

As you can see, it would be very helpful if school

children had bedtimes. They would get a good night sleep. They would think better.

And it would help keep them out of trouble. So I would like you to help me encourage the parents of all school students to give their children bedtimes!

Score Point 4

The writer takes the position that a bedtime is the best choice for children. The response is focused and organizational pattern is evident. The paper exhibits a sense of completeness and a few examples of specific support are provided for the argument. Word choice is adequate and sentence structure is limited. Basic conventions are generally followed.

Draft responses are planned and written in a 45 minute period of time.

Employing the following writing strategies could strengthen this response:
Elaboration of support could be provided for each reason. Precision of word choice and more variation of sentence structure would also strengthen this response.

Have you heard about the bedtime dilemma? Parents are trying to decide if we kids, should have a bedtime. I'm here to persuade them to not set a bedtime for us. If we don't we can learn responsibility, we have more time to do things, and it will make us feel grown up.

First of all, it can teach us responsibility. By not having a bedtime we can choose freely when to go to bed. For instance if we decide to go to bed at 12:30 a.m and the next day we have a really big exam, it will be our fault if we do bad because we didn't get enough sleep and we choose our bedtime. With no bedtime we

learn to set limits, and take care of ourselves. Responsibility is a big part of our lives and not having a bedtime is one way to learn it.

Moving on to my next point, we have much more time to do things. For example imagine if a brand new episode of your favorite show comes on at 10:30 but, your bedtimes 10:00. With no bedtime you

will be able to watch the new episode and have enough rest. Or even if you are selling your house and you are showing your house the next morning, well with no bedtime you will be able to clean your room and be able to enjoy your night by watching a movie. Whoohoo! What could be better than that?!

Besides being a responsibility teacher and more time getter, no bedtimes make you feel grown up. Have you had a friend with no bedtime and you thought "Wow that's so grown up." Well that's how people will think when you tell them you don't have a bedtime. You will be the hit of the crowd. Everyone will want to be you.

With everything summed up, not having a bedtime is definitely the best option. Learning to be responsible, getting more free time, and you feel grown up that's the bee's knees! So come join me and tell your parents about everything we talked about today.

Score Point 5

The writer takes the position that a bedtime is not the best choice for children. The response is focused and employs a predictable organizational pattern. The paper exhibits a progression of ideas and a sense of wholeness. Support is ample and developed through examples and details. Word choice is largely precise and sentence structure is generally varied. Draft responses are planned and written in a 45 minute period of time. Employing the following writing strategies could strengthen this response: The writer could provide more detailed support using illustrations or anecdotes. Expanding word choice is also needed.

"I'm beat it's almost past my bedtime".
Without bedtimes things would be chaotic. If kids don't have bedtimes they stay up too late watching T.V. or playing video games. Then kids won't sleep as much and they might fall asleep at school, not have enough energy to get through the day, or be frustrated and stressed out.

One reason kids should have bedtimes is that if they don't they might fall asleep at school. One time a boy fell asleep in class and he got a detention and had to call his parents. If you fall asleep in class besides getting in major trouble you miss all that valuable information that the teacher was talking about when you were dreaming about eating cheese pizza in space.

Another reason why kids should have a bedtime is you need to have enough energy to get through the day. If you're in P.E. playing soccer and you don't have enough energy you could get tired and let your team down by letting the other team score. Also you won't pay attention during tests, quizzes, and classwork so you could get a bad grade.

Finally, sleep is like a sunset. It relaxes

you and calms you down. If you don't get enough sleep because you don't have a bedtime you can be as mean as a raging bull. Not enough sleep can cause frustration and stress. When you are frustrated and stressed out you can yell at people for no reason and that will get them in a bad mood.

Being tired, stressed, frustrated, and not having enough energy is caused by not having a bedtime. If you are all of those things ask your parents to give you a bedtime. If you want my opinion, everything is better when you aren't tired or stressed and you have enough energy.

