

## LCS Social Studies 2016-2017 Adoption Rubric

Company: \_\_\_\_\_

Course: \_\_\_\_\_

Book Title: \_\_\_\_\_

0  
Shows no  
evidence of  
meeting LCS  
standards

1  
Shows minimal  
evidence of  
meeting LCS  
standards

2  
Shows  
adequate  
evidence of  
meeting LCS  
standards

3  
Shows significant  
evidence of  
meeting LCS  
standards

Review Criteria	Comments (Cite specific examples with page numbers.)	Score
<b>CONTENT</b>		
Does the product align to the Next Generation Sunshine State Standards?		
Is there a logical progression and organization of the materials?		
Does each unit introduction provide interesting narratives, meaningful questions, and colorful illustrations that engage students in the big ideas?		
Does each lesson provide an accurate and thorough discussion of the events, individuals, concepts and their relationship to big ideas?		
Does the product provide activities, questions, and materials that reflect the rigor demanded by Webb's Depth of Knowledge?		
Does the product provide quality multimedia and online resources that make text connections to social studies content more explicit?		
Is scaffolding provided to help students connect details, events, and concepts to the big ideas and themes as well as their importance?		
Does the product provide real-world and cross-curricular applications?		
Are diagrams, illustrations, and maps thoughtfully aligned to text materials?		
Does the text show a respect of and value for gender as well as diverse cultures, races, and ethnicities?		

Review Criteria	Comments (Cite specific examples with page numbers.)	Score
If relevant to the course, does the product include ample primary and secondary sources that engage students in historical thinking?		
Are ample resources provided to differentiate for ELLS, struggling readers, students with disabilities, and advanced learners?		
<b>TOTAL Score: Add numbers from all rows in content category.</b>		
<b>TEACHER MATERIALS</b>		
Does the teacher wrap provide information that would aid new teachers and veterans in their instructional approaches in the classroom?		
Are the teacher digital resources easy to access, use, and manipulate? Is tech support user-friendly and accessible?		
Does the digital text provide adequate functionality for whole-class instruction, including--but not limited to-- annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text document, changing colors, etc.?		
Do the physical attributes (size, weight, etc.) of the print text provide for mobility and ease of use?		
Does the product include suggested activities and resources to accommodate advanced learners, struggling readers, ESE students, and second language learners?		
Does the product provide tools to help guide effective planning with each unit and lesson as well as the related resources? (Consider what text features are available and what purpose they serve.)		
Do ancillary materials offer valuable content support for teachers who use them?		
Is each unit and lesson accompanied by useful PowerPoint presentations,		

Review Criteria	Comments (Cite specific examples with page numbers.)	Score
test banks, virtual labs, relevant videos, literacy strategies for the content area, and online support?		
Does the text provide quality and detailed sample answers for questions included in the student edition?		
<b>TOTAL Score: Add numbers from all rows in teacher materials category.</b>		
<b>STUDENT MATERIALS</b>		
Does the text have appropriate readability for the grade-level and subject matter?		
Are there alternative text materials or support resources for students who struggle with reading the text?		
Do the print and digital texts provide tools (reference pages, indices, glossaries, etc.) to help define vocabulary and support background knowledge so students can better understand content?		
Do the digital and print texts provide ease of use and accessibility to all students, including--but not limited to--annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text documents, changing colors, etc.?		
Is the text written in such a way to engage students in the specified content and skills referenced in the standards?		
Does the text contain interesting graphics, compelling narratives, and other meaningful text features that command the students' attention and facilitate their learning?		
Do the units and chapters contain comprehension questions that prompt students to think about important social studies concepts and their impact?		
Are there opportunities for meaningful project-based learning or		

Review Criteria	Comments (Cite specific examples with page numbers.)	Score
extensions for standards taught in each unit?		
Are additional readings in social studies, including primary and secondary sources, provided in each unit and lesson of study?		
Are the print and online texts available in other languages?		
Do the physical attributes (size, weight, etc.) of the print text provide for mobility and ease of use?		
<b>TOTAL Score: Add numbers from all rows in student materials category.</b>		
<b>ASSESSMENT</b>		
Does the program include multiple assessments (e.g., multiple choice, short answer questions, longer essays, performance tasks, projects, etc.) in print and digital form?		
Does the digital program collect student assessment data over time and analyze student progress with regard to standards?		
Do the assessments align to the Next Generation Sunshine State Standards?		
Are formative assessment tasks aligned to standards provided throughout each lesson and unit?		
Do the assessments represent various levels of Webb's Depth of Knowledge?		
For assessment items requiring extensive responses, are exemplary responses provided to guide teacher evaluation of student work?		
Are rubrics included for essays and other performance assessment items?		
<b>TOTAL Score: Add numbers from all rows in assessment category.</b>		

Content Total: \_\_\_\_\_

Teacher Materials Total: \_\_\_\_\_

Student Materials Total: \_\_\_\_\_

Assessment Total: \_\_\_\_\_

Total Score (Add all 4): \_\_\_\_\_