Score Point 5

The writer takes the position that a bedtime is the best choice for children. The response is focused and employs a predictable organizational pattern. The paper exhibits a progression of ideas and a sense of wholeness. Support is ample and developed through examples and details. Word choice is largely precise and sentence structure is generally varied. Draft responses are planned and written in a 45 minute period of time. Employing the following writing strategies could strengthen this response: The writer could provide more detailed support using illustrations or anecdotes. Expanding word choice is also needed.

Have you ever felt so tired you couldn't get out of bed in the morning? This is probably caused by going to bed at too late of a time. I think parents SHOULD set a bedtime for their fifth graders. If they didn't, it would make their kids very grumpy, too tired to learn, and might make their lives a little worse.

First of all, how would you like to have your kid wake up in the morning and when you have done nothing to make them mad, they started yelling at you or making rude remarks all through

breakfast? If your child does this, it's most likely that he or she doesn't have a set bedtime. When your kid gets hardly any sleep, it can make them fly into a rage for no good reason. But, if they had a set bedtime, it might solve the problem, and would make them less tired.

Which brings me to my second point. If your kid doesn't have a set bedtime, that may be the reason why he or she has so many bad grades on his or her's report.

and studies show that if you
don't get enough sleep, you will
be worse on your tests, because
you are too tired. But, this can
all change if you just set a
bedtime for them.

Okay, now for my last point.
So, if your kid was grumpy and

failed their tests, they most likely
wouldn't have a great life. They
wouldn't get good enough grades
to get them a decent job, and
nobody would like them if they
were mean. Your child's life can
be ruined just by their bedtime.

So, if you would like your
child to ^{not} be rude to you, fail their
tests, and have a bad life, I
have one suggestion: set a
bedtime for them!!! Anyone who
agrees with me about this subject
should come to Bed Avenue, where
we will march for kids to have
a bedtime!

Score Point 5

The writer takes the position that a bedtime is the best choice for children.

The response is focused and employs a predictable organizational pattern.

The paper exhibits a progression of ideas and a sense of wholeness.

Support is ample and developed through examples and details. Word choice is largely precise and sentence structure is generally varied.

Draft responses are planned and written in a 45 minute period of time.

Employing the following writing strategies could strengthen this response:

The writer could provide more detailed support using illustrations or anecdotes. Expanding word choice is also needed.

being a bedtime for you.

Honey, time for bed! The dreaded call of a mother to her child. I don't like being forced under the covers any more than you, but hey, I guess the 'rents are just doing what they think's best. Having a bedtime is good because it's not healthy to stay awake till 2 a.m., without one we would let our grades slip, and sometimes you're tired but won't admit it.

To begin with, we've all been to a slumber party at least once. You know how you stay up all night playing Truth or Dare, and then the next day you're too tired to put one leg in front of the other. That's called **NO SLEEP!** It makes your brain tired and can even wreck your immune system! I remember once I stayed up 'till 5 a.m. and failed a math test the next day. Another time I stayed awake for over 48 hours and

the next day I was puking my guts out.

Now on to my next point, like I said earlier, not sleeping makes your brain tired. One time I was having a slumber party and my mom told us to go to bed after the movie, but instead we put another in. My mom had planned to take us to the ice cream parlor. I woke up at 10 a.m. but my brain begged for rest. I got up anyways but my mom found out and instead of ice cream we

got a scolding. Also, once I stayed up late the night before a BIG test and got a BIG D.

Finally, I know I've been tired but pushed to the limit. It's weird. Sometimes when I don't feel well I say I'm tired. Then when I go to bed I realize I really was tired. Do you know how I know? I know because as soon as my head hits the pillow I'm in dreamland.

Now you know why I think bed time is good. Without one you're tired,

your grades slip, and it's just not healthy. So remember when your parents say bedtime, just do it, it's for the best.

Score Point 5

The writer takes the position that a bedtime is the best choice for children. The response is focused and employs a predictable organizational pattern. The paper exhibits a progression of ideas and a sense of wholeness. Support is ample and developed through examples and details. Word choice is largely precise and sentence structure is generally varied. Draft responses are planned and written in a 45 minute period of time. Employing the following writing strategies could strengthen this response: The writer could provide more detailed support using illustrations or anecdotes. Expanding word choice is also needed.

If it's ten o'clock and I'm not in bed there will be trouble! My bedtime is 9:30 on the dot. I used to complain and groan about having a time I need to be in bed but now I'm glad. Having a bedtime saves me the trouble from being drowsy all the time, keeping my precious looks, and being unhealthy. I am happy I have a bedtime and am trying to get other fifth graders and parents to feel the same way.

Last night I went to bed at 9:30 and I'm bursting with energy! I imagine how my body would feel if I went to bed at midnight. I'd be falling asleep during school hours which means I could miss the date of a test or something else important. When I come home I finish my homework and have time to read. If I came home sleepy I would take a nap and might forget my homework. Or when I'm supposed to be sleeping I am wide awake because of my four hour nap I took earlier. Getting a good night's rest is very imperative.

If I'm sleeping late my appearance will start to change in the most horrid way possible. My eyes will become droopy, underneath my eyes the skin will be sunken in and dark, I will have wrinkles, and start to look older than I really am. No one wants that to happen so I need a bedtime. If I didn't have a time set for me to sleep I would need a ginormous amount of makeup which would make look worse. My whole body will look like I'm an ill, old, shabby woman so I don't need my bedtime changed.

The most important side effect from not having a bedtime is that your body will become very unhealthy. As a human we need many things to function well and sleeping well is one of them. A child in fifth grade should have eight or nine hours of sleep and if I am sleeping less hours over time my body will feel sick and frail. To fix this problem I may feel that I should drink coffee, energy drinks, or those five hour energy bottles. I could become addicted to either one of these things so the best thing to do is set a time where I have to be asleep.

I want and need my bedtime so everyday I wake up I feel fresh and new. A bedtime will help me avoid feeling and being ill, dying of sleepiness, and help me stay young looking. Having a bedtime has had a positive effect on me and has me accustomed to sleeping. My bedtime has helped me a bunch and it should stay that way.

Score Point 6

The writer takes the position that a bedtime is the best idea for them. This response is focused and purposeful. The organizational pattern provides for a logical progression of ideas, and contributes to the sense of wholeness and adherence to the main idea. The support includes elaborated details, illustrations, and anecdotes. The writer uses precise language, and varied sentence structure. Conventions are generally followed.

Draft responses are planned and written in a 45 minute period of time.

My viewpoint is that parents should set a bedtime for their school aged children. Most students are awake overnight, nap during school hours, and interrupt class time, when others are working, which slightly endangers their education. Children whose parents set them a bedtime are healthier. In my opinion, every middle school child should obtain a bedtime from their moms and dads.

My first reason is that numerous fifth grade students tend to stay up late. Picture a child up all night playing video games. He would not wake up until mid-afternoon, with his eyes a bright cherry red. An average fifth-grader needs 8-10 hours of sleep. Since the boy is playing his Wii all night, how will he get enough sleep without his parents ordering him to go to bed? If his parents set a bedtime for him, this would've never happened.

My next problem is that students doze off, instead of paying attention to their teachers.

Education is important; it revolutionizes our life and shapes us into what we become in the future. The child would be risking all of that if his/her parents didn't set a bedtime for him/her. The other children, whose parents set them a bedtime, would be studying and learning while the

student who did not enough sleep would miss out. This is all the more reason parents should set bedtimes for their children.

Lastly, sleepy students interrupt class time. Even the attentive children could turn to watch the dozing child snore as loud as a thunderstorm. The teacher will have to drag the sleeping student in a corner and have a discussion about not to sleep during class, which wastes school time. As you can tell, dozing children are distracting and to prevent them from happening, their parents should set them a bedtime.

I strongly think every school student should have a bedtime. Having one prevents health risks, education risks, and interruptions. I challenge you to discuss with your parents to obtain a bedtime.

Score Point 6

The writer takes the position that a bedtime is the best idea for them. This response is focused and purposeful. The organizational pattern provides for a logical progression of ideas, and contributes to the sense of wholeness and adherence to the main idea. The support includes elaborated details, illustrations, and anecdotes. The writer uses precise language, and varied sentence structure. Conventions are generally followed.

Draft responses are planned and written in a 45 minute period of time